



# *The* **Informer**

St Paul's Collegiate School

*Keeping the St Paul's Parents and Student Community Informed* Edition 1 February 2015

Dear Parents and Guardians

It gives me great pleasure to present the first Informer for 2015. The news of the outstanding NCEA and Cambridge Examination results has set the perfect tone for the year, with the school community sharing a strong sense of enthusiasm and determination to improve upon these results. While our thoughts and prayers are continually with Mr Lander and his family as he fights off the challenges of the horrible 'C' word, more so, we are resolute in our desire to prove his influence, motivation and desire for continual improvement is as strong, if not stronger in his temporary absence. As John Holt, an American author and leading educationalist wrote:

*"Leadership qualities are not the qualities that enable people to attract followers, but those that enable them to do without them. They include, at the very least, courage, endurance, patience, humour, flexibility, resourcefulness, stubbornness, a keen sense of reality, and the ability to keep a cool and clear head, even when things are going badly. True leaders, in short, do not make people into followers, but into other leaders."*

If the start of 2015 is anything to go by, then the St Paul's Collegiate School community can be satisfied in the realisation that it is blessed with an impressive calibre of leadership within its student body. This is not just limited to the Prefects and Year 13 students, but in fact across all Year levels. Events like the opening Powhiri, Athletic Standards, Athletic Sports, and Year 11 Activities Day have highlighted the pride students have in themselves and their Houses/School, and also the inclusive and competitive culture that currently exists.



**2015 Full School Prefects leading from the front**



On a sad note, St Paul's would like to express its condolences on the tragic loss of Celia Lashlie. She passed away late evening on Monday, 16<sup>th</sup> February of pancreatic cancer aged 61. Author and social commentator, Celia Lashlie had been a strong supporter of St Paul's and in particular the Tihoi Venture School programme. Since 2011 she has visited the School two times a year, speaking separately to groups of fathers (Father and Son Breakfast) and mothers (Cocktail Evening) and then to our Year 11 boys, a year after they had their six month Tihoi experience. As Mr Lander wrote in a tribute to Celia's family:

*"Articulate and engaging, Celia had a down-to-earth manner which kids and adults alike could easily relate to. She told it how it was, often to the distress of the mothers in the audience. She felt that through life experience and her own research of boys in boy's schools, she had the confidence and the mandate to deliver her message and she quickly gained the respect of an audience – be it a difficult mum or an auditorium of 400 educators. It was always delivered with humour and a wry smile, but it was always compelling and absorbing."*

I believe the following prayer, written and delivered by Josie Butcher, a Year 13 Chapel Prefect at Tuesday, 17<sup>th</sup> February's Chapel Service sums up the School's feelings perfectly:

*Dear Lord*

*We thank you for the great start to the week we have had with Athletics Day which has given us a chance to unite as a school and really support one another.*

*We pray, especially at this time, for Celia Lashlie's family. Celia was a great long-time friend of the School who was recently diagnosed with terminal cancer and who sadly passed away last night.*

*Lord, this wonderful, truly amazing woman has helped so many families with her speeches and work in New Zealand about raising teenage boys.  
We pray that she was without pain and is now at peace.*

*Most of all today we pray that by resisting temptation, we can prove Celia's motto that, "Every child is born pure and filled with their own particular brand of magic." And therefore by remaining strong in our faith and in ourselves, we can fulfill and utilize our magic to achieve our goals and our dreams.*

*In your name we pray  
Amen*



### School Roll:

In the first week of term, we welcomed 153 new students and their families into the St Paul's community. We currently have a total roll of 691 students – the highest it has ever been in the School's history (i.e. we had 675 at this time last year). The boarding roll has continued to grow, with 292 students accommodated in the three boys and one girl's hostels (i.e. up from 234 in 2011, 254 in 2012, 264 in 2013 and 280 in 2014). With the expansion and renovation of Williams House, we expect this number to increase further as the year progresses.

Our higher School roll can be largely attributed to the significant numbers in the senior school (i.e. 176 in Year 13 alone), but this is balanced out by a slightly decreased junior school roll. The increase in boarding numbers is very pleasing, especially with the girls' boarding numbers having exceeded expectations (i.e. 40 female boarders), which has resulted in the opening of another four bedroom House to cater for the additional demand.

### Academic Success:

2014 NCEA Pass Rates				
	St Paul's	National	Decile 8-10 (All)	Decile 8 - 10 Boys
Level 1	98%	71.1%	78.0%	71.6%
Level 2	96%	74.3%	77.8%	72.9%
Level 3	92%	58.8%	69.8%	61.2%
UE	80%	44.0%	58.8%	49.3%

### SUMMER ACHIEVEMENTS

Once again our athletes have performed extremely well at the National Track and Field Championships held over the weekend of the 6<sup>th</sup> – 7<sup>th</sup> December 2014 in Wanganui. A full report of the championships was covered in the December edition of 'The Informer'. Standout performances included **Ryan Ballantyne's** Gold medal in the Junior Boy's Shot Put and a 4<sup>th</sup> in the Junior Boy's Discus; **Emma Walker** finished 8<sup>th</sup> in the 100m Hurdles and **Jade Henley-Smith** placing 3<sup>rd</sup> in the Junior Girls 100m and 200m finals. It's important to note, that the top three times in this Junior Girls 100m were all faster than the winning time of the Senior Girls 100m. **Ryan Wilkins** earned a 7<sup>th</sup> in the Junior Boys 400m and the Junior Boys of **Jack Gordon, Seb Ellice, Connor Gordon** and **Ryan Wilkins** took out Gold in the 4 x 400m relay. Mr Gary Henley-Smith, Mr Paul Wilson and Mr Martin Holmes have again done a fantastic job with athletics.

St Paul's 1<sup>st</sup> XI cricket team contested the Gillette Cup National Top Six Finals at Lincoln University, Christchurch from the 8<sup>th</sup> to the 12<sup>th</sup> of December 2014. Similar to the athletics, a detailed report was included in the December edition of 'The Informer'. The team was eventually placed fourth in the country (along with King's College and Hutt International) after a two win, three loss record. The standard of cricket was high with all six teams being evenly matched. Any team was capable of beating any team, and it was often one individual's batting or bowling performance that determined an outcome. Mr Mark Bailey and Mr Garth Littlejohn have done a superb job with these boys. Qualifying for this tournament was a major feat in itself, but competing so well was a tribute to the nous of the coaching staff and the skill of the boys.

The 1<sup>st</sup> XI cricket team have also continued to play in the Waikato Valley Mens' competition with fixtures throughout the December/January period, culminating in involvement in a two-day 20/20 Tournament played at Keith Hay Park in Auckland, involving most of that provinces top secondary school teams. St Paul's won convincingly all five of their pool games, but unfortunately lost by only one run in their semi-final against St Peter's College (Auckland).





Special mention needs to go to:

- **Chris Swanson** selected for the Northern Districts U19 team
- **Alastair Blackett** selected for Northern Districts U17 team
- **Tom Yarrall** and **Bede Higgens** selected as non-travelling reserves Northern Districts U17

Two Rowing camps have been based at Mangakino during the summer break and our thanks go out to Messrs Chris Foot and Graham Oberlin-Brown and the other rowing coaching staff for giving up their time to prepare the crews for the hectic and pressured Term One programme.

## CAPITAL IMPROVEMENTS

Over the holiday period the major focus has been on the **Williams House Renovation**. The excellent weather, a slight delay in the commencement of the Centre of Excellence building and a real desire from Livingstone's to move the project along by concentrating a huge amount of resources has meant that every area is either on or ahead of schedule. Stage one of the Williams House Project includes the Year 9 dorm, Year 11 dorm bathrooms, Common Room (i.e. all completed and ready for occupancy before the commencement of the academic year) and Deputy Housemasters' residence. Stage two completion dates are tracking well with the Year 11 dorms having been completed in early February; the Year 10 dorms are well ahead of schedule and are expected to be completed in early March. The Year 13 Dorm is due for completion in mid-March and the new Tutors flat should also become available at that time. To accommodate the students throughout the construction process the Year 9 and 10 boys have been sharing the new Year 9 dorm. The Long Room substituted as a Year 11 dorm for the first couple of weeks of the term – the boys enjoying this adventure and taking great pride in their temporary accommodations. Two additional temporary units will house the Year 13's, with the remaining Year 13's being spread throughout the Year 12 dorm and Gap Tutors flat. The logistics of this build have required the School management to 'think outside the square' to ensure that the students of Williams House were well catered to in respects of their pastoral care, while still enabling the project to move forward. Our sincere thanks to Mr Gary Henley-Smith, Mr Craig Hardman and Mr Keegan Stewart for their diligent efforts

**Williams House Project progressing well**



Construction of the **Centre of Excellence for Agricultural Science and Business™** has begun, with the laying of pipes for services and the preparation work for the car park being the initial areas of work undertaken. The formulation of the car park is being done first to make for easier access by trucks and contractors once the cooler/wetter weather of autumn arrives. The later than anticipated start of this project has seen the expected completion date revised to mid-June.

The new **Tihoi classroom** (2014 Construction class project) looks fantastic. Mr Gavin Jakes and Mr Chris Wynn worked tirelessly over the December-January period to secure its final setting at Tihoi. The large teaching space and new ablutions are a welcome addition to the resources at the venture campus and the students and staff are thoroughly enjoying the light and airy feel of this new facility.



**New classroom built by Year 13  
Construction class arrives at Tihoi campus**

The 2015 Construction class project will be two separate one-bedroom cottages which will be located around beside the Harington Boarding, Deputy Housemaster's residence. A lot of site preparation work has occurred over the break period: alterations to TOLA residence (Year 13 girls' residence), changes to services, existing fence lines and the outline for a new driveway has all taken place. The plan is to have one cottage completed along with the shell of the second cottage by November.

Work to the **main driveway** close to the 'tear drop' roundabout by Williams House, saw the roadway widened and the car park in front of the Student Centre modified (extending the garden). These changes will make for easier access around the Boarding Houses, especially after school and make pedestrian access from the Student Centre to the Music Suite safer.

**The Swimming Pool** has had all the old paint stripped; the expansion joints have been resealed and it has been repainted. The pipes around the filtration unit have also been replaced. The pool is now full and ready to host the School Swimming Sports on 12<sup>th</sup> March.

#### **MAJOR INITIATIVES IN 2015**

##### **a) Pastoral Care**

**Character Education** is now into its third year. Over that time the content and delivery method of this programme has been modified with the aim of producing a relevant, interactive and thought provoking series of short lessons. The Character Education lessons will again predominately occur on a Wednesday at 12.20pm, four times a term, in the first three terms of the year. All Year levels will work through custom printed booklets. Year 12 boys and Year 13 girls will continue to be responsible for the delivery of the gender specific content of the programme, with mentor staff taking an active role in supporting and encouraging any discussions.

**Emotional Intelligence:** After an informative and thought provoking lecture to all St Paul's staff by Professor Con Stough from Swinburne University in late 2014, the overall consensus from staff and the Board was that Emotional Intelligence was a concept worth pursuing further.

In 2015 the focus will be on the pastoral team with the Housemasters, Deputy Housemasters and a couple of other key staff undertaking a Professional Development Programme based on data taken from the Year 9 cohort. The Year 9 students sat an EI assessment early in Term One, so the data will be available for that training session. It is our intention to have a 360° testing of the aforementioned and thus give this group a far stronger understanding of their own emotional make-up and how it relates to our student body, colleagues and community. This is an exciting initiative that we believe will see St Paul's leading the way for other Schools to follow.

**Positive Reinforcement – Junior Oak Award System:** Second year in, the aim is to gain consistency across all cornerstones of the School. The student homework diary includes an area to record the 'Acorns' that have been issued and all teachers have been provided with a stamp to implement the programme. 'Acorns' are awarded for 'significant or extra-ordinary' achievements made by students, whether it be in the classroom, on the sports field or within the community. We encourage parents to check their son's homework diary to see how many 'Acorns' they have received and to discuss with them ways that they believe they can increase the number they are awarded.

**Student Leadership Initiative:** At 176 students, the Year 13 cohort stands as one of the biggest in the School's history. The selection of School Prefects was difficult, with a large number of outstanding young adults missing out. As in previous years the Full School Prefects will be assigned to specific Portfolios, but this year all Year 13's who expressed an interest in a leadership role will also be eligible to apply to sit on a specific portfolio. This distributed leadership model should allow more Year 13's to make a meaningful contribution in their final year.

**b) Student Literacy Strategies:**

We are in the third year of a three-year pilot literacy programme focused on improving the quality of student writing. In 2013 and 2014, this web-based writing programme, led by Dr Ian Hunter, proved a huge success across several different curriculum areas in improving the quality of student essay writing and has undoubtedly had an input on the increased percentage of certificate endorsements. With the move to increase internal assessment at NCEA and writing essay / long answer questions being the dominant means of assessing a student's ability, it is paramount that this School does everything in its power to facilitate the mastery of these skills by its student body.

**c) High Performance Sport:**

Looking to build on the momentum of 2014 with the appointment of Mr Michiel Badenhorst (Sports and Conditioning Coordinator); Mr Paul Hodder has been employed. Paul's focus will be in the promotion, development and support of Rugby and Cricket throughout the school. All junior students have been tested in a range of physical parameters. These results will be monitored throughout the year and reported to parents. Their progress will continue to be followed throughout the duration of their time at St Paul's.

**d) Holistic approach to student development in the junior school:**

In 2014 the Year 9 students assisted local Council with the City Wide Gully Restoration programme. The boys' gave of their time and efforts in the restoration programme of Donny Park, the reserve neighbouring the School in the Fairfield area. This community service project will continue in 2015 with Donny Park again being the focus. The Year 9

boys will spend a section of one day, every term participating in this community service work.

#### NEW STAFF TO ST PAUL'S COLLEGIATE SCHOOL IN 2015

Last November **Mrs Kerry Allen** took up the position of Agribusiness Project Curriculum Director. A Masters in Environmental Education from Griffith University, Brisbane Australia; 18 years' experience teaching Agriculture and Horticultural Sciences and a life time in the agriculture sector, Kerry has the perfect foundations to carry out this exciting new roll. Kerry has worked with both the Ministry of Education and NZQA as a National Moderator, Examiner, Best Practice facilitator and resource developer. She established the Agricultural and Horticultural Science Guidelines for the Ministry of Education and was also a member of the team that coordinated and then wrote the realigned Achievement Standards for Levels 1-3. Kerry has also worked with ABA Books, New Zealand Trade Academy, Telford Rural Polytechnic and Ministry of Agriculture and Forestry to develop educational resources which are now being used throughout the country.



**Mrs Helen Chileshe** has been appointed as Head of Department Digital Technology. She holds a BA English and Diploma in Teaching from the University of Canterbury. At her previous school, Christ's College in Christchurch, she held the position of Head of Digital Media. As part of the Global Schools programme through Childfund, Helen spent 2008 teaching in rural Zambia. Whilst part of Natcoll's curriculum team she wrote the curriculum and significant resources for the Secondary Schools "Creating Futures" programme; a programme that is now used nationwide by more than 100 Secondary Schools.



**Mr Byron de Beer** is an Old Collegian who will be taking up a teaching position within the Mathematics department. A former Head of School House and Chapel Prefect, Byron was an impressive student and will serve as an excellent role model for our student body. He has spent the first three years of his teaching career at St Peter's College in Auckland where he has developed into an outstanding teacher of Mathematics and Science. He has coached athletics, football and rowing; with his most noted success coming with his St Peter's College U16 fours earning a North Island Championship and a second place in Nationals.



In a part-time capacity, **Mrs Erin Geange** joins us in a LTR English position, teaching a Year 10 and Year 11 class. A former solicitor, Erin completed her Graduate Diploma in Education in 2013 from the University of the Sunshine Coast, Queensland Australia. With a strong history in law, dairy farming and property investment, Erin has a diverse background, which will help her relate to a broad spectrum of the student body.



