



St Paul's
COLLEGIATE SCHOOL

THE INFORMER

KEEPING THE ST PAUL'S PARENTS AND STUDENT COMMUNITY INFORMED

ISSUE 1 | FEBRUARY 2017

DEAR PARENTS AND GUARDIANS

IT IS MY GREAT PLEASURE TO PRESENT TO YOU THE FIRST NEWSLETTER FOR 2017. WE HAVE MADE A MAGNIFICENT START TO THE NEW SCHOOL YEAR, WITH A RECORD ROLL, AMAZING EXTERNAL EXAMINATION RESULTS, AN EXCELLENT ERO VISIT, AND SOME INCREDIBLY EXCITING DEVELOPMENTS AHEAD OF US OVER THE NEXT 12 MONTHS.

Our roll is the highest it has ever been in the School's history with 700 Students (our previous highest was 695 in 2015) and a major feature of our roll's composition, is our record numbers in boarding (i.e. 319 students, compared to 295 in 2016). We don't have any spare residential places from Year 10 to Year 13 and have significant waiting lists for areas such as female boarding.

Over the December/January period, our rowers; 1st XI cricketers and musicians spent a considerable amount of time preparing for the challenges of the year ahead, with various camps, regattas and fixtures. We were particularly proud of the team performances of our Track and Field athletes at the NZSS Championships in Auckland – Ryan Ballantyne (senior shotput); Jessica Hood (senior 400m); national titles and bronze medals achieved by Jade Henley-Smith (senior girls 100m and 200m); Lane Tims (junior boys high jump); senior boys 4x100m relay team and our seven's rugby side, who in the national champs finished a creditable 13th (up from 24th place in 2015).

One of the team highlights of the December and January break has to be our Rankin Cup winning 1st XI hockey

side taking out the Secondary Schools' Team of the Year Award at the Waikato Regional Sports Awards in January 2017. The last time we won this prestigious award was when, in 2002, our Maadi Cup winning rowing eight took out the category. Impressively, Mr Craig Hardman (Community Coach of the Year); Reuben Andrews (Secondary School Sportsman) and Jade Henley-Smith (Secondary School Sportswoman) were all finalists in extremely high quality elite fields at the awards ceremony.

An Education Review Team, led by Mr Paora Stucki, visited the School for four days in Week Three (i.e. 13th to 16th February 2017) to complete their 4-5 year external audit/review of the School and were favourably impressed by what they saw. (A detailed feedback from this Review will be provided in our next newsletter.)

Outstanding individual student sporting achievements include Matthew Fisher's (Year 13) selection for the New Zealand U18 cricket team which was picked following the provincial U19 tournament late in December. The NZ U18 side then played in the NZ Men's Interprovincial A competition early in January, at Lincoln



Grant Lander
HEADMASTER

(against largely contracted first-class players), winning against Otago and Auckland, before losing to Central Districts and Northern Districts. Matthew opened the bowling in all four games – taking two wickets against Otago and Auckland and will be very much in line for the NZ team to play in the U19 World Cup in January 2018.

While Kate Littlejohn was selected as one of only four training partners for the Waikato/Bay of Plenty Senior Women's Magic side for the lead in to the 2017 ANZ National League – training alongside fully contracted professional players, including members of the Silver Ferns squad. Kate will play in the WBOP Beko squad (effectively the Magic Development team), which will play around the country during March to June.

St Paul's Collegiate School had three of the eight girls from the Waikato/Bay of



Plenty region selected for the Netball NZ Development Camp at St Peter's held (20th-24th January):

- Kate Littlejohn
- Sophie Carr Paterson
- Grace Watson

All of whom are in contention for selection into the NZ Secondary School team in 2017.

One of the Special Character highlights of the year was the Mission and Outreach trip to Cambodia in December. Just after

the annual prizegiving, 20 of our young people spent a couple of weeks working in the slums of Phnom Penh. It proved a hugely rewarding experience, working with the young people in that hugely deprived environment. The seniors who got the opportunity, were effusive in their positive feedback. The trip was not without its physical challenges, but we are extremely appreciative of Mrs Katie Lilley's coordination skills, in making it possible and the valuable assistance of Messrs Carl Neethling, Colin Lewis and Garth Littlejohn. The experience exceeded our expectations and we have established

a great link with the Kiwi based 'Flame' organisation that will be extremely useful going into the future.