In the Technology faculty, **Mr Mathew Hewett** takes up a position. Since completing his Graduate Diplomas in Engineering and Teaching, Mathew has applied his trade in two Schools, Aorere College, and most recently Fairfield College. He has a proven track record of providing innovative programmes within engineering, woodwork and design and visual communications. As a registered gasfitter, he brings industry knowhow and expertise. Mathew's previous HOD described him as, "hardworking, a superb classroom practitioner who always gets the best out of his students".





In a new initiative, we have employed **Mr Paul Hodder** as the High Performance Cricket and Rugby Coordinator. Last year Paul was working at St Peter's School, Cambridge as a sports convener; prior to that he spent four years in Japan as a professional rugby Coach. From 2001-2010 Paul was employed by the Waikato Rugby Union in a number of different rolls under the heading of High Performance Manager and Rugby Development Officer. Within his own playing career, Paul gained selection to Northern Districts and NZ U19 in cricket, along with a 15 year professional career in the North East of England. In rugby, Paul played for Waikato, NZ U17 and U19 squads. He also went on to play for and coach Middlesbrough RFC and West Hartlepool during his time in England.



**Mr Michael Rameka** is an Old Collegian who will be joining our Physical Education department. He holds a double degree in Sport and Leisure and Teaching and comes to us from Horowhenua College where he was the acting Head of Faculty. A talented and diverse sportsman, Michael has an excellent record as a player and/or coach in basketball, cricket, rugby, soccer and futsal, as well as holding coaching certificates in hockey and athletics. He has a strong association with St Paul's with his wife Kylie and her two brothers also being Old Collegians. In 2008 Michael and his wife were married in the Chapel of Christ the King, so he is extremely excited about returning.

**Mr Bruce Rawson** joins us as the new Head of Drama. He has 14 years' experience teaching both in New Zealand and in the United Kingdom. Most recently Bruce was at Rangitikei College in Marton where he was the Head of the Arts Department and Year 12 Dean. In the UK he spent six years as the teacher in charge of Drama and Boarding House Tutor at The Royal Alexandra and Albert School, which is very similar in size, structure and philosophy to St Paul's. An old boy of Whangarei Boys' High School, Bruce gained his tertiary education at the University of Waikato, gaining a BA in Drama and a Post Graduate Diploma in Teaching. During that time Bruce also worked at Southwell School as a Boarding House Tutor.



**Mr Keegan Stewart** holds a Bachelor of Science and a Graduate Diploma in teaching, both from the University of Waikato. He has a long history with St John's College in Hamilton, where he moved from being a student to become a Teacher's Assistant and Sports Co-ordinator. He has held the role of Master in Charge of rowing, rugby, football and tennis. In more recent times, Keegan has been the Head Coach for the St John's College 1<sup>st</sup> XI football team. In 2011 Keegan taught New Zealand workshops to secondary school students in Poznan, Poland through the AIESEC organisation. In 2014 Keegan became a Boarding House Tutor at St Paul's and will continue in this role as an Assistant Housemaster in Williams House.

**Miss Jane Spenceley** holds a Masters in Chemistry and a Graduate Diploma in Teaching from the University of Waikato. While studying Jane worked as a tutor and laboratory demonstrator for both secondary and tertiary level students. She is a member of the gold standard Waikato Youth Symphonic Band where she plays the Tenor Saxophone. During her six week placement at St Paul's last year (and since her arrival in 2015 in time to attend the Music Camp) she has become a key member of the School Orchestra and Big Band.







With Mrs Morgan taking a year's leave, **Mrs Elizabeth Pitu** returns to take up a LTR position within the Commerce department. Elizabeth was at St Paul's from 1996 – 2007 where she was at different times Head of Commerce, Head of Faculty and a member of the Academic Management Group. In 2008 she took up a role with NZQA where she worked as a National Assessment Moderator of Accounting and then resource deployment for NCEA. After a year with the University of Auckland in the Educational faculty, Elizabeth has returned to her true passion, classroom teaching.

Also joining the staff as the new weekend nurse is **Mrs Kay Taylor**. An Old Girl of Colenso High School, she was the Head Prefect in her final year. Through a rotary exchange Kay spent a year in Denmark. Following in the footsteps of her mother she studied to become a registered nurse. An extensive employment history includes Tauranga Hospital, Waikato Hospital and Braemar Hospital, where at different times Kay has operated as a Staff Nurse, ICU, Educator, Services Manager and Director of Nursing. Kay's husband Bill is an Old Collegian and together they run a family dairy farm in Gordonton.



## PASTORAL CARE SUPPORT TEAM

One of the special features of St Paul's is the strength of our Pastoral Care system. We have provided our day and boarding students with a House common room that they can use each week-day before, during and after school. Each common room has a Housemaster's office attached (Day Houses) or close by (Boarders). Each House meets at 8.05am on Mondays, Wednesdays and Fridays for a roll call, to discuss House activities and to allow Housemasters to catch up with their students. Each of the Houses are quite small (i.e. 65-90 students) and have a Housemaster, Assistant Housemaster(s) and Tutors who will support the students in their care for the period of time that they will be at St Paul's. **A student's Housemaster should be the first port of call for a parent with an enquiry about their son or daughter's progress.**

### Housemasters for 2015

#### Boarding

Williams House:	Mr Gary Henley-Smith	Housemaster	957 8816
	Mr Craig Hardman	Asst. Housemaster	
Clark House:	Mr Neil Muirhead	Housemaster	957 8822
	Mr Garth Littlejohn	Asst. Housemaster	957 8800
Sargood House:	Mr Carl Neethling	Housemaster	957 8823
	Mr Ryan McCarthy	Asst. Housemaster	957 8846
Harington House:	Mrs Katie Lilley	Housemaster	957 8804
	Ms Bridget Hansen	Asst. Housemaster	957 8836

#### Day Houses

Fitchett House:	Mr Colin Lewis	Housemaster	957 8895
	Dr Jason McGrath	Asst. Housemaster	
Hall House:	Mr Paul Wilson	Housemaster	957 8815
	Mr Ben van Meygaarden	Asst. Housemaster	
Hamilton House:	Mr Ian Campbell	Housemaster	957 8819
	Mr Martin Holmes	Asst. Housemaster	
Harington House:	Mrs Jackie Lock	Housemaster	957 8874
	Mrs Helen Bradford	Asst. Housemaster	
School House:	Mr Andrew Gibbs	Housemaster	957 8840
	Mr Chris Foot	Asst. Housemaster	



If you have a generic question about Curriculum or Assessment, you are welcome to contact one of the St Paul's Assistant Headmasters.

- Mr Peter Hampton – Assistant Headmaster of Senior School (Years 11 to 13):
  - Subject option selection
  - Year 13 Scholarship programme
  - Senior examinations
  - Internal examinations
  - Cambridge International
  - NCEA
  - Reports and assessment
- Mrs Helen Bradford – Acting Assistant Headmaster of Junior School (Term One):
- Mr Jed Rowlands – Assistant Headmaster of Junior School (Years 9 and 10):
  - Junior curriculum and assessment
  - Tihoi liaison
  - Junior internal examinations, entrance testing and class placement

### STUDENT LEADERS FOR 2015

We have selected 25 Year 13 students to lead the School in 2015. At last year's prizegiving, it was announced that **Jack Davies** (Head Boy), **Zoe Lapwood** (Head Girl), **Chris Swanson** (Deputy Head Boy) and **Bethany Langton** (Deputy Head Girl) would lead the student body.

They are joined by:

Head of Clark House:	<b>Simon Morbey</b>
Head of Fitchett House:	<b>Lachlan Lee</b>
Head of Hall House:	<b>Stefan Andreef</b>
Head of Hamilton House:	<b>Saladin M'Boge</b> ( <i>not a School Prefect</i> )
Head of Harington Boarding House:	<b>Georgia Burke</b>
Head of Harington Day House:	<b>Brianna O'Donoghue</b>
Head of Sargood House:	<b>Jack Schicker</b>
Head of School House:	<b>Conor Shalloe</b>
Head of Williams House:	<b>Kerwan Rose</b>
Chapel Prefects:	<b>Thomas Hislop</b>
	<b>Jonathan Mayer</b>
	<b>Sarah Kosoof</b>
	<b>Josie Butcher</b>

Other Prefects and their Portfolios:

<b>Blake Phillips</b>	Mission (co-chair), Sport
<b>Non Seehamart</b>	Environment (co-chair), Publications (co-chair)
<b>Georgia Thompson</b>	Spirit (co-chair), Mission
<b>Meg Skilton</b>	Social (co-chair), Sport
<b>Henry Wills</b>	Social (co-chair), Junior
<b>Daniel Sarikaya</b>	Sport (co-chair), Social
<b>Nelly Conway</b>	International (co-chair), Mission
<b>Charles Christey</b>	Environment (co-chair)
<b>Reed Fisher</b>	Spirit (co-chair), Social

**MEET THE FULL SCHOOL PREFECTS – LEADERS OF ST PAUL’S COLLEGIATE SCHOOL IN 2015**



**Jack Davies**



**Zoe Lapwood**



**Chris Swanson**



**Bethany Langton**



**Simon Morbey**



**Lachlan Lee**



**Stefan Andreef**



**Georgia Burke**



**Brianna  
O'Donoghue**



**Jack Schicker**



**Conor Shalloe**



**Kerwan Rose**



**Thomas Hislop**



**Jonathan Mayer**



**Sarah Kossof**



**Josie Butcher**



**Blake Phillips**



**Non Seehamart**



**Georgia  
Thompson**



**Meg Skilton**



**Henry Wills**



**Daniel Sarikaya**



**Nelly Conway**



**Charles Christey**



**Reed Fisher**





**Zoetis** (zô-EH-tis) is the leading animal health company, dedicated to supporting New Zealand veterinarians, farmers and pet owners. Building on more than 60 years of experience as a global animal health company, Zoetis discovers, develops, manufactures and markets veterinary vaccines and medicines, complemented by diagnostics and genetic tests for farm animals, as well as business support for customers. Recognising the significance of agriculture to New Zealand, Zoetis is proud to contribute to the animal health industry by combining local presence and knowledge with global reach and resources investing in R&D to deliver innovative new solutions. Setting us apart is our extensive sales and veterinary team who are on New Zealand farms and in veterinary practices every day, as well as our involvement in industry activities, providing expertise and education that goes beyond the product.

Even our name derives from the word “zoetic”, meaning “pertaining to life” and signals our commitment to the health and wellbeing of animals through our support of veterinarians, pet owners and farmers. We know how much the world depends on animals, so animals – and the people who care for them - can depend on us.

For more information on Zoetis visit [www.zoetis.co.nz](http://www.zoetis.co.nz) [www.zoetis.com](http://www.zoetis.com)

PROFILE OF A KEY BUSINESS PARTNER FOR THE CENTRE OF EXCELLENCE INITIATIVE –  
NEW ZEALAND NATIONAL FIELDAYS SOCIETY



Founded in 1968 by a group of passionate and like-minded individuals with a common vision and a will to succeed, the first Fieldays was expected to attract 3,000 patrons at a quiet time of year for farmers; however that first year visitors exceeded 10,000 and Fieldays has continued to grow its patronage ever since.

Fieldays is more than just a farm show. It is an agri-business exposition that is a window into one of the most innovative, forward-thinking agricultural economies in the world. The role of Fieldays is taken to be to Connect Business to Business, Business to Consumer, Exporter with New Markets and Town to Country.

The contribution of the NZ National Fieldays Society to the regional and national economies and the communities we serve is an important part of who we are. While our core purpose is to support the advancement of New Zealand agriculture and primary industries, we are also committed to growing the next generation of New Zealand’s agricultural workforce and leaders through sponsorships, such as the St Paul’s Collegiate School Centre of Excellence for Agriculture Science and Business™. We are proud to be associated with this outstanding initiative and believe our goals within the educational sector of agriculture align perfectly with those of St Paul’s Collegiate School.

## ACADEMIC EXCELLENCE

### OUTSTANDING NCEA RESULTS

Our NCEA results were once again excellent for 2014. Particularly pleasing were the comparative pass rates for Level One, Two and Three – the increase for Level One was particularly notable. For 98% of our Year 11 students to gain Level One NCEA is a real reflection on the hard work, commitment and quality of our teaching staff.

#### **Pass rates for National Certificate (NCEA):**

Level 3: 92% (93% in 2013, 86% in 2012, 83% in 2011)  
(13% above the National Average)

Tertiary Entry (UE): 80% (91% in 2013, 86% in 2012, 79% in 2011)  
(21% above the National Average)

Level 2: 96% (97% in 2013, 91% in 2012, 89% in 2011)  
(10% above the National Average)

Level 1: 98% (96% in 2013, 94% in 2012, 90% in 2011)  
(15% above the National Average)

#### **Certificate Endorsements 2014:**

	<b>St Paul's 2014</b>	<b>National Average 2014</b>	<b>St Paul's 2013</b>
<b>Level 1 with Excellence</b>	16%	18%	14%
<b>Level 1 with Merit</b>	45%	36%	46%
<b>Level 2 with Excellence</b>	15%	14%	11%
<b>Level 2 with Merit</b>	34%	27%	29%
<b>Level 3 with Excellence</b>	10%	13%	11%
<b>Level 3 with Merit</b>	33%	30%	35%

### EXCELLENCE ENDORSEMENTS AND SUBJECT CENTURIONS

To gain an Excellence Endorsement, you need to achieve 50 Excellence credits at that level. To achieve Centurion Status, you need to get Excellence grades in all of the Achievement Standards for that particular subject or an 'A\*' grade in an IGCSE subject or an A grade in AS Cambridge.

#### **Year 13 (Level Three Excellence Endorsements):**

**(12 - compared with 14 in 2013, 15 in 2012 and 10 in 2011)**

Timothy Fletcher  
Sahil Patil  
Aditya Sakalkale  
Kate Wilkins  
Youngmin Goo  
Emma Walker

Jordan Ogilvy  
Daniel Johnson  
Tessa Whale  
Taylor Deakin  
Jessica Chanwai  
Hugo Brown (Year 12)

**Level 3 Centurions:**

Tessa Whale	(Chemistry, Art History, Media, Calculus)
Holly Ho	(Earth and Space Science, Chinese)
Daniel Johnson	(Art Design)
Jordan Ogilvy	(Calculus)

**Year 12 (Level Two Excellence Endorsements):**  
**(27 compared with 13 in 2013, 17 in 2012 and 12 in 2011)**

Kinneir Groube	Daniel Davis
Nicholas Simpson	Josie Butcher
Natasha Peiris	Hairini Meiyappan
Anthony Chilcott-Parker	Olivia Street
Georgia Burke	Stefan Andreef
Matthew Fielding	Jack Schicker
James Morritt	Vada Hockenhull-Jamieson
Kieran Hitchcock	Reed Fisher
Lucy Shilston	Lara Wilson
Ryan Van Straalen	Brianna O'Donoghue
Simon Morbey	Michael Torrance
Jack Davies	Hugo Brown
Non Seehamart	Bethany Langton
Zoe Lapwood	

**Level 2 Centurions (\* denotes academic colours):**

Hugo Brown*	(Biology, Chemistry, English, L3 Physics, L3 Calculus)
Jack Davies*	(Chemistry, Physics, Calculus, Physical Education)
Bethany Langton*	(Biology, PE, English, AS Maths)
Josie Butcher*	(Biology, Chemistry, English, Physical Education)
Non Seehamart*	(Physics, Calculus, AS English, AS Maths)
Michael Torrance*	(Physics, Computing, AS English, AS Maths)
Anthony Chilcott-Parker*	(Physics, AS English, AS Maths)
Zoe Lapwood	(History, Music)
Hamish Black	(Physical Education)
Georgia Burke	(Physical Education)
Matthew Fielding	(Physics)
Bethany Griffin	(Chemistry)
Kinneir Groube	(L3 Ag/Hort)
Kieran Hitchcock	(Physics, AS Maths)
Simon Morbey	(Physical Education)
Natasha Peiris	(Computing, AS Maths)
Jack Schicker	(Visual Arts)
Lucy Shilston	(English)
Nick Simpson	(Ag/Hort)
Ariki Thomson	(L3 Earth and Space Science)
Lara Wilson	(Chemistry)
Olivia Street	(Physical Education)
Lachlan Lee	(AS English)
Dean George	(AS English)
Connor Gyde	(AS Maths)
James Ashenden	(AS English)
Georgia Hogg	(AS English)





**Year 11 (Level One Excellence Endorsements):**  
**(24 compared with 29 in 2013, 7 in 2012 and 10 in 2011)**

Hayden Trow	Michael Weir
Victoria Ware	Conor Fuller
Callum McNaughton	Amy Kang
Craig Stocker	Katie Trigg
Felicity Whale	Tully Dickson
James Krippner	Blair Foster
Nathan Cleaver	Serena Lim-Strutt
Vincent Lu	Tom Yarrall
James Christey	Jade Henley-Smith
Oliver Soar	Ben Russell
Craig Scott	Andre Ofsoski
Jack Oliver	Seb Ellice

**Level 1 Centurions (\* denotes academic colours):**

Felicity Whale*	(English, Spanish, Drama, IGCSE Chemistry, IGCSE Maths, IGCSE Physics)
James Krippner*	(IGCSE Chemistry, IGCSE English, IGCSE Maths, IGCSE Physics)
Matthew Sweet*	(IGCSE Chemistry, IGCSE Maths, IGCSE Physics)
James Christey*	(PE, IGCSE Chemistry, IGCSE English, IGCSE Physics)
Blair Foster*	(Accounting, IGCSE Chemistry, IGCSE Physics)
Tully Dickson*	(IGCSE English, IGCSE Maths, IGCSE Physics)
Serena Lim-Strutt*	(Accounting, IGCSE Maths, IGCSE Physics)
Craig Scott*	(IGCSE Chemistry, AS Maths, IGCSE Physics)
Alastair Blackett	(Physical Education)
Nathan Cleaver	(IGCSE Chemistry)
Conor Fuller	(Computing)
Jade Henley-Smith	(Physical Education)
Amy Kang	(Art)
Katie Trigg	(Music, IGCSE English)
Hayden Trow	(Science)
Teri Wathen-Smith	(Physical Education)
Tom Yarrall	(Accounting)
Vincent Lu	(IGCSE Chemistry, IGCSE Maths)
Craig Stocker	(AS Maths, IGCSE Physics)
Ben Negus	(IGCSE Chemistry)
Henry Heng	(IGCSE Chemistry, IGCSE Biology)
Aashima Kansal	(IGCSE Chemistry)
Suvarn Naidoo	(IGCSE Chemistry, IGCSE Physics)
Michail Andreef	(IGCSE English)
Yu Feng	(IGCSE Maths, IGCSE Physics)
Ken Chang	(IGCSE Maths)
Michael Weir	(IGCSE Physics)

**CAMBRIDGE EXAMINATION RESULTS 2014**

The Year 11 IGCSE and Year 12 AS results are clearly **the best the school has ever produced with a 99% pass rate for IGCSE and a 100% pass rate for AS!** The teachers of Cambridge should again be extremely proud of the results of their students.

22% of IGCSE students gained an 'A\*' (second highest ever) with 11% of AS students getting 90% or better (highest ever). 48% of IGCSE students gained an A grade (80%) or

better (second highest ever), while 59% of AS students gained an A grade or better (highest ever).

#### **AS:**

The highest individual mark was **Nonthiwat Seehamart - 95% for English**.

#### **English:**

All students gained 70% or better. Seven students gained an 'A' grade (80% or better). They were: Nonthiwat Seehamart (95%), Michael Torrance (88%), Anthony Chilcott-Parker (86%), Lachlan Lee (85%), Dean George (85%), James Ashenden (85%), Georgia Hogg (80%). (This compares with only one 'A' grade achieved in 2013).

#### **Mathematics:**

All students gained 65% or better. Nine students gained an 'A' grade (80% or better). They were: Kieran Hitchcock (93%), Nonthiwat Seehamart (92%), Craig Stocker (87%), Craig Scott (86%), Anthony Chilcott-Parker (83%), Bethany Langton (82%), Connor Gyde (81%), Natasha Peiris (81%), Michael Torrance (80%). (This compares with only one 'A' grade achieved in 2013).

#### **IGCSE:**

38 of the students achieved an 'A\*' (i.e. 90% and above) compared with 42 in 2013 and 14 in 2012.

Top subject performances were achieved in Chemistry - Felicity Whale 97%, English - James Christey 94%, **Mathematics - Serena Lim-Strutt 99%** (highest individual mark), Physics – Felicity Whale 96% and Biology - Henry Heng 90%.

James Krippner gained four 'A\*' grades, an outstanding effort. Felicity Whale, James Christey, Matthew Sweet and Tully Dickson all gained three 'A\*' grades

**Global Perspectives** (please note that these students were all Year 10 boys):

All students gained a mark greater than 50%. Three gained an 'A' grade. They were: Carne Lincoln (85%), Shay Dickson (85%) and Daniel Wheeler (83%).

#### **Biology:**

10 students gained a mark greater than 50%. One gained an 'A\*' – Henry Heng (90%) and four an 'A'. They were: Andre Ofsoski (86%), Tara Vishwanath (86%), Aashima Kansal (83%) and Benjamin Russell (80%).

#### **Chemistry:**

45 of the students gained a mark greater than 50%. 12 gained an 'A\*' (13 in 2013 and 4 in 2012). They were: Felicity Whale (97%), Vincent Lu (96%), Nathan Cleaver (94%), Craig Scott (93%), James Christey (93%), James Krippner (93%), Benjamin Negus (93%), Henry Heng (93%), Blair Foster (91%), Aashima Kansal (91%), Suvarn Naidoo (90%) and Matthew Sweet (90%), and 24 grades of 'A' or better (24 in 2013 and 10 in 2012).

#### **English:**

All 14 of the students gained a mark greater than 65%. Five gained an 'A\*' (5 in 2013 and 5 in 2012). They were: James Christey (94%), Tully Dickson (90%), James Krippner (90%), Michail Andreef (90%) and Katie Trigg (90%), and there were nine grades of 'A' or better (8 in 2013 and 5 in 2012).

#### **Physics:**

52 of the students gained a mark greater than 50%. 12 gained an 'A\*' (9 in 2013 and 3 in 2012). They were: Felicity Whale (96%), Craig Scott (95%), Tully Dickson 93%), Blair Foster



(92%), James Krippner (92%), Serena Lim-Strutt (92%), Suvarn Naidoo (92%), Matthew Sweet (92%), James Feng (92%), Craig Stocker (91%), James Christey (90%) and Michael Weir (90%), and 15 grades of 'A' or better (21 in 2013 and 13 in 2012).

### **Mathematics:**

37 of the students gained a mark greater than 65%. Eight gained an 'A\*' (12 in 2013 and 4 in 2012). They were: Serena Lim-Strutt (99%), Felicity Whale (97%), James Krippner (96%), James Feng (95%), Vincent Lu (95%), Matthew Sweet (94%), Ken Chang (93%) and Tully Dickson (91%), and 27 grades of 'A' or better (24 in 2013 and 14 in 2012).

### **SCHOLARS TIES – LEVEL ONE 2014**

- Calculated using grade point average (GPA) of best five subjects including English and Mathematics.

A total of 57 awards were made to our 2014 Year 11 cohort. The top eleven students are listed below.

<b>Achieving Personal Bests – High Achievers 2014 – Year 11 (calculated using best five subjects including English and Mathematics)</b>					
<b>Felicity Whale</b> (Aggregate 99%)  <b>Academic Colours/ Honours Board</b>	English	100%	<b>James Krippner</b> (Aggregate 94%)  <b>Academic Colours/ Honours Board</b>	Computer Studies	100%
	Drama	100%		Mathematics (IGCSE)	96%
	Spanish	100%		Chemistry (IGCSE)	93%
	Mathematics (IGCSE)	97%		Physics (IGCSE)	92%
	Chemistry (IGCSE)	97%		English	90%
<b>Blair Foster</b> (Aggregate 93%)  <b>Academic Colours/ Honours Board</b>	Accounting	100%	<b>Tully Dickson</b> (Aggregate 92%)  <b>Academic Colours/ Honours Board</b>	Drama	98%
	English	93%		Physics (IGCSE)	93%
	Physics (IGCSE)	92%		Mathematics (IGCSE)	91%
	Chemistry (IGCSE)	91%		English	90%
	Mathematics (IGCSE)	89%		Chemistry (IGCSE)	87%
<b>Serena Lim-Strutt</b> (Aggregate 92%)  <b>Academic Colours/ Honours Board</b>	Accounting	100%	<b>Vincent Lu</b> (Aggregate 92%)	Chemistry (IGCSE)	96%
	Mathematics (IGCSE)	99%		Mathematics (IGCSE)	95%
	Physics (IGCSE)	92%		Science	95%
	Economics	90%		Music	95%
	English (IGCSE)	78%		English	78%
<b>James Christey</b> (Aggregate 91%)  <b>Academic Colours/ Honours Board</b>	Sports Science	100%	<b>Nathan Cleaver</b> (Aggregate 91%)	Computer Studies	100%
	English (IGCSE)	94%		Science	95%
	Chemistry (IGCSE)	93%		Chemistry (IGCSE)	94%
	Physics (IGCSE)	90%		Mathematics	83%
	Mathematics	78%		English	





<b>Craig Scott</b> (Aggregate 91%)  <b>Academic Colours/ Honours Board</b>	Mathematics 100% Physics (IGCSE) 95% Chemistry 93% (IGCSE) English 84% Graphics 83%	<b>Craig Stocker</b> (Aggregate 91%)	Mathematics 100% Economics 96% Accounting 95% Physics (IGCSE) 91% English 74%
	<b>Katie Trigg</b> (Aggregate 91%)  Music 100% English (IGCSE) 90% Computer Studies 90% Science 90% Mathematics 83% (IGCSE)		

Other Year 11 (in 2014) students who were also awarded Scholar's Ties at the academic assembly held on Friday, 20<sup>th</sup> February 2015 were:

Tom Yarrall	88%	Ryan Crawford	78%
Suvarn Naidoo	87%	Victoria (Georgia) Guest	78%
Lauren Ring	87%	Jonathan Hodgson	78%
Matthew Sweet	87%	McKinley Vollebregt	78%
<b>Academic Colours/ Honours Board</b>			
Michael Weir	87%	Thomas Wilson	78%
Pianika Taylor	86%	Joshua Yee	78%
Hayden Trow	86%	Callum Brown	77%
Jade Henley-Smith	85%	Mirjam Mayer	76%
Aashima Kansal	85%	Benjamin McColgan	76%
Victoria Ware	85%	Hugh Jackson	75%
Andre Ofsoski	84%	Eli Spadoni	75%
Alastair Blackett	83%	James Hay	74%
Sebastian Ellice	83%	Tara Vishwanath	74%
Amy Kang	83%	Oliver Massey	73%
Benjamin Negus	83%	Jackson Morgan	73%
Oliver Soar	82%	Michail Andreef	72%
James Feng	81%	Campbell Massey	72%
Henry Heng	81%	Stephen Pitts	72%
Romke Hoogstra	81%	Fintan Cooper	71%
Nicholas Chen	80%	Kenan Grant	71%
Rudi Grace	80%	Paris Kingston-White	71%
Conor Fuller	79%	Jack Glasson	70%
Jack Oliver	79%		
Teri Wathen-Smith	79%		

#### SCHOLARS TIES – LEVEL TWO 2014

A total of 64 awards were made to our 2014 Year 12 cohort. The top twelve students are listed below.

(\*) Scholars tie received for Level 1 2013



**Achieving Personal Bests – High Achievers 2014 – Year 12**  
(calculated using best four subjects including English)

<b>Hugo Brown*</b> (Aggregate 100%) <i>Academic Colours/ Honours Board</i>	Calculus L2 and 3    100% Chemistry                100% English L2 and 3        100% Physics L2 and 3        100%	<b>Josie Butcher*</b> (Aggregate 100%) <i>Academic Colours/ Honours Board</i>	English                    100% Biology                   100% Chemistry                100% Sports Science          100%
<b>Bethany Langton*</b> (Aggregate 99%) <i>Academic Colours/ Honours Board</i>	English                    100% Biology                   100% Physical Ed L3          100% Physics                    95%	<b>Jack Davies*</b> (Aggregate 98%) <i>Academic Colours/ Honours Board</i>	Calculus                  100% Chemistry                100% Physics                    100% English                    91%
<b>Amy Tombleson</b> (Aggregate 97%)	English                    100% Photography            100% Painting                  98% Drama                    91%	<b>Lara Wilson*</b> (Aggregate 97%) <i>Academic Colours/ Honours Board</i>	Chemistry                100% Statistics L2 & L3       98% Economics               95% English                    94%
<b>Nonthiwat Seehamart*</b> (Aggregate 96%) <i>Academic Colours/ Honours Board</i>	Physics                    100% English AS                95% History                    95% Chemistry                93%	<b>Michael Torrance*</b> (Aggregate 96%) <i>Academic Colours/ Honours Board</i>	Computer Studies      100% Physics                    100% Chemistry                97% English                    88%
<b>Natasha Peiris*</b> (Aggregate 95%)	Computer Studies      100% Chemistry                98% English                    96% Biology                    85%	<b>Anthony Chilcott-Parker*</b> (Aggregate 93%) <i>Academic Colours/ Honours Board</i>	Physics                    100% Computer Studies      95% Chemistry                90% English AS                86%
<b>Harini Meiyappan*</b> (Aggregate 93%)	Chemistry                99% Biology                    95% English                    91% Calculus                  95%	<b>Lucy Shilston*</b> (Aggregate 93%)	English                    100% Calculus                  98% Chemistry                99% Physics                    75%

Kieran Hitchcock*	92%	Dean George*	80%
Zoe Lapwood*	92%	Hamish Black*	79%
<i>Academic Colours/ Honours Board</i>			
Jack Schicker*	91%	Daniel Davis*	79%
Reed Fisher*	89%	Ben Dobbe*	79%
Brianna O'Donoghue*	88%	Matthew Hill*	79%
Matthew Fielding*	87%	Georgia Hogg	79%



Nicholas Simpson*	87%	Chris Swanson*	79%
Olivia Street*	87%	Tom Brown*	78%
Georgia Burke*	86%	Scott Mitchell*	78%
Vada Hockenhull-Jamieson*	86%	Daniel Sarikaya	78%
Samuel Lockwood-Geck*	86%	Robert Simmons*	77%
Aubrey Fish*	85%	James Ashenden*	76%
Stephen Joe*	85%	Charles Christey*	76%
Lachlan Lee*	85%	Keaton Myburgh	76%
McKenzie Lunt	85%	Timothy Husband-Dravitzki*	75%
Andrew Finlayson*	84%	Henry Wills*	75%
Bethany Griffen	84%	Ciara Gyde*	74%
Simon Morbey*	84%	Thomas Goodwin	73%
Daniel Scanlon	84%	Saladin M'Boge	73%
Stefan Andreef*	83%	Ashleigh Murray	73%
Andrei Gavrilov*	83%	Zoe Smith*	73%
Sam Goodey*	82%	Ben Clare	72%
Ryan van Straalen*	82%	Abigail Helm	72%
James Morritt*	81%	Isabel Hulme*	72%
Ariki Thomson*	81%	Jonathan Mayer*	71%
Junting Wei*	81%	Thomas Hislop*	70%

#### SCHOLARS TIES – LEVEL THREE 2014 (GAINED BY A LEVEL 2 STUDENT)

##### Hugo Brown (*Year 12 student doing Level 3 subjects*)

- Level 3 English 100%
- Level 3 Calculus 100%
- Level 3 Physics 100%

#### 2014 SCHOLARSHIP RESULTS



**Hugo Brown**  
(Year 12)

Calculus  
English  
Physics  
(Outstanding)