The new school year has started extremely smoothly, with events such as the Powhiri and Welcome for new students and staff; Prefect's Commissioning; Athletics Standards; the start of Tihoi Intake One – all going off without a significant hitch. There is an extremely positive, focussed and productive feel about the School and the new and returning students have settled quickly and well into the routines of the new academic year.

OVERALL ACADEMIC PERFORMANCE - NCEA

Our NCEA results at both NCEA Level One and Two (i.e. 99% and 98% pass rate) were our best ever, while at Level Three were relatively comparable to the average of past years.

With regards to the quality of the results; certificate endorsement levels (i.e. Merit and Excellence) at NCEA Level Two rose hugely, up from historically around an average of 45%, to an amazingly creditable level of 57% in 2016. While at Level One 67% (63% in 2015) and Level Three 51.4% (46% in 2015) gain a Merit and Excellence endorsements for their certificate.

A summary of pass rates is as follows:

Level 3	93%	[96% in 2015; 92% in 2014; 93% in 2013; 86% in 2012]
University Entrance	79%	[83% in 2015; 80% in 2014; 91% in 2013 (*); 91% in 2012 (*)]
Level 2	98%	[95% in 2015; 96% in 2014; 97% in 2013; 89% in 2012]
Level 1	98%	[98% in 2015 and 2014; 96% in 2013; 94% in 2012]

(*) Note that in 2014, the MOE changed the criteria for tertiary entry (UE) and appropriately, made it much more difficult to achieve.

SUMMARY OF CERTIFICATE ENDORSEMENTS 2016

	St Paul's 2016	St Paul's 2015	St Paul's 2014	St Paul's 2013
Level 1 with Excellence	19%	17%	16%	14%
Level 1 with Merit	48%	46%	42%	46%
Level 2 with Excellence	17%	16%	15%	11%
Level 2 with Merit	41%	30%	31%	29%
Level 3 with Excellence	22%	14%	10%	11%
Level 3 with Merit	31%	32%	28%	35%

These results are only interim ones and we will not be able, until 1st April, to definitively compare the performance of our students against the national averages, but preliminary indications are encouraging.

For the rigorous roll-based data, indicates our pass rates, in comparison to the average for Decile 8-10 schools:

	St Paul's	Decile 8-10
NCEA Level 1	98%	80%
NCEA Level 2	98%	81.3%
NCEA Level 3	91%	74.2%
University Entrance	78%	64%

Roll-based by gender indicates that our boys are considerably out-performing boys in a similar Decile (by around 20%):

	St Paul's	Decile 8-10
NCEA Level 1	95%	75%
NCEA Level 2	97.2%	77%
NCEA Level 3	88%	66%
University Entrance	73%	53.6%

While our girls are also well above (by around 10%):

	St Paul's	Decile 8-10
NCEA Level 1	97.2%	85.5%
NCEA Level 2	97.6%	86.2%
NCEA Level 3	97.1%	82.5%
University Entrance	89%	73.3%

Pleasingly our Maori students are on a par, if not better than our European students and way above their counterparts in similar Decile schools:

	St Paul's	Decile 8-10
NCEA Level 1	100%	77.5%
NCEA Level 2	100%	85.4%
NCEA Level 3	91%	69.5%
University Entrance	63.6%	52.4%

IMPRESSIVE SCHOLARSHIP RESULTS

This year 21 of our senior students gained a total of 38 subject Scholarships, one of which was an Outstanding Scholarship. Three students: Felicity Whale, Serena Lim-Strutt and Seb Ellice won five Scholarships each, which is a truly impressive accomplishment.



CAPITAL IMPROVEMENTS MADE OVER THE END-OF-YEAR BREAK

MINOR CAPITAL WORKS

A huge amount of work has been undertaken over the December/January period, with:

- An upgrade to one of the bathrooms in a wing of the Harington Boarding House.
- Extra car parking on the front tennis courts and next to the Reynolds Room (Marketing department), which will hopefully help to ease the pressure in accommodating vehicles onsite.
- New enclosed noticeboards (funded by the Parents' Association) in the main quad.
- New carpet in the library.
- A new wall to enclose and provide privacy for the grassed recreational area in the front of Williams' boys' House.
- Extension to the strengthening and conditioning centre by removing a wall to incorporate one of the storage areas to the main gymnasium.
- An upgrade of the surgery area of the Health Centre.
- Installation of new ceilings and air-conditioning in all of the existing Mathematics rooms.