**Josie Butcher**  
(Year 12)

English  
Physical Education  
(Outstanding)



**Jordan Ogilvy**

Calculus  
English





**Zachary Watson**

Classical Studies  
Media Studies



**Tessa Whale**

English  
Media Studies



**Leon Chiew**  
Calculus



**Jack Davies  
(Year 12)**  
Physical Education



**Taylor Deakin**  
History



**Timothy Fletcher**  
History



**Bethany Langton  
(Year 12)**  
Physical Education



**Zoe Lapwood  
(Year 12)**  
History



**Sahil Patil**  
Biology



**Nonthiwat  
Seehamart  
(Year 12)**  
History



**Emma Walker**  
Chemistry



**Lara Wilson  
(Year 12)**  
Statistics

## IMPRESSIVE SCHOLARSHIP RESULTS WITH ONE SCHOOL YEAR TO GO (WAIKATO TIMES)

*Hugo Brown is just starting his final year of school, but he's already got money in the bank for further study.*

*The 17-year old St Paul's Collegiate School pupil recently found out he'd passed his three New Zealand Scholarship exams, one at outstanding level.*

*And his reaction?*

*"A bit of disbelief. I wasn't really expecting to do as well as I did," Brown said.*

*He was one of almost 8000 pupils across New Zealand who sat Scholarship exams last year – about 715 of them in the Waikato.*

*Just under 2300 Kiwi pupils achieved Scholarships for one or more subjects, meaning about \$3.7 million would go towards furthering their study over the next three years.*

*Those pupils were "the best of the best". NZQA deputy chief executive Richard Thornton said.*

*"New Zealand Scholarship is regarded as the most prestigious secondary school award available in New Zealand."*

*The Waikato Times spoke to Brown last year as he was preparing for 36 hours of exams, from Level 2 to Scholarship.*

*Scholarship-wise, he sat and passed Calculus, English and Physics – the latter at outstanding level.*

*That success means about \$2000 a year for three years when he starts further study.*

*But he has another year of school left. He has already passed NCEA Level 3 so he's trying four more subjects.*

*"I'm just going to focus on getting as many Scholarships as I can."*

*He's also recently back from the National Youth Science Forum in Canberra, as one of four Kiwis selected to attend.*

*Other Waikato scholars to come out tops in Scholarship exams include three who got an outstanding scholar award.*

*(Source: Libby Wilson – Waikato Times)*

## SPEECH AND DRAMA CLASSES 2015

The ability to verbally communicate your ideas with confidence and clarity is a huge advantage in life today ... be it communicating with friends; presenting a seminar; winning that job opportunity or achieving a desired promotion.

My name is **Karen Johnson** – and oral communication is my passion and career. I am a fully qualified SPEECH & DRAMA TEACHER, SPEECH-LANGUAGE THERAPIST and SCHOOL TEACHER, with an extensive background in all areas of communication skills and over 28 years of experience, working in both the educational and private sectors. I also hold my DTM within the Toastmasters International organisation. I am currently both a parent and relief teacher here at St Paul's.

It is my pleasure to again offer St Paul's students a range of weekly individual lessons covering a huge variety of communication skills. Because these classes are 1 - 1, all lessons are tailored to each individual student's specific needs and interests. Flexibility and fun are key components, along with focused development of requested speech skills. Lessons are scheduled throughout the week to cause minimum disruption to academic studies.

These include:

- SPEECH AND DRAMA (a mixture of poetry, prose and acting)
- PUBLIC SPEAKING (impromptu and prepared)
- MUSICAL THEATRE (for those singing / dancing / acting individuals)
- COMMUNICATION SKILLS (covering all aspects of verbal interaction)
- SPEECH THERAPY (for students with difficulty in production of specific speech sounds, dysfluency or language delay)
- INTERVIEW TECHNIQUES (perfect for senior students)
- Or...a combination of any of the above.

Students have the opportunity to study for Trinity College of London examinations (recognized in over 60 countries and a real bonus on any CV), but this is not compulsory.

Please phone 027 380 1313 or email me on [johnsonsonline@xtra.co.nz](mailto:johnsonsonline@xtra.co.nz) for further information or to book a lesson slot.

## CAREERS

St Paul's Collegiate is very pleased to be able to offer the services of both Mr Paul Wilson and Mr Gary Henley-Smith in the Careers Office. They are happy to discuss with students and/or parents, the best subject options for students to pursue when looking towards a specific career path and which tertiary institution might best suit the needs of your son/daughter. If you wish to make an appointment with Mr Wilson, please telephone 07 957 8845 or with Mr Henley-Smith, please telephone 07 957 8808.

Listed below are the dates that have been scheduled for each of the Universities to visit St Paul's to answer any specific questions that students may have during the decision making process.

### Terms 1 and 3

- Year 13 students need to make an appointment with Mr Wilson and Mr Henley-Smith with completed forms

### Terms 2 and 3

- Year 12 students studying six subjects need to make an appointment with Mr Wilson or Mr Henley-Smith with completed forms
- Year 11 students requiring advice are to make an appointment with Mr Wilson or Mr Henley-Smith

### University Liaison Visits for Year 13

Term 1	1 <sup>st</sup> Visit
University of Auckland Amanda Clinton	Monday, 3 <sup>rd</sup> August 12.20pm (2 <sup>nd</sup> visit) <a href="mailto:a.clinton@auckland.ac.nz">a.clinton@auckland.ac.nz</a>
University of Canterbury Ryan Thomas	Friday, 13 <sup>th</sup> March 12.20pm <a href="mailto:ryan.thomas@canterbury.ac.nz">ryan.thomas@canterbury.ac.nz</a>
Massey University Kaz McLaren	Thursday 26 <sup>th</sup> March 12.20pm <a href="mailto:K.McLaren@massey.ac.nz">K.McLaren@massey.ac.nz</a>



Victoria University  
Rachel Manirakiza

Tuesday 31<sup>st</sup> March 12.20pm  
[Rachel.Manirakiza@vuw.ac.nz](mailto:Rachel.Manirakiza@vuw.ac.nz)

University of Waikato  
Susan Law

Wednesday 1<sup>st</sup> April 12.20pm  
[slaw@waikato.ac.nz](mailto:slaw@waikato.ac.nz)

## Term 2

Lincoln University  
Brad Baxter

Wednesday, 22<sup>nd</sup> April 10.10am  
[Brad.Baxter@lincoln.ac.nz](mailto:Brad.Baxter@lincoln.ac.nz)

University of Otago  
Grant Hopkins

Thursday 4 June 12.20pm  
[grant.hopkins@otago.ac.nz](mailto:grant.hopkins@otago.ac.nz)  
[elisabeth.degremont@otago.ac.nz](mailto:elisabeth.degremont@otago.ac.nz)

Dates and times still to be confirmed:

Auckland University of Technology  
Hannah Bayard

[hannah.bayard@aut.ac.nz](mailto:hannah.bayard@aut.ac.nz)

WINTERC Waikato Institute Techolgy  
Natasha Dalziel-Jones

[Natasha.Dalziel-Jones@wintec.ac.nz](mailto:Natasha.Dalziel-Jones@wintec.ac.nz)

## OTHER ACADEMIC HIGHLIGHTS

- Over the period 19<sup>th</sup> – 23<sup>rd</sup> January 2015, Timothy Husband-Dravitzki represented St Paul's Collegiate School at the Physics E-Week held at Canterbury University, where the schedule consisted of constructing a solar cell, programming and testing a small light-followed robot and activities related to the generation and utilization of electric power. Of the huge amount of applications received from candidates nationwide, Timothy was one of only fifteen applicants selected.

## CULTURAL PARTICIPATION

## ZOE LAPWOOD AWARDED PRESTIGIOUS ADASTRA SCHOLARSHIP

Adastra is an organisation which provides scholarships and mentoring support to young New Zealanders between the age of 16-23 years in their pursuit of their chosen interests. The Adastra Scholarship is for athletes and musicians who have already made their mark nationally and are close to succeeding on the international stage in the next couple of years. Since the inception of Adastra in 2007, the Foundation has awarded 323 scholarships to recipients including Singer/Songwriter: Annah Mac; Olympic Gold Medalists: Hamish Bond and Eric Murray; Golfer: Lydia Ko; to name a few.

At an Awards function held at the Velodrome in Cambridge, where recipients had a chance to meet one other as well as talking to the Adastra Board and listening to guest speaker, Sport Psychologist, David Galbraith; our very own Head Girl, Zoe Lapwood, was recognised for Music – making her mark nationally in the New Zealand songwriting competitions for the past two years as well as performing at a couple of major concerts including the Beatles Tribute Concert alongside Jason Kerison and ex-Split Enz members in Auckland Town Hall last year and again at the Rolling Stones this coming May.



One of only three musicians to be awarded a financial scholarship to assist with taking music to the next level, as well as being offered to be a part of a mentoring programme for 2015, Zoe can be extremely proud of this recognition of her achievements thus far and acknowledgement of her likely future success with her musical passions.

#### MR FRANCIS COWAN, DIRECTOR OF VOCAL PERFORMANCE RESIGNS

It is with real regret that we must advise that Mr Francis Cowan, Director of Vocal Performance at St Paul's Collegiate School has tendered his resignation, effective from the conclusion of Term One, 2015. However on the other side of the coin, we are excited for Mr Cowan who has taken up a fulltime permanent position at the University of Waikato's Conservatorium of Music as Piano Accompanist, which is an area that he is very passionate about.

Mr Cowan joined the St Paul's community at the commencement of Term Two, 2009, in the position of Director of Music. Over his six year tenure, Francis has made a considerable impact on the Cultural Cornerstone of the School and has grown the musical abilities and talents of numerous students. Many of these students followed Mr Cowan from his previous position at Southwell School to St Paul's Collegiate School to ensure continuity of vocal coaching, by this talented and versatile musician.

Mr Cowan's motivation to move from Southwell School to St Paul's was because of the opportunity and challenge to work with older and more able students. His goals upon arrival were to build the Choir and Productions within St Paul's to the highest possible standard and to encourage more students to become involved in music making – he has without doubt fulfilled these goals. Below is a list of the St Paul's Collegiate School productions throughout Mr Cowan's tenure:

- 'A Funny Thing Happened on the Way to the Forum' in 2009
- 'Sweeney Todd' in 2010;
- 'Damn Yankees' in 2011
- 'Les Miserables' in 2012
- 'Little Shop of Horrors' in 2013
- 'Joseph and the Amazing Technicolour Dreamcoat' in 2014

Mr Cowan has regularly accompanied Chapel Services with his playing of our pipe organ and has tutored those youngsters interested in taking on this task. He has been a major influence behind the scenes in the annual House Music Festivals and 'Celebration of Music' events that showcase the outstanding musical talents that our students have.

Mr Cowan has been a loyal and committed servant of St Paul's Collegiate School over the past six years and we wish him every success for his move to the University of Waikato. His 'swan song' will be **'A Night on Broadway'**, which will be held in the **Chapel of Christ the King on Wednesday, 1<sup>st</sup> April (Week 10)** – We encourage all those wishing to see this 'finale' of Mr Cowan's influence on St Paul's music to attend.

We will be looking to find a suitable replacement for Mr Cowan in the near future and can assure parents that in the interim, all musicians and members of the Choir will be well catered to and tutored by Mrs Michelle Flint, current Director of Music; Mr Ian Campbell, vocal coach and Mr Ian Parsons, Band Director. We will keep parents updated on developments as they come to hand. In the meanwhile, please join with us in congratulating Mr Francis Cowan on his new position.

As Director of Music at St Paul's Collegiate School, I like to keep a well-rounded music programme that offers both traditional and popular music. Most people would think that the current generation of young adults would be budding rappers, pop singers and rock stars, but traditional instrumentalists are very much alive at the secondary school level and here at St Paul's. It can be quiet challenging to have a variety of music offerings that hold the interest of students. At St Paul's we have a range of groups that students can become members of including an orchestra, choir, big band, jazz combo, rock band, sax ensemble, clarinet ensemble, traditional jazz band, chamber music ensemble and blue grass band.

Itinerant music lessons are offered at school and one third of the current school roll learns to play an instrument. In addition to itinerant music lessons (which incur an additional cost over and above standard tuition fees), the Year 9 Band Programme, introduced in 2011, requires every Year 9 student to learn a woodwind, brass or percussion instrument during their class music lessons. Students are provided with an instrument of their choice, at no additional cost to parents. The growth of the school Orchestra and Big Band can be attributed to the success of the Year 9 Band Programme. From the Band Programme students have chosen to continue learning their instruments and to also get involved in the schools groups, bands and ensembles.

In 2013 increasing popularity of the Orchestra and Big Band prompted the need for an annual music camp which began in January 2014, before the start of the school year. 2015 was no exception and the music camp was held again at St Paul's Tihoi Venture School. Orchestral and Big Band students spent five days rehearsing and also bonded with band members through recreational activities such as using the Tihoi high ropes challenge course. In addition Year 13 student, Michael Torrance, led a Chamber Music ensemble. The camp concluded with a successful concert to parents and members of the Tihoi community.

In 2014 the music camp had a major impact on the capabilities of St Paul's Collegiate School's music groups. A few months after the camp, the St Paul's Big Band was asked to be the opening act for visiting United States college band, the Notre Dame Concert Band, which forms part of the oldest US marching band. The Big Band opening for the Notre Dame Concert Band showed how effective the camp was. It was a real testament to the talent of our students and the dedications and infectious enthusiasm carried out by their teacher Mr Ian Parsons.

The school orchestra, directed by Mrs Michelle Flint, were also given many amazing opportunities to perform such as the School's annual music showcase "Good Vibrations", in front of crowds of hundreds of people, and also at the Waikato ITM Music Festival." The orchestra performs mainly commonly known music that appeals to the students and a younger audience, but they also perform more serious work such as "Simple Gifts" by Frank Tichelli and "Critical Mass" by Todd Stalter.

In 2014 the school Orchestra and Big Band competed in the Waikato Itinerant Music Festival, held at the Gallagher Academy of Performing Arts, University of Waikato. It was the first time St Paul's music groups had been represented at the festival in many years. Both groups walked away with Gold Awards and merit certificates.

Chamber Music had its success once again in 2014 as John Penyas got through to the National semi-finals in Christchurch – one of only 12 groups chosen out of 500.

As Musical Director it is my job to awaken possibilities in others and I have the unique ability to change the lives of young people as each day, the Music Department, provides our students with the priceless gift of music making, offering them the opportunity to enjoy, appreciate, support and participate in music throughout their lives.

## TRINITY COLLEGE SPEECH EXAMINATIONS

Congratulations to all the following students who have passed the prestigious Trinity College Speech examinations with outstanding results. (Trinity College examinations are recognised in over 60 countries worldwide and are held in the highest regard on a global standard.) These students are all pupils of our own Mrs Karen Johnson, Speech and Drama teacher:

<b>Harris Moana</b>	Grade 3 – Speech and Drama	Distinction
<b>Moses Day</b>	Grade 3 – Performing Text	Merit
<b>Kaenan Ferguson</b>	Grade 4 – Musical Theatre	Distinction
<b>Christopher Penno</b>	Grade 4 – Communication Skills	Distinction
<b>Heath Campbell</b>	Grade 4 – Speech and Drama	Distinction
<b>Casey Roycroft</b>	Grade 4 – Musical Theatre	Merit
<b>Emily Dela Rue</b>	Grade 4 – Musical Theatre	Merit
<b>Heath Johnson</b>	Grade 5 – Speech and Drama	Distinction
<b>Katie Trigg</b>	Grade 6 – Musical Theatre	Distinction
<b>Tom Wilson</b>	Grade 7 – Speech and Drama	Merit

Plus for recent Old Collegian:

<b>Daniel Johnson</b>	Grade 8 – Musical Theatre	Distinction
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## SPORTING ENDEAVOURS

### BUSY SUMMER HOLIDAY PERIOD FOR ST PAUL'S ROWERS – TRAINING AND REGATTAS

Over the summer holidays most St Paul's students enjoyed relaxing and sleeping in. However the rowers dove straight into their first camp of the season. The camp was a great time to let the various crews share some intense training sessions together, leading up to the first major regatta of the season.

The Christmas Regatta rewarded the rowers with some encouraging results in the Boy's U18 4+, Women's Novice 4+, Men's Novice 4+ and the Men's Open 8+ (a time of 6:03) all gaining 3<sup>rd</sup> place. Moreover the Women's Novice 2x, Women's Novice 4x and Boy's U18 1x gained a respectable 4<sup>th</sup> place. Another highlight was the two Boy's U18 pairs racing in the Premiere division against Old Collegian, Cameron Bartley, which provided valuable racing experience.

After a shortened holiday, training nine times a week, the rowers returned to school for the post-holiday Erg Testing. Deputy Club Captain, **Thomas Hislop** yet again showed his immense power by breaking the School record with a 6minute and 7second 2km erg; only three seconds from the NZ U18 record, which gained him an automatic New Zealand Junior trial and a placing in the top five 2km ergs in the country so far this season.

With this morale booster the Club headed to Mangakino to attend the post-holiday training camp. After a tough week at camp the rowers then headed back to Karapiro to race at the Cambridge Town Cup Regatta.

## ROWING REGATTAS SEE ST PAUL'S ROWERS ACHIEVING SUCCESS

Highlights from the Cambridge Town Cup Regatta were:

- 1<sup>st</sup> in the Boys U18 four (**Henry Wills, James Ingham, Charles Christey, Connor Gordon, Heath Campbell**)
- 2<sup>nd</sup> and 4<sup>th</sup> in the Boys U18 pairs (**James Ingham, Henry Wills**) (**Charles Christey, Connor Gordon**)
- 4<sup>th</sup> in the Boys U18 eight (**Henry Wills, James Ingham, Connor Gordon, Evander Tangiiti, Timothy Husband-Dravitzki, Thomas Hislop, Kerwan Rose, Heath Campbell**)
- 5<sup>th</sup> in the Boys U18 single (**Thomas Hislop**)
- 5<sup>th</sup> in the Boys Novice four (**Benjamin Clare, Joshua Balme, Shaun Cox, Benjamin McColgan, Heath Campbell**)
- 6<sup>th</sup> in the Boys Novice eight (**Benjamin Clare, Joshua Balme, Shaun Cox, Benjamin McColgan, Phoenix Keyte-Williams, Aaron Parkinson, Aneil Khatkar, Charlie Saxton**)

This was a great set of results for the U18 squad, especially as all the top crews placed top five in their event.

The Mangakino Regatta the following weekend provided an opportunity to play with different crews and combinations before the Club headed back up to the North Island Club Champs held over Waitangi weekend. Standout performances were:

- Gold in the Mens U19 four (**Henry Wills, James Ingham, Charles Christey, Connor Gordon, Kelly Forde**)
- Silver in the Womens Novice four (**Kate Littlejohn, Georgia Burke, Sinead Kingston-White, Ciara Gyde, Kelly Forde**)
- Bronze in the Mens Novice eight (**Benjamin Clare, Joshua Balme, Shaun Cox, Benjamin McColgan, Phoenix Keyte-Williams, Aaron Parkinson, Aneil Khatkar, Charlie Saxton**)
- Bronze in the Mens Club eight (**Henry Wills, James Ingham, Connor Gordon, Evander Tangiiti, Timothy Husband-Dravitzki, Sam Porritt, Joshua Balme, Kelly Forde**)
- 4<sup>th</sup> in the Mens U20 single (**Thomas Hislop**)
- 4<sup>th</sup> in Women's Novice Eight (**Kate Littlejohn, Georgia Burke, Sinead Kingston-White, Ciara Gyde, Claudia Miles, Jessica Crow, Paris Kingston-White, Talia Namana, Heath Campbell**)
- 4<sup>th</sup> in the Mens Open eight (**Henry Wills, James Ingham, Connor Gordon, Evander Tangiiti, Sam Porritt, Thomas Hislop, Kerwan Rose, Heath Campbell**)
- Placed first in the Womens U22 pair (**Zoe Smith, Zoe Lapwood**)

This is a great set of results considering that many crews raced in much older year levels.

Over the weekend of 21<sup>st</sup>/22<sup>nd</sup> February 2015 St Paul's competed in the Mighty River Power rowing regatta where we achieved huge success with 17 A finals and 7 B finals. The finals were kick-started by both **Nick Winkelmann** and **Hamish Haycock** placing 2<sup>nd</sup> in their U17 singles finals before the heavens opened up and the rain came down.

**Brad Edwards** and **Elliot Ware** came 2<sup>nd</sup> in their B final of the U15 double followed by **Sam Porritt** and **Evander Tangaiiti** placing 3<sup>rd</sup> in the B final for the Boy's U18 coxless pair. The





Boy's novice 8 was one of the three St Paul's boys eights to place in their A final, finishing in 5<sup>th</sup> place along with the Boy's U15 eight, who also placed 9<sup>th</sup> in their A final.

Other results from the boys include **Matt Caskie's** 1<sup>st</sup> in the B final for the U16 single, **Jack Oliver** and **Hamish Haycock** who were 2<sup>nd</sup> in the B final of the U17 double sculls, the Boy's U17 coxed four placing 7<sup>th</sup> in the A final and the Boy's U18 Novice four placing fourth in the B final.

Stand out performances from the boys include **Tom Hislop** who placed 1<sup>st</sup> in the A final of the Boy's U18 single and also the Boy's U18 coxed four consisting of **Henry Wills, James Ingham, Connor Gordon, Charles Christey** and coxswain **Kelly Forde** who had victory over Boys' High, placing 1<sup>st</sup> in the A final. **Henry Wills, James Ingham, Connor Gordon, Tom Hislop, Tim Husband-Dravitzki, Josh Balme, Kerwan Rose** and coxswain **Kelly Forde** finished the regatta finals with a nail biting race in the Boy's U18 Coxed eight. The crew can be proud of their efforts moving from 4<sup>th</sup> at the 1000m mark to narrowly placing 2<sup>nd</sup> to Boys' High by 0.65 of second.

**Zoe Smith** and **Zoe Lapwood** kicked off the girls finals with a 4<sup>th</sup> place in both the U18 double and the U18 pair A finals. **Katherine Keddell** and **Zoe Smith** also placed 7<sup>th</sup> in the A final of the U17 double later in the day.

**Ciara Gyde, Kate Littlejohn, Georgia Burke, Talia Namana, Sinead and Paris Kingston-White, Jessica Crow, Claudia Miles** and **Kelly Forde** placed 3<sup>rd</sup> in their A final of the U18 Novice coxed eight, as well as both of the fours from this crew placing 2<sup>nd</sup> and 8<sup>th</sup> in the A final for the U18 novice girls four.

**Helena Light, Olivia Gray, Tayla Edwards, Pianika Taylor** and **Hugo Van Cingel** placed 6<sup>th</sup> in the Girl's U17 coxed quad sculls, while later on Helena also came away with a 4<sup>th</sup> in the D final, **Katherine Keddell** 3<sup>rd</sup> in the C final and **Zoe Smith** 7<sup>th</sup> in the A final of the girls U17 single sculls.

In the U18 novice double sculls **Georgia Burke** and **Kate Littlejohn** came away with a 4<sup>th</sup> and **Sinead Kingston-White** and **Claudia Miles** a 8<sup>th</sup> placing in the A final.

This regatta was a critical and successful benchmark - the last before the rowers attack North Island Champs in two weeks' time. A huge thank you to the coaches for all the effort that has been put into the rowers so far and best of luck to the rowers for the upcoming regattas.



**St Paul's**  
COLLEGIATE SCHOOL

**ROWING CLUB**  
**AUCTION**

**FRI 13 MARCH @ 6PM**  
\$50

St Paul's Collegiate Dining Room  
77 Hukanui Road Chartwell

## SCHOOL BOY COCKERTON THE MAN TO BEAT (RECENT MEDIA RELEASE)

Seventeen year old Taylor Cockerton is the man to beat heading into the fourth round of the 2014/15 New Zealand Formula Ford Championship at Taupo Motorsport Park this weekend. Having won the last four races in the national series, the Pukekohe driver is out to maximise points in his title chase in the six round championship.

Considered one of the most competitive seasons for some time, five young drivers all have a chance of glory but after a slow start Cockerton has proved to be fastest after competing in three rounds in the South Island.

"I've got great confidence heading north, particularly on tracks I have already been too," commented Cockerton. "It's been great coming south and we are pleased with most of our results considering the tracks are new to us."

Christchurch's Caleb Cross currently leads the series and is 145 points ahead of fifth placed Cockerton. Each round has a maximum of 225 points available which Cockerton achieved at the last round at Invercargill.

Taupo host the fourth round of the 2015 Toyota Racing Series this weekend and the Formula Ford Championship is part of the support categories.

Drivers face practice and qualifying on Saturday with three races on Sunday including a 20 lap feature race which will test endurance and particularly tyre wear.

Taylor Cockerton Racing acknowledges the support of McDonalds NZ, Safetystep NZ Ltd, Pearce Brothers, Pinnacle Hill Logistics Ltd and Neale Motorsport.

### NZ Formula Ford Championship Points Table (Top 5)

1	Caleb Cross	Christchurch	554
2	Michael Scott	Te Puke	526
3	Ryan Yardley	Christchurch	439
4	Aaron Marr	Wanganui	437
5	Taylor Cockerton	Pukekohe	409

Photo courtesy of Euan Cameron



## STUDENT HORIZONS T20 AUCKLAND COMPETITION

St Paul's competed for the second year in the Student Horizons T20 competition between the 18<sup>th</sup> and 21<sup>st</sup> January. St Paul's were in excellent early form sweeping through their pool unbeaten with a win over St Peter's College from Auckland by 31 runs with **Dillon Kelliher** making 52 and **Aubrey Fish** 22; a win against Westlake Boys' 2 by 6 wickets with **Eli Spadoni** taking 2 for 12 from 4 and Kelliher scoring 37 and **Tom Yarrall** 38; a win over Kelston by 113 runs with **Alastair Blackett** 77 not out, Kelliher 33 and Spadoni 3 for 6; and a win over Westlake Boys' 1 by 47 runs with **Reuben Andrews** 48, **Reed Fisher** 40 not out and **Scott Spence** 4 for 13.

In the semi-final against St Peter's College' St Paul's bowled well to restrict St Peter's to 124 for 8 with **Mitchell Bailey** bowling well to take 3 for 13 and **Reuben Rajan** 2 for 14. At 52 for 1 from 8 overs St Paul's were cruising, but a few quick wickets halted momentum. Blackett 32, Yarrall 28 and Fish 25 all got starts, but couldn't close things out. Needing 7 to win from the last over St Paul's lost two wickets in the over and could only score 5 to lose the semi by just 1 run.

St Paul's then comfortably beat Westlake Boys' 1 by 64 runs in the 3<sup>rd</sup>/4<sup>th</sup> play-off with Andrews scoring 62, Blackett 52, Spadoni taking 2 for 14 and Fish 2 for 4.

So St Paul's finished 3<sup>rd</sup> in the eight team competition. **Alastair Blackett** was named 'All-rounder of the Tournament', while spinners **Eli Spadoni** and **Mitchell Bailey** were jointly named 'Bowlers of the Tournament'. This was an excellent way to start the second half of the season with plenty of cricket packed into the three days.

## CLUB CRICKET HIGHLIGHTS

### 1<sup>st</sup> XI vs Cambridge Men

On Saturday, 17<sup>th</sup> January St Paul's 1<sup>st</sup> XI took on Cambridge in the first match of the Club competition for 2015. After a considerable layoff from playing, all the bowlers bowled well with debutant **Reuben Rajan** taking 2 for 20 from 5 and **Scott Spence** 2 for 16 from 6. **Eli Spadoni** bowled very well to take 4 for 47 from 12 overs as Cambridge were bowled out for 155.

In reply St Paul's made a good start through **Reed Fisher** 13 and **Dillon Kelliher** 23 to be 40 without loss. St Paul's then lost 6 wickets for only 19 runs before **Reuben Andrews** with an excellent 45 and coach, **Mark Bailey** 35 got St Paul's back in the match. With both those players out and still needing 18 to win with only two wickets left, **Simon Morbey** 10 not out and **Scott Spence** 8 not out showed cool heads to get St Paul's home for the win by 2 wickets.

### 1st XI vs Hinuera

St Paul's batted first on a sweltering day and were struggling early until **Alastair Blackett** 40 and **Chris Swanson** 23 steadied the ship. However, the day belonged to **Reuben Andrews** who played superbly in scoring 109 his first century for the 1<sup>st</sup> XI. Andrews had been in excellent form lately and deserved to get



Reuben Andrews' first century for the 1<sup>st</sup> XI Cricket side



through to this major milestone. Coach **Mark Bailey** 53 and **Aubrey Fish** 23 also batted well as St Paul's posted 317 from 56 overs.

In reply Hinuera came out swinging hard, but were no match for an accurate St Paul's bowling attack backed up by sound catching in the field. **Eli Spadoni** again bowled well for 2 for 16 and also took an excellent run out while Blackett, **Scott Spence** and **Mitchell Bailey** all took 2 wickets each as Hinuera were bowled out for 122. This was an excellent win over a side who had beaten us back in November.

### 1st XI vs Morrinsville Men

Morrinsville batted first and through Old Collegian, Rhys McCarthy with 48 had St Paul's on the back foot until three outstanding catches to **Chris Swanson**, **Scott Spence** and **Eli Spadoni** changed the game. While the ground fielding wasn't at St Paul's best, the catching was excellent and the bowling tight as Morrinsville made 225 for 9 with **Tom Yarrall** having the best figures of 4 for 27.

In **Reed Fisher** 24 and **Dillon Kelliher** St Paul's made an excellent start with 68 for the first wicket. **Alastair Blackett** 68 joined Kelliher and carried on the momentum with a 99 run partnership. **Chris Swanson** 20 not out then helped see Dillon Kelliher through to 109 not out for his first hundred for the 1<sup>st</sup> XI and to win the game by 8 wickets. Dillon is a long time 1<sup>st</sup> XI member who has always been an exceptionally hard trainer and has been close to this milestone several times and so the team and parent supporters were rapt to see him achieve this mark. Well done Dillon – **photo below shows Dillon's magic moment.**



### ANNUAL SUMMER LINDISFARNE EXCHANGE RESULTS

#### St Paul's 1<sup>st</sup> XI v Lindisfarne 1<sup>st</sup> XI:

St Paul's bowled first against Lindisfarne and had immediate success to have Lindisfarne 24 for 5. St Paul's were guilty of bowling a little waywardly with 20 extras and Lindisfarne staged a mini recovery before the spin of **Eli Spadoni** 2 for 18 and pace of **Tom Yarrall** 2 for 12, **Simon Morbey** 2 for 18 and **Chris Swanson** 2 for 16 combined to bowl Lindisfarne out for 138. St Paul's then had to work hard to be 48 for 2 at stumps on Day One.



Day Two was all St Paul's with **Alastair Blackett** 49 and **Chris Swanson** with a magnificent 154 firstly batting through the difficult first hour and then flourished alongside **Tom Yarrall** 57, **Simon Morbey** 54 and **Declan Keaney** 30 not out as St Paul's racked up a massive 406 for 8 declared. This was Swanson's 5<sup>th</sup> century for the School and his second consecutive hundred.

In the second innings St Paul's bowled with much better control and held their catches in the field with only one wide conceded to have Lindisfarne floundering at 78 for 7 at stumps on Day Two.