MAJOR CAPITAL WORKS

The Mathematics block extension (Year 13 Construction class project) has been completed and we now have use of the three new modern teaching spaces; the new toilet facilities; cleaning and IT offices/storage areas. Over the year, the existing Maths rooms will be progressively modernised.

While work has commenced on the expansion of the Mary Hornsby Music complex, with the demolition of the centre of the old music school (office/music store). This \$1.7million project, which is already part of stage two of our Capital Campaign, will result in a new classroom with an attached recording studio, three large practice rooms, central music office and toilet complex (i.e. see Architect's impressions on page 31) and is expected to be completed towards the end of Term Three, 2017.

Other major projects that will be undertaken will include:

- A second four-bedroom house catering for independent living opportunities for our Year 13 female boarders (this will be a Year 13 Construction class project and will be completed by the end of Term One).
- Clark House expansion. Preliminary work has been undertaken with the relocation of the pump shed and tanks for the hockey turf, with actual construction expected to commence around April and conclude early in 2018. The \$3.0million project will see the refurbishment of the first floor Year 12 dormitory; new bathrooms and single storey rooms, while on the ground floor, Clark will get an expanded common room; new Year 9 dormitory accommodation and a two-bedroom Assistant Housemaster's apartment – increasing student accommodation from 72 to 90 students.
- Football/Hockey Pavilion groundwork has been completed for this \$1.0million project which will commence in May. The two-storey building, on the ground floor, will have two changing rooms and a strength and conditioning area. While on the first floor, it will house the offices of Midlands Hockey; a function lounge; as well as having a large new deck overlooking the turf. This will be a Year 13 Construction class project for both 2017/2018 and students will work on it for two days in every week. We hope to complete the ground floor in 2017 and the first floor in 2018.



FOCUS FOR 2017

PASTORAL CARE

(a) Emotional Intelligence (EI)

In 2017, we are looking to consolidate the implementation of the Year 10 'Booster Programme' for Tihoi and tweaking the Year 9 programme, delivered by PE/Health staff for the past two years. To this end, Mrs Cyn Smith (Tihoi Director) will travel to Melbourne to visit and meet with Swinburne staff early in Term One. The major emphasis will be on the implementation of a Year 11 programme which focuses on the management of stress and the development of resilience. This programme will be delivered by the Housemasters over a 12-session period. Our intention is to have four sessions in each of Term's One, Two and Three – two of these will be during Monday assembly slots and the other two will be rotating class periods (i.e. during 2017, four of the six timetable lines will lose one period of class teaching to deliver the programme).

A further 12 staff, involved in significant pastoral care intervention, will undergo 360° EI assessments, taking the number who have experienced such an assessment to just over half of the St Paul's staff. Housemasters will continue to receive ongoing training on the use of EI information in pastoral care interventions.

(b) Character Education (CE)

This is the fifth year that we have implemented the CE programme and we will not be looking to make any major changes in delivery in 2017. However, during the year, we will undertake a major review of CE and be seeking feedback from both staff and students, with a view of looking at our approach for 2018 onwards.

(c) Academic Tracking

Using a new software developed by PCSchools, we would like mentor teachers to play a more active role in working with their senior students to provide feedback on their progress and to help them to set their academic goals. We believe this sort of support/intervention, will assist with student engagement and focus.

(d) Careers Programme for Seniors

We are looking at an engagement strategy to introduce a Year 12 Careers programme looking at topics such as the criteria for entry into tertiary courses, Halls of Residence, Scholarship, CV development; what employers are looking for, the importance of financial literacy, etc. We are looking at two slots in each of Terms One and Two and one in Term Three, and these will take one period from classes in five of the six timetable slots.

(e) A schoolwide approach to Wellbeing

As a result of our experiences in recent years and the findings from the Vancouver IBSC Conference, we have developed a summary of our overall approach to enhance student wellbeing, which includes initiatives such as EI and Character Education, but also highlights the key role that parental education/support plays and the need to mitigate the huge digital influences on teenagers. Our intention is to bring a number of well-respected international guest speakers in to work with our staff (together with those from Southwell and St Peter's) and interested parents in evening slots.