Day Three saw St Paul's quickly mop up the tail to bowl Lindisfarne out for only 86 to complete a whopping win by an innings and 182 runs. **Tom Yarrall** 3 for 7 and **Bede Higgins** 3 for 34 had the best figures of the innings.

#### St Paul's 2<sup>nd</sup> XI v Lindisfarne 2<sup>nd</sup> XI:

St Paul's were asked to bat first on the newly laid block at the number two stadium. There was some life in the pitch for the bowlers which made batting tricky.

The home batsmen added to the difficulties with a rash collection of shots, pre-dominantly across the line, which resulted in St Paul's being bundled out for 122. **Jack Davies** batted very well for 27 until he was bowled by a fine in swinging Yorker, which was acknowledged by the crowd on the bank as being "a fine out." The flow of the game didn't alter too much when Lindisfarne batted as they rattled up 260 without too much trouble. Captain **Andrew Finlayson** did a fine job trying to rally his side and led from the front with excellent figures of 1 for 20. **Matthew Fisher** bowled with good pace and aggression on debut and was rewarded with 3 for 48. The bowlers in general lacked support with the standard of the fielding being well below par and at times it was positively sieve like.

St Paul's faced a deficit of 138 runs when they went out to bat again with plenty of game time left for the visitors to force a result. The loss of an early wicket lifted the Lindisfarne bowlers, but unfortunately for them that was as good as it got. Cometh the hour; cometh the men, **Chris Higgins** (65) and **Jack Davies** (60 not out) set their stall out and with tremendous concentration and application batted pretty much for the rest of the day to secure an honourable draw. Clearly there is plenty of work to do and equally plenty of talent to work with as the Division One campaign starts.

#### Colts Cricket XI:

The first game of the season proved to be a tough one for the Colts cricket team. Against traditional foes Lindisfarne College the team struggled to compete in what was a very one sided fixture. Batting first we could only muster 71 with none of the boys able to occupy the crease for any significant period of time. Lindisfarne dominated our bowling right from the start and compiled an excellent 232-7. The mature way they approached the innings demonstrated to our team the requirements of batting in two-day cricket. **George Ott** was the pick of the bowlers, claiming two wickets.



Chris Swanson after scoring his 150<sup>th</sup> run of the match

In our second innings we dug in and produced a much better performance to be 70-2 at one stage. However a collapse saw us dismissed for only 130 in our 2<sup>nd</sup> innings and therefore, we lost by an innings.

For some of the Year Nine boys in the team the high standard of cricket was a shock but they will have learnt a great deal for being exposed to such a quality opposition.

### Tennis Results:

Lindisfarne College arrived with eight senior and four junior tennis players. All of the senior matches were closely fought with many games going to deuce. Unfortunately St Paul's players were unable to win the vital points. **Ryan Wilkins** and **James Wilkins** lost their singles and their doubles; **Jack Schicker** and **McKinley Vollebregt** also lost their singles, but won their doubles 9-5 in a very hard fought match. **Johnathan Hodgson** and **Joshua Yee** lost their singles and just lost the doubles in a tie breaker 9-8. **Conor Fuller** won his singles match and joined forces with **Tom Wilson**, who lost his singles, to also go down in the doubles. This meant that Lindisfarne won the senior fixture 10 matches to 2.

The junior matches were a different story with St Paul's winning 5 matches to 1. **Carlin Vollebregt**, **Jack Russell** and **Henry Mandeno** all won their singles with **Joseph Harris** just going down in a tight 3 set match. Carlin and Jack played well together to win their doubles in a closely fought match 9 to 8 and Henry and Joe won their doubles 9 to 6.

### Softball Results:

The team played their first pre-season game against Lindisfarne on Monday 9<sup>th</sup> February. This year's team saw a lot of returning faces and the addition of a new pitcher **Harman Dhillon**. The team started the game strong, with big hits coming from **Jonathan Bloor** and **Wade Paniora**. All-round good performances at bat, and some clean fielding gave the boys a lot of confidence, which continued through to our eventual 12-4 win over a fairly young Lindisfarne team. **Logan Fortescue**, captained the team well from behind home base, and was well-supported by the rest of the team on the field.

The game was a great way to start the season, and gave the boys a chance to see how they stacked up in preparation for Nationals in Palmerston North later this year. The game did highlight a few areas for improvement. Fortunately we have time in the local competition to shake out the kinks, before we head south, later in March.

The team has developed well over the past few years, and we are hoping for a good season. However, with a number of Year 13's on the team, we are looking for juniors who are keen to learn the sport who could join us in Term Four.

## OTHER SPORTING HIGHLIGHTS

### • Summer Long-Distance Open Swim Results:

#### NZ Open Water 5km Championship held at Lake Taupo

Male (13-15 years)	Tully Dickson	9 <sup>th</sup>	
	Shay Dickson	10 <sup>th</sup>	
Male (16-18 years)	Hamish Black	9 <sup>th</sup>	Silver Medal (Waikato)

#### "Epic" 1km

Male (16-18 years)	Hamish Black	Silver Medal
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#### NZ Ocean Series (Auckland Harbour 2.9km crossing)

Male (15-19 years)	Connor Egan	15 <sup>th</sup>
	Hamish Black	16 <sup>th</sup>
Overall (Male)	Connor Egan	34 <sup>th</sup>
	Hamish Black	41 <sup>st</sup>
Overall	Connor Egan	40 <sup>th</sup> /1376
	Hamish Black	51 <sup>st</sup> /1376



- McKinley Vollebregt and Carlin Vollebregt competed in the 88th Aotearoa Maori Tennis Championships at the Waikato Tennis Centre, Hamilton, 27<sup>th</sup> – 29<sup>th</sup> December 2014. McKinley and Carlin took top honours in winning the 14/16 Mixed Doubles title. Both competed well in singles, facing some tough competition throughout the country. McKinley placing third in the U16 girls and Carlin placing fourth in the U14/16 boys. With perfect weather conditions, it was a great tournament to kick off the tennis season.
- While most people were relaxing enjoying the summer at the beach, McKinley Vollebregt, Riley Hunter and Serena Lim-Strutt have spent the last eight weeks training to become lifeguards at Raglan. Trainings included two-hour sessions at WaterWorld a week, along with weekly beach sessions at Raglan. St Paul's was well represented with their Chief Instructor being past Head Girl, Jess Reilly.



**McKinley Vollebregt, Riley Hunter and Serena Lim-Strutt making our beaches safer**



**McKinley and Carlin Vollebregt finish 2014 on a tennis high**

- Hemi McLaren-Mellars has had a busy summer with his sporting commitments in his chosen sport of golf-croquet. Hemi competed in the World U21 tournament held in Christchurch, which ran five full days from 1st – 5th February. Unfortunately Hemi fell just short of his goal to get to the semi's (final 4), coming in 6th overall and third top Kiwi. Hemi was selected to carry the New Zealand team flag for the Opening Ceremony of the World Opens (held in Mt Maunganui from 7th – 15th February).

It should also be noted that pre-Christmas Hemi was honoured at a special surprise presentation for being the youngest New Zealand croquet player to achieve a zero handicap and received his Association Croquet Silver Merit award (presented by Geoff Young) for achieving 12 consecutive hoops in one game and a Certificate of Achievement (presented by District Mayor, Jan Barnes). This presentation was held at the Morrinsville Croquet Club – Mr Robson attended as the St Paul's Collegiate School representative at the function.

Hemi has had an outstanding year in 2014 and looks set for even more success in the years ahead. We will continue to follow his progress and report on his achievements as they come about. Hemi should be very proud of what he has achieved thus far and we wish him well in the months ahead.





# MOTO X

## = IN THE MAIZE =

**FRIDAY 27 MARCH | \$55 ENTRY FEE | ENTRIES CLOSE FRIDAY 20 MARCH**

To register visit | [www.stpauls.school.nz/tickets](http://www.stpauls.school.nz/tickets)  
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**St Paul's  
COLLEGIATE SCHOOL**



## CHRISTIAN DIMENSION

### STUDENT LED CHAPEL SERVICES

On many of the Sunday evening Chapel Services, the seniors from each House take turns in leading the congregation in worship. The first of these student led services was taken by the Harington Boarding community on Sunday, 15<sup>th</sup> February 2015:

<b>Welcome by:</b>	Georgia Thompson
<b>Readings by:</b>	Ciara Gyde and Olivia Street
<b>Prayers by:</b>	Kinneir Groube
<b>Sermon by:</b>	Georgia Burke





**Theme:                    13 Things I've learnt at School**

2015 marks a lot of things.

- It marks the 25<sup>th</sup> year since Mandela was freed;
- The centenary of World War 1;
- The year the All Blacks won the Rugby World Cup consecutively; (touchwood)
- 56 years since our School opened;
- 30 years since the Breakfast Club was released;
- YouTube launched 10 years ago;
- It marks Poverty Bay Rugby union's 125<sup>th</sup> anniversary;
- The 70<sup>th</sup> anniversary of Bob Marley's birth;
- Mr Gilbert's 36<sup>th</sup> year working at St Paul's.

For me, 2015 marks the 13<sup>th</sup> year of my schooling life. Like the rest of the senior year group, I have learnt a lot of lessons in my time at school - some I have listened to and others maybe not so much, but all very valuable. Instead of listing all the different ways to differentiate a problem in Calculus or how to draw a supply/demand curve for Level Two Economics, today I have for you the 13 important lessons; not that those things aren't important, but these are the lessons that are so relevant in our day-to-day lives.

My first year in school taught me the importance of having friends. At five years old, I sat on the mat amongst a group of similarly fidgety kids. In my first year I probably didn't learn a whole lot academically. Except for the fact that bus stop spaces were a big no no. Nor was I very philosophical at that age. However, I knew that if I had friends beside me I felt comfort. Notably my opinion remains the same.

When me second year came, so too did my second lesson. It came in the form of treat others the way you would like to be treated. This age old quote pretty much speaks for itself.

Year 3 saw the addition of a straight cut fringe, but it was also the year I learnt to appreciate my teacher. All the time and effort she put into the class, I began to notice and for that matter, respond. I went out of my way to do extra work in order to satisfy her, writing poems; poems that now I look back on and cringe at the thought of. Yet she seemed so enthusiastic, told me they were great. We can get the same kind of energy out of our teachers now if we choose to make the most of their knowledge. Again we can get this out of anyone, if you are willing to put in the hard yards, I have no doubt that someone will notice and attempt to help you in any way possible.

Somewhere along the track I learnt not only to appreciate teachers, but my parents also. This is something that as teenagers we kind of at times miss. I think we get so caught up with ourselves that we forget about those who are beside us no matter what. We forget that the only reason they're stopping us going out, or the only reason they insist on knowing every small detail of our day is because they care.

In Year 5 I received a lesson in believing in myself and not just myself, but my ideas, goals and dreams. In primary my dream job was to be an actress, my heart was set on it. I got a lead in the production as Hiwi the Kiwi and at the time I thought this would be my major breakthrough role. I didn't let this dream die; I modified it slightly, eventually modifying it considerably. But not because someone told me I wasn't good at it, more along the lines of me realising I actually wasn't that good at it. Another dream of mine, whatever I do, make sure I'm good at it. This dream I've tried to keep.



Being at the top of my primary school in Year 6, gave me the high honour of bus monitor. At the time this was a pretty big deal for me, I had the ability to call 'bags' on either the front or back seat and boss people around on the bus, which at the time suited me quite nicely. However, since then I have learnt that being bossy doesn't necessarily make you the best leader. Leadership being the real lesson. Through my time at school, I have learnt that to become a good leader you must first earn respect.

Intermediate taught me all about winning. Then I learnt about losing. And that's when I really learnt about winning. I read somewhere that losing is essential to anyone's success. The more you lose, the more you want to win.

Learning that at times life isn't always easy is a lesson I'll give to high school. But in a way that is the true essence of life. Life wasn't created to be easy, it was created to be lived. If it were easy we would live in a fairly boring world. Instead we actually have to earn success.

In Year 10, I wasn't fortunate enough to go to Tihoi. However, I too had some life-changing experiences at Gizzy Girls. I had a girl attempting to light my hair on fire. My phone was stolen, twice. I was literally chased down the hallways by a different girl trying to pull me by my pony-tail to the floor because she thought it was funny. To this day I still don't see the humour in it. And I made a huge decision to move away from home and come to St Paul's. This taught me personally how to be brave and make bold decisions. For these could be the defining moments in my life. You all choose to come to this School, to learn here, to live here. There is something in that decision that sets us apart. The drive to succeed.

In Year 11 I learnt all about tolerance, which is without a doubt one of the most important lessons in the art of dealing with people. Particularly in the boarding house, there are times when I'm quite frankly not in the mood for people. Even my best of friends at times can get under my skin. That's part of life though. My experiences in boarding, like the rest of you, have taught me how to be tolerant, to not snap and to get on with what needs doing.

The 12<sup>th</sup> lesson I have for you is one of the utmost important. Always have fun. Having fun needs to be taken seriously, in a not-kind of serious way. Sometimes it's easy to get caught up in everything happening around us so that we forget how to enjoy ourselves. Fun should never be underestimated. To ensure a balanced and healthy life style no matter who you are, doing something you enjoy is key.

My final lesson (#13), is one that has become very apparent to me in the last few weeks and that is nothing lasts forever. As I stand here currently in the process of my final year at school, I have come to realise that it really is nearly over. Year 13 is a real thing and I really am about to hit the real world. It has dawned upon me that making the most of the time we have is important. Time travels fast. It feels as if just last year I was playing catch and kiss on the fields of my primary school. It feels as if I only left Intermediate last week, where I spent more time playing sport than I did in the classroom. It feels like just yesterday when I arrived at St Paul's, wearing a tie for the first time, absolutely terrified. Time won't stand still for you, just as it doesn't for me. But don't fear the future or dwell on the past. Embrace every second, of every day for good things will come.

2015 marks a lot of things. For me, my last year at school. For us all, an opportunity. An opportunity to have a year we can look back on and be proud of. Make 2015 a year to remember. We'll have some hard times, but we'll also have some good times. And the good times, they make it all worthwhile. Seize the day, dream big, try hard and make this year a good one.

**Welcome by:** Gordon Fullerton  
**Readings by:** Jack Schicker and Matthew Hill  
**Prayers by:** Matthew Bailey and Ben Clare  
**Sermon by:** Heath Campbell

**Theme:** **Brotherhood**

Brotherhood is the topic I have chosen for my sermon because what is easier to write about than the House you live in? My House of course is Sargood. The word of brotherhood has changed over the last few years. Sometimes the word brother has been forgotten and the hood has instead been the face of Sargood.

The reading from Jack highlights a lack of brotherhood. In the House everyone should have everyone else's back. When Cain is asked....."where is Abel your brother," .....his response is only to cover up the crime that he has committed - killing his brother. He does this to win favour from his father. But God is not stupid. Such deeds will never truly win favour. Just like tormenting younger students. This is what we are moving on from in Sargood and at St Paul's ... just like in the bible. In Sargood we now have a lot more people helping and caring for each other in the House than ever before.

In my Year 9 year I was a small homesick boy in a House full of boys the size of 1<sup>st</sup> XV Rugby player (of the time), Caleb Lingman. So basically the House was full of people who were three or four times my size. I was just a tad scared to say the least.

However I did not have to be scared. I realized the seniors weren't there to hurt us - they were there to support us and make us feel at home.

Year 10 was a new feeling again - with a new senior group who had changed again for the better. Even after going to Tihoi for the first half of the year, we still found we fitted in and were able to help the House as much as we could. Also the real scheme of brotherhood had returned.

I am in Year 11 now and finally in the senior school - a little big boy and that comes with a new group of Year 9's and new prefects and we are bringing the Year 9's into the House and really trying to make them feel welcome. The prefect body are once again a different group and a different flavour of people from previous years. But they tie the House together and are leading the House effectively and efficiently.

In the reading by Matt it states "that whomever says he loves God but doesn't love his brother or sister cannot love the Lord".

At St Paul's we may not all be Christians, but we care for each other and sure we have our disagreements with each other, but in the end we all come together to achieve a common goal. With the help of the Sargood girls - our sisters, we help each other out and support each other. The girls help us to complete our Sargood family as the girls bring in a more nurturing style with a softer touch and females ideas and traits. Matron also holds a priceless role in the Sargood House; she is the nana, the mother and quite often the boss.

These senior boys have started to change the House for the better and we are only going up and up now. The brother and sister part is coming back stronger every day. We are together now as one and cheer each other on even if we are not interested, because that is

what brothers do. We are coming together, looking up, and achieving well, even if it does take a while to get the ball rolling.

What happens in Sargood is also true for all the Boarding Houses at St Paul's: Williams, Clark and Harington all make up this wonderful family of brothers and sisters. It is important that we continue to grow this culture at our School and be there to support and encourage each other. Brotherhood also means that we accept people who are different to us and that we care for them.

We are blessed to be part of this supportive community and it is something we should cherish. So no we are not the same House as we once were and yes we have changed and are only getting bigger and better. We are feeling ready to come out guns blazing and take this year by storm in every way - together. We are the BROTHERHOOD.

#### WAITANGI DAY REFLECTIONS

At a special Chapel Service on Thursday, 5<sup>th</sup> February, we celebrated our nationhood and the partnership that continues to strengthen between Māori and Pākehā within New Zealand.

Matua Hamuera Tamihana led the service, with the following well thought out sermon:

*Tēnā koutou katoa, Nei rā te mihi mahana ki a koutou kua tae mai ki kōnei kia whakanui i te kaupapa nei, arā ko te Tiriti o Waitangi. Tēnā koutou  
Ko wai tēnei e tu mai nei. He mokopuna au o te maunga Taranaki, He uri au o ēnei iwi Ngāti Mutunga me Te Atiawa, Ko Matua Hamuera Tamihana tēnei.  
Nōreira ngā mihi anō ki a koutou katoa. Tēnā koutou, tēnā koutou, tēnā anō tātou katoa*

*Welcome, welcome, welcome.*

*Firstly, I just wanted to greet you all for coming to celebrate and to support our kaupapa for today. For those who don't know me yet, my name is Matua Hamuera Tamihana or Matua as most call me here at Te kura tuarua o Paora Tapu, St Paul's Collegiate School.*

*On the 6<sup>th</sup> of February 1840, representatives of the British Crown and over 500 Māori chiefs signed what is often considered to be New Zealand's founding document. It marks a very significant day for both Māori and Pākehā living in New Zealand. The Treaty of Waitangi was a document made to better relationships and to create a partnership between the tangata whenua (the Māori people) and the Pākehā (the Europeans who had begun settling in Aotearoa New Zealand).*

*This year is particularly special as it marks the 175<sup>th</sup> year since the Treaty was signed. For some people, Waitangi Day is a holiday; for many, and especially for Māori, it is the occasion for reflecting on the Treaty and all our past ancestors.*

*Today, I want to give you an insight, if only a glimpse, into what the Treaty is and what it means to me personally as someone who descends from both Māori and European lines.*

*Firstly, a few facts...*

*Let's start with Lieutenant-Governor William Hobson. He had the task of securing British sovereignty over New Zealand. He stressed the Treaty's benefits to Māori while playing down the effects that British sovereignty would have on rangatiratanga (chiefly authority).*

*Because of this sly explanation, Māori chiefs who were reassured that their status would be strengthened, supported this new agreement. About 40 chiefs, starting with Hōne Heke, signed the Māori version of the Treaty on 6<sup>th</sup> February. By September, another 500 had signed. Some signed while remaining uncertain of its impacts; others refused or had no*



chance to sign at all. But despite that, the Colonial Office in England later declared that the Treaty applied to all Māori tribes whose chiefs had not even signed.

We all know the main issue with the Treaty. It was written in two languages, an English text and a Māori text. Despite the fact that almost all Māori who signed, signed the Māori text of the Treaty, the British adhered to the English translation of the text, which conveyed a slightly different meaning, giving them with more authority.

The following years saw the British unjustly using its new authority to steal land, imprison innocent people and attack peaceful Māori protesters.

It wasn't until many years later that the Crown recognized what it had done and began to try and make amends for its wrongdoings.

**The Treaty was originally made for the benefit of both Māori and Pākehā,** but the distortion of its true meaning through mis-interpretation has caused much strife and hurt to many people. Since the 1970s the style and mood of the commemorations on Waitangi Day have been influenced by the increasingly heated debate surrounding the place of the Treaty in modern New Zealand.

Waitangi Day is recognised as New Zealand's national day, but the long-standing tensions associated with it are always likely to surface in one form or another. And I'm sure you have all heard people debating the Treaty and its effects on New Zealand today.

**The Treaty was made for the benefit of both Māori and Pākehā!** It was meant to join and unite these two people together, but because of land hunger, greed and lies, many people were hurt, imprisoned and unrightfully punished which has led to a long line of people who still hold a massive grudge today.

**But how does this help anyone? How does holding a grudge, holding onto this hurt and this pain make the situation better in any way? It doesn't!** When we experience grievances towards us, or the ones we love, like te iwi Māori did, it can leave long lasting feelings of anger, bitterness or even vengeance and if we don't practice forgiveness, the same forgiveness that God graces us with every day, we are the ones who pay most dearly.

If we allow our negative feelings to crowd out positive feelings, we might find ourselves swallowed up by our own bitterness or sense of injustice. This can even affect our relationships we have with other people and effect of our own self-worth.

Forgiveness can lessen its grip on you and help you focus on other, more positive parts of your life. It can even lead to feelings of understanding, empathy and compassion. I'm not telling you to deny or excuse the other person's responsibility for hurting you or justify their wrongdoings towards you, but forgiveness brings a peace that can help you move on with your life.

When we hold a grudge or resent someone for their wrongdoing towards us, we are the ones that are holding that hurt, but when we forgive them, the hurt slowly disappears and we begin to move on with our life.

The arrival of the Pākehā in New Zealand had a huge impact on the Māori people. People were hurt, land was lost and lives were ruined. But a lot of good came from their arrival as well. New technologies introduced, a whole world now opened up, new ideas and education, friendships and relationship and a wider view on religion. These are all good things.

*So what now? In order to move on, the grievances and hurt towards Māori still need to be recognized, and so I am grateful that we can have Waitangi Day off to reflect and recognise what has happened, because it was horrible, but after 175 years of holding a grudge, I think it's about time we need to let go of the past hurt, forgive what has been done and aim to restore our relationships with one another. In that way, we will gain peace in ourselves and regain our self-worth.*

*The 6<sup>th</sup> of February is an important marker in our country's history. Recognition of the significance of the Treaty of Waitangi as the nation's founding document will continue to encourage leaders, communities and individuals to mark the day in new ways. Let's not look at the past hurt, but the day two people were united.*

*Nōu te raurau, nāku te raurau, ka ora ai te iwi  
With your basket and my basket, we all will thrive  
Nōreira ngā mihi anō ki a koutou katoa*

*Tēnā koutou, Tēnā koutou, Tēnā anō tātou katoa.*

**STAYING TRUE TO YOURSELF – SERMON PREPARED AND DELIVERED BY CHAPEL PREFECT, JOSIE BUTCHER ON THURSDAY, 19<sup>TH</sup> FEBRUARY**

*"Today you are you! That is truer than true! There is no one alive who is you-er than you!"*  
These words spoken by the wise Dr Seuss epitomize the point of today's sermon.

It's a new school year and a new school altogether for many of you. Amongst all of the stress and business that comes with attending St Paul's it is really easy to get wrapped up in everything that is going on around you. Often at college, and I myself can attest to this, we try desperately to be the same as everyone else; to stick to the status quo; and blend in and although at the start this can seem like the easiest option, in the end trying to always conform to other peoples desires and views becomes exhausting and confusing, you have to remember only dead fish go with the flow. High school and teenage years are a time when so many changes occur and you are constantly forced to make decisions that seem big and scary. I'm not saying don't change, because growth is definitely a good thing but it is important that you change for the right reasons not because you feel like you have to be or act a certain way.

What I am saying is be who you are! Have the courage to accept yourself as you really are, not as someone else thinks you should be. Do not take action or pretend to be someone else for the sake of gaining acceptance as in the end this is a road which can lead to unhappiness and insecurities. Self-respect comes from being true to who you really are and from acting in accordance with your fundamental nature. When you respect yourself, others will respect you. They will sense that you are strong and capable of standing up for yourself and your beliefs. When you are true to yourself, you allow your individuality and uniqueness to shine through. You respect the opinions of others but do not necessarily conform to stereotypes or their expectations of you. To be true to yourself does take a lot of courage. It requires you to be introspective, sincere, open minded and fair. It does not mean that you are inconsiderate or disrespectful of others. But it means more that you will not let others define you or make decisions for you that you should really make for yourself. I challenge you all to be true to the very best that is in you and live your life consistent with your highest values and dreams. Because those who are most successful in life are the ones who have dared to creatively express themselves and in turn, broaden their experiences and perspectives of everyone else. As this quote from Apple Incorporated says:



*"Here's to the crazy ones. The misfits. The rebels. The troublemakers. The round pegs in the square holes. The ones who see things differently. They're not fond of rules. And they have no respect for the status quo. You can quote them, disagree with them, glorify or vilify them. About the only thing you can't do is ignore them. Because they change things. They push the human race forward. And while some may see them as the crazy ones, we see genius. Because the people who are crazy enough to think they can change the world, are the ones who do."*

Now we may not all be crazy ones, but within everybody we all have a little bit of crazy, I challenge you all this year to embrace this spark of craziness, don't hide it or push it down, but instead use it to make those far distance dreams of yours into a reality. Being true to yourself and embracing who you are isn't easy as said by philosopher Barbara Marciniak *"Your perceptions are derived from your feelings and your ability to be yourself, to own and trust yourself, and to say what you feel, even when it may be completely opposed to everyone else's opinion. You may be called insane. You may feel like cow patties are being thrown at you. Sometimes that is part of being true to yourself."*

I myself have always struggled with embracing who I am, but at St Paul's, being surrounded by people who I feel comfortable around and who like me for me, these struggles have become so much easier. As was said in the reading, But the Lord said to Samuel, "Do not look on his appearance or on the height of his stature, because I have rejected him; for the Lord does not see as mortals see; they look on the outward appearance, but the Lord looks on the heart." Try and look at others and at yourself the way the Lord does, don't be afraid to be you, be true to yourself, your feelings, opinions and actions and life will be so much easier, I can guarantee it - with this in mind I am really looking forward to this year will all of you and seeing all of your special sparks of craziness. After all why fit in when you can stand out!

#### **EXPECTATIONS RE ATTENDANCE AT SUNDAY EVENING WORSHIP**

At the time of writing we would have completed three Sunday evening Chapel Services. The first (February, 01<sup>st</sup>) was a boarder only service, while the second on February, 15<sup>th</sup> was led by senior girls from the boarding hostel, with all Harington Day girls supporting with their attendance and the third, held on February, 22<sup>nd</sup> was delivered by the boys of Sargood House and attended by the full boarding community.

All boarders are expected to return weekly, on Sunday evenings by 7.30pm for Chapel Services. While day students must attend two Chapel Services per term. (i.e. the School-wide events such as Garden of Remembrance, Founders' Service and Christmas Carol Service), as well as their own House service. These requirements are not negotiable and are part of every student's commitment to the special character of St Paul's. A student's continued place at our School depends on them completing their obligation to the School's special character.

We would love it if parents felt comfortable, when feasible, to attend these services with their son or daughter. We see Sunday evening Chapel as a community event. The students who lead worship put a huge amount of time and thought into the services and their sermons have proved very thought provoking. Services average around 30 minutes and often you will be welcome to stay afterwards for a cup of tea or coffee.

#### **CHAPLAIN'S COMMENT FROM THE VERY REVEREND PETER RICKMAN**

E te whanau e te Karaiti

Dear Friends in Christ



Of course it is not the usual protocol to write in a publication of this nature and include a confession! However, as we are now well into the holy season of lent, perhaps confession is an entirely appropriate beginning.

I have to confess that I have an addiction. In fact it is an addiction which I share with Archbishop David Moxon, who unfortunately is far more entrenched in his addiction than I am. Archbishop David is now the envoy of the Archbishop of Canterbury to the Holy See in the Vatican and is, I am sure, sharing his addiction with friends in Rome.

We share an addiction of all things "Tolkien". Be it the Lord of the Rings films, the latest trio of Hobbit films, books, location guidebooks and of course regular visits to the set at Matamata; we are well and truly addicted. Tolkien could have no more loyal fans than the two of us.

For me, some of the great attractions to these works of literature and film is the constant reference to all manner of creatures attempting to live out their lives and fulfil their vocations ensuring that they do so with virtue, honour, courage, dignity and great determination. There is often an urgency in their lives as they are in their own individual way attempting to combat the forces of darkness and evil. The Tolkien characters in Gandalf's team express the values that often seem to be lacking from our human society today. I often think that the opposite of God is not necessarily evil and darkness in our society, but rather apathy.

It is good to be back at St Paul's Collegiate School. In fact it is a great honour and a real privilege to have been asked to return after a break of some 11 years, to assist in the chaplaincy department for a few hours a week until the arrival of the new chaplain, The Reverend James Stephenson.

To be honest, I feel like a Hobbit. Ardent fans of the Hobbit will tell you that the book's full title was the "Hobbit – An unexpected journey. There and back again". It is indeed a most unexpected journey to be back in Aotearoa New Zealand again and even more of an unexpected journey to be back here at St Paul's again! But here I am and I thank you for your welcome thus far.

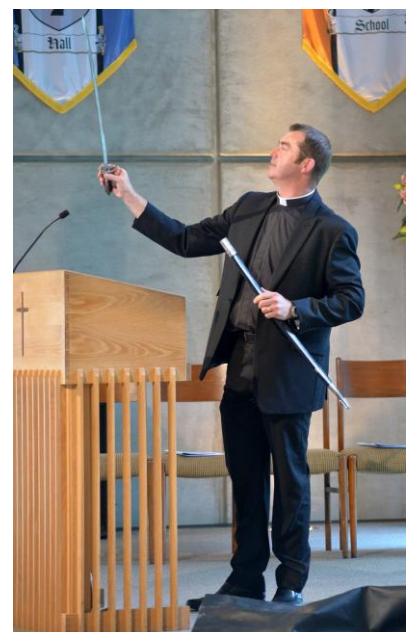
I will be in the chapel every Tuesday and I'm enjoying working with a very fine and talented group of chapel prefects already. I must also commend the current Chapel Team who are very proficient in what they do.

So I'm back again, like a Hobbit, and it's good to be here amongst so many old friends and making some new ones along the way, pending Rev'd James's arrival.

May God bless you all

Dean  
Peter Rickman  
Dean of the Waikato  
Cathedral Church of St  
Peter's Kirikiriroa  
Hamilton

**Guest preacher,  
The Very Reverend  
Peter Rickman  
has been taking the  
Tuesday Chapel  
Services this term**





## SPECIAL CHARACTER

### TIHOI – THE JEWEL IN THE CROWN

A new trophy has been added to the array of trophies to be competed for by the students at Tihoi. The Mike and Judy Shaw trophy for Bush Craft has been donated by Tim and Nan Thorrold. Tim was the inaugural Chairman of the Tihoi Committee and viewed first-hand the outstanding contribution made by the Shaw's at the Tihoi Venture School.

"You had to see it for yourself and be very practically inclined to appreciate what effort these two put into the establishment of Tihoi. I am hoping that before long we will have the story of the establishment in chapter and verse", Tim said. Tim also said that without the skills, energy, determination and commitment the Shaw's brought to Tihoi, the venture could well have failed. Tihoi was an abandoned mill site, run down even for a mill site and what Tim described as being "feral".

Tim and Nan's twin sons Craig and David experienced Tihoi in 1980.

A special added touch to the trophy is that the wood was donated by Donella Graney, a friend of the Shaw's and the carving was done by Vic Matthews who taught woodwork at St Paul's for many years.

The trophy is made from heart and swamp kauri with an inscribed black maire inlay.

John Mortimer (BOT Chair 1973 - 76) and his wife Bunny made a surprise visit to the Tihoi Venture School on 30<sup>th</sup> January. Chris Wynn and Cyn Smith enjoyed showing them around the Centre and chatting about the days when Tihoi was a vision by the then Board of Trustees. John talked about how the Board of Trustees and staff of the era were split about 50:50 on the wish and viability of a Venture School. John recalled other ideas he had as Board Chair – one being the introduction of girls to the school (which was not acted on) and the introduction of a five year term as a Board member.

John and Bunny marveled at the facilities that Tihoi now enjoys and we are sure he felt very proud of the vision he and his Board of Trustees had back in the 1970's.

The new classroom built by the 2014 Year 13 Construction class has taken its rightful place at Tihoi and is in good use. The classroom was moved to Tihoi in early December and decking, pathways and decks have been put in place over the summer period. The classroom is currently the base for the English lessons at Tihoi. It is spacious and a very user-friendly space – a welcome addition to the buildings at Tihoi. The classroom has a toilet block attached and has seamlessly integrated into the Tihoi campus.





**New Tihoi classroom built by 2014 Year 13  
Construction class is sited and operational**



Intake 2015/1 have quickly adapted to the routines and ways of Tihoi. 67 students make up the intake. They all enjoyed great weather on House tramp and are currently involved in the Outdoor Programme rotation of Rock 'n' Ropes, Survival and Kayaking. These have all proved popular and the boys are facing the challenges of independent living, a physical life style and being away from the comforts of home.



**Kaenan Ferguson, Carter Wrathall, Toby McDonald and Ayden Ellis enjoying their Tihoi experience**

## YEAR 13 CONSTRUCTION CLASS PROJECT 2015

Over the past five years, our Year 13 Construction classes have completed a number of impressive building projects. These include a Fale in Western Samoa for the victims of a Tsunami; a Year 10 student house for Tihoi (i.e. to replace the old Franks House); two four-bedroom houses which have been located on the Hamilton campus to accommodate Boarding Tutors.

Last year was one of the most ambitious projects – a teaching block for the Tihoi Venture campus. The teaching space included a bathroom, which has four toilets and four showers, which can be used by the intakes during the day time, as well as a laundry storage area and an 80 square metre classroom, which looks out onto the fields and the Pureora Forest.

This year the students are working on a single-bedroom residential unit that will be located on the St Paul's campus. Work has begun in earnest with the students setting out the profiles and digging out the foundations that will support the brick cladding. There is a strong group of 11 students who are very enthusiastic about the build and are capably supported by James Ingham for the first term, who was the top student and team leader on last years' build.

Projects of this nature would never be possible without the support of the wider St Paul's community. The Year 13 students will work closely with a group of builders who have given up a day each month to assist with the project:

- Mr Gavin Jakes (School Carpenter, past parent and Project Manager)
- Mr Iain Rudkin (Teacher-in-Charge)
- Mr Martin Dobbe (Current parent – Urbo Homes)
- Livingstone Construction (School Partner)
- Mr Trent Andrews (Current parent –Tranda Construction)

### Supported by:

- Fence Supplier – Jenny Cowan (past parent)
- Central Scaffolding – Geoff Hines (Old Collegian)
- Les Harrison Transport – container storage
- Waikato Electrical – Tangi Glassie
- Thomsons ITM Building Centre (School Partner)
- C J Cant Plumbing

On 10<sup>th</sup> February, the Very Reverend Peter Rickman blessed the site and the project, which marked the official start of the 2015 build. The students were presented with tools and gear provided by Thomsons ITM Building Centre.

We are very proud of this very successful/on-going school – industry partnership. Many of the young men who have participated have gone on to get sought after apprenticeships in the various building/support trades. All who have been involved have gained a real sense of satisfaction and for many it has proved a life-changing experience. We are particularly thankful to those who have given up their time and expertise to share their knowledge and experience with our senior Technology students. The Construction classes over the past five years have really enjoyed the experience and recognise that it would not have been possible without the support of the wider community.





**The boys who make up the Year 13 Construction class for 2015 at the blessing of the building site**

## **WANTED**

**PARENT/OLD COLLEGIAN BUILDERS. WE NEED ONE FURTHER BUILDER TO WORK WITH OUR CONSTRUCTION TEAM, ONE DAY A MONTH, ON EITHER A TUESDAY OR A THURSDAY. PLEASE CONTACT MR GAVIN JAKES – 021 127 5216 IF YOU MAY BE ABLE TO ASSIST US.**

### **REPORT ON THE SUCCESSFUL GIRLS' CAMP TO TIHOI**

We started off 2015 introducing 34 New Year 11's to Tihoi. They settled into their new two people tents that would be home for the next five days. Gradually, through many different activities, the nerves settled and it was time to go to bed. The next morning saw them head off on the overnight tramp. The girls embarked on the tramp and were all packed up to the max with utilities needed for the night. Lots of laughs and smiles were shared amongst the group and they returned to Tihoi happy but exhausted.

The Year 12's started off Tihoi with the addition of many new girls. The whole group kayaked on Lake Taupo and had a look at the amazing Maori carvings around the lake. The second day of activities saw the Year 12 girls go on a tramp up Mt Titiraupenga.

The most amazing summer weather for years helped make a fantastic start to a final year for the Year 13 girls. Tihoi has always been a great experience, but finally being in Year 13 was exhilarating. We soon settled in and were full of laughs, catching up on adventures we had over the holidays and meeting our lovely four new Year 13's. Our first full day began at 5.30am and we were off on the Tongariro crossing. We split into two groups with one group conquering the summit of this famous mountain. It was a scorching day with many moans and aches, but definitely worth every minute.

On the last day every girl chose her preferred activity. Everyone got to pick from High Ropes, Sea Kayaking and Kinloch Water Activities. All in all, the day was hot and a lot of sunscreen was needed. This camp once again helped the Year 11 girls and all other new girls to find their place within St Paul's and united the girls before we met up with the 600+ boys at school.



## SECOND-HAND UNIFORM AND/OR TIHOI EQUIPMENT GREATLY APPRECIATED

Due to the economic times experienced in recent years, some families struggle with the costs associated with some of the 'big ticket' items of uniform or to outfit their Year 10 sons for the 18-week Tihoi experience. Therefore, if your family have second-hand uniform that is in good condition and that you don't wish to resell through the School Shop or have any unrequired Tihoi equipment (i.e. no further sons to pass this on to or your son will not be using in the future), such as packs, boots and wetsuits (or other sundry items); it would be greatly appreciated if you could make yourself known to Mrs Deborah McRae, Executive Officer for the Old Collegians' Association (located in the Reynolds Room) – 07 957 8805 or email: [d.mcrae@stpauls.school.nz](mailto:d.mcrae@stpauls.school.nz), who will gather these items together and store. You can also make contact with Mrs McRae if you wish to make arrangements to borrow any items that your child may require. This is a special service provided by the School for families who are in extreme need.

## NEW HOMESTAY FAMILIES WANTED FOR OUR INTERNATIONAL STUDENTS

St Paul's Collegiate School is looking for additional host families for our international students, preferably living around the Chartwell, Queenswood, Flagstaff or Rototuna areas – but those further afield would also be welcome to make contact.

We are looking for full week (seven day) host families and weekend/school holidays host families for our boarders.

An example of what we require is: We have a Year 12 Italian student arriving in Term 3 who is very keen on skiing and would love a weekend St Paul's host family that enjoy regular visits to the mountain

All families will be interviewed and be required to have a clear police vetting check.

If you are interested in other cultures and are willing to welcome an international student into your home, please contact:

**Marg Benefield**  
International Student Homestay Co-ordinator  
Email: [m.benefield@stpauls.school.nz](mailto:m.benefield@stpauls.school.nz) or telephone: 07 957 8843

## GRANDPARENTS DAY – FRIDAY, 20<sup>TH</sup> MARCH



## GRANDPARENTS DAY

FRIDAY 20 MARCH 2015

11.45am ~ Arrival  
12.00pm ~ Chapel service  
1.15pm ~ Tours of the school  
1.30pm ~ Light refreshments in the dining room

RSVP BY FRIDAY 13 MARCH 2015

Deborah McRae | [d.mcrae@stpauls.school.nz](mailto:d.mcrae@stpauls.school.nz) | 07 957 8805

77 Hukanui Road, Chartwell, Hamilton  
[www.stpauls.school.nz](http://www.stpauls.school.nz)



**St Paul's**  
COLLEGIATE SCHOOL



## 2016 ENROLMENT PROCESS ALREADY COMMENCED

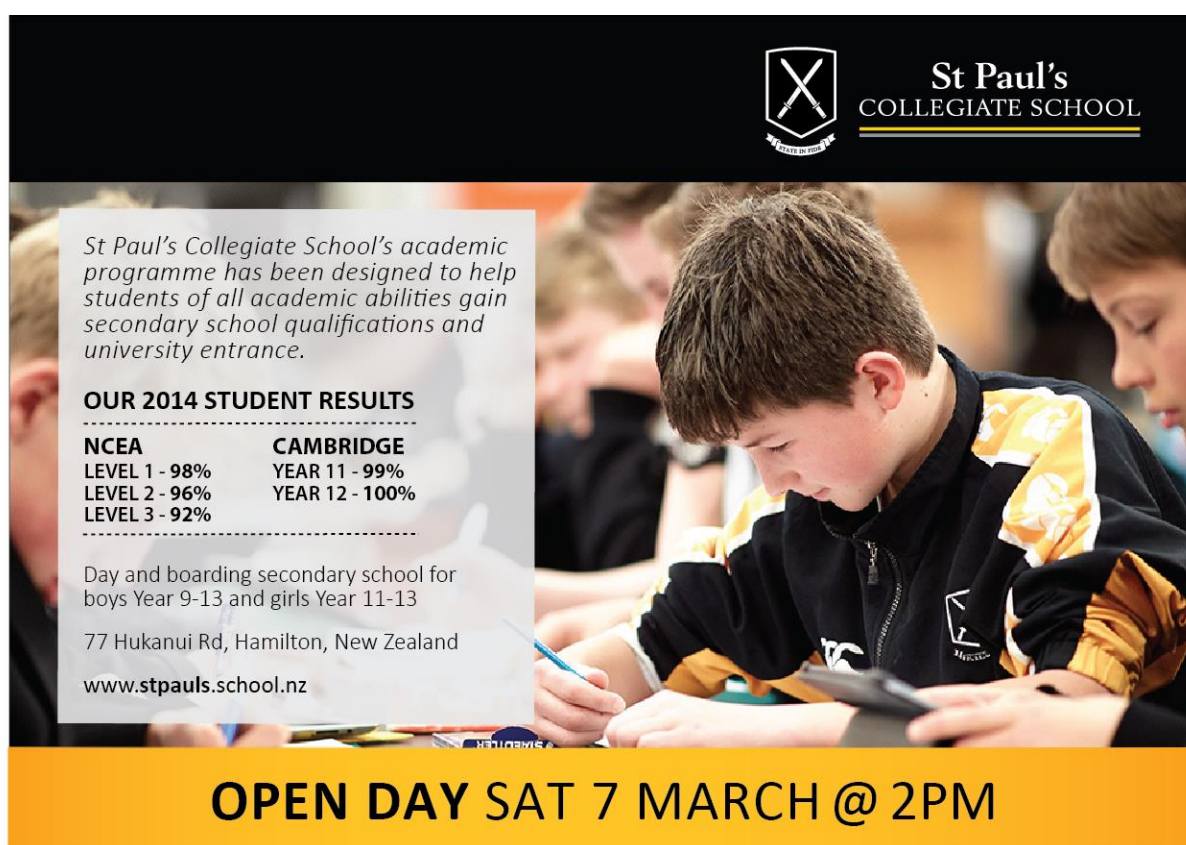
Enrolment interviews have started for the 2016 intake. We have limited places in the Boarding Houses and will be restricted to just 56 new Year 9 boarders and 17 new Year 11 to 13 female boarders. While in Year 9 we will take just 64 day students to ensure average class sizes remain at 20 or below.

It is crucial that existing school families:

- (1) Have completed an Application for Admission form for a son/daughter who they may be considering enrolling into St Paul's Collegiate. Preference will always be given to a sibling, as long as the enrolment process has been completed prior to Term One for a boarder and Term Two for a day student, the year prior to entry (i.e. contact Mrs Donna Shalloe if you don't have the sibling of your current student on file – 07 957 8889).
- (2) If you are planning to have your daughter/son enrol in 2016, arrange an appointment for an interview with the Headmaster by telephoning Miss Jennifer Purvis, Headmaster's Personal Assistant – 07 957 8830. You need to bring along a copy of their birth certificate/NZ passport and also their end-of-year 2014 school report.

We want to give priority to families that have a strong connection with St Paul's.

**Our first Open Day is scheduled for Saturday, 7<sup>th</sup> March with registration from 1.45pm.**



The poster features the school's crest and name at the top right. The background is a photograph of students in a classroom. A white text box on the left contains the following information:

*St Paul's Collegiate School's academic programme has been designed to help students of all academic abilities gain secondary school qualifications and university entrance.*

**OUR 2014 STUDENT RESULTS**

NCEA	CAMBRIDGE
LEVEL 1 - 98%	YEAR 11 - 99%
LEVEL 2 - 96%	YEAR 12 - 100%
LEVEL 3 - 92%	

Day and boarding secondary school for boys Year 9-13 and girls Year 11-13  
77 Hukanui Rd, Hamilton, New Zealand  
[www.stpauls.school.nz](http://www.stpauls.school.nz)

**OPEN DAY SAT 7 MARCH @ 2PM**

## CONCLUDING REMARKS

The start of the year has been extremely positive. Our students have settled into a very focused, productive and engaged approach towards their studies. There is a strong sense of excitement and eagerness to take on the challenges that lay ahead.

We are extremely proud of the outstanding results in the national examinations. The pass rates for NCEA Level One, Two and Three continue to be of a high standard, setting lofty benchmarks for future cohorts to improve upon. The high percentage of NCEA endorsements and grades of 'A' or better in the Cambridge examinations, continue to impress and motivate.

All indications are that 2015 will be an extremely exciting and rewarding year for both our School and its students; The use of Emotional Intelligence data to assist our pastoral care programmes; the introduction of Regular Reports (more information will be provided in due course); a continuation of the High Performance sporting initiatives; the second year of both Year 9 and 10 utilising an iPad as a learning tool; the establishment of the Year 12 and 13 Agri-Business programme; the entrenchment of the Character Education and Junior Oaks; the third year of the student literacy strategies are just a few of the initiatives aimed at improving student engagement, both in and outside the classroom, and raising the quality of teaching and learning within St Paul's Collegiate School.

On a personal note, the end of last year and the start of this year have highlighted the strength, support and competence we have in the St Paul's teaching staff, student body and greater community. I know that Mr Lander agrees that the level of support and willingness of all to step up and take on new challenges is both humbling and inspirational. The mantra for the year is *"2015 - business as per usual"*. I feel confident the School will continue to grow and thrive in a culture that is set around faith, virtue, participation and excellence.

*He aha te mea nui o te o? He tangata! He tangata! He tangata!  
What is most important in the world? It is people! It is people! It is people!*

We look forward to working alongside you in 2015, as we strive together to harness your son/daughter's potential.



**AINSLEY ROBSON**  
**ACTING HEADMASTER**

**Annual summer exchange with Lindisfarne College**







House Competition Begins



2  
0  
1  
5



Athletic Standards  
Held on Friday, 30<sup>th</sup> January