ACADEMIC

(a) ICT

- Laptops or electronic BYOD now compulsory for all Year 11, 12, 13 students.
- While both Year 9 and 10 will have Chromebook devices.
- Continue major PD focus on Google platform and Google certification.

(b) Junior curriculum changes

- Trial of collaborative teaching in both Year 9 A and B bands with the scheduling of English and Social Science classes partially timetabled together and Mathematics and Science at the same time.
- Six staff undertaking post-graduate study with Mind Lab.
- The addition of Digital Technology into the Year 9 Technology rotation and into Year 10 core class structure (i.e. two periods a week)
- Students to learn touch typing as part of a software application to complete as homework.
- Redesign of Social Studies into Social Science (i.e. six periods per cycle) which includes emphasis on Enterprise Studies, financial literacy and civics topics.



(c) 'Write that Essay'

- Given the significant difference that this programme has made to both the quality of writing and assessment grades of our senior students, ensure consistency of use of techniques across all curriculum areas.
- Further PD for staff in the use of this tool.
- All assignments for assessment required to go through 'Turn it in', to improve the 'originality' of student work.

(d) Agribusiness

- A major area of focus is trialling the new Agribusiness internal Achievement Standards (AS's). We will be supporting the 11 lead schools from around New Zealand in implementing these AS's.
- In the middle weekend of the April holidays, we will be hosting between 200-300 educational delegates for the inaugural School's Agribusiness (three-day) conference. This conference will be preceded by the NZ Ag/Hort conference, with most delegates attending both.
- We are working closely with the universities to clarify the issues surrounding to tertiary entry in relation to Agribusiness.

SPECIAL CHARACTER

(a) Greater understanding and connectivity with Maori

With the appointment of a new Maori language teacher, we want to take the opportunity of fulfilling our teacher registration criteria to develop a better understanding of Ti Kanga Maori, through a Marae based PD session at the start of Term Three. We are also looking to establish a parent's whanau support group and lift further the profile of Kapa Haka in our School.

(b) Embed and strengthen further the service aspect of our School

Build on the great relationship we have established in 2016 with Fairfield and Bankwood Primary schools and extend our involvement with those two schools and their students. Further develop the service undertaken by Year 11 students in local community groups and our senior overseas Mission and Outreach initiative.

(c) Enhanced coaching support/co-curricular programme

Extend the High Performance programme to include hockey, with the appointment of Mr Daniel Harper. Develop further our coaching assistance for our football programme. Consolidate the role that the Rugby Supporters Club has, by extending its coaching influence into the 2nd XV and U14 rugby sides. Host a successful rugby camp for some of the nation's top 1st XV sides during the April holiday period. While with the assistance of Mr Tim Carpenter, we hope to significantly raise the standard and level of the choir over the next few years.

(d) Explore the viability of establishing a mutually beneficial relationship with Yale University

Through contacts that Mr Tama Dean has established, we are currently in discussions with Yale University to establish a wide-ranging partnership. Yale will send four of their first grade rugby players to Hamilton and we will host them as a school. In return we will look at an exchange programme where staff (sporting, cultural and academic) will spend a period of time at Yale looking at their programmes, while staying in accommodation provided on their campus.

(e) Implementation of joint initiatives with Southwell and St Peter's School

In 2017, we are initially looking at working closely with Southwell in the management and promotion of their International student programme and marketing for boarders. While as a group of three Waikato Independent Schools, we are looking to promote the Waikato region as a boarding destination and look at some joint initiatives which are mutually beneficial to all schools (i.e. around professional development).

(f) Communication with community

In line with regular reporting developments in 2015/2016 we are, through PCSchools, introducing a SPC App which allows people through their mobile phones to access information such as the calendar, parent portal information and staff contacts, etc.



NEW STAFF 2017

HAMILTON CAMPUS



Mr Blair Heaton (Guidance Counsellor)

Blair has taught Art at Auckland Grammar since 2004. He has had considerable responsibility over that time as a Boarding Housemaster for six years and Dean of 145 International Students for three years. Blair gained his Bachelor of Fine Arts at the University of Otago and is currently studying for his Masters in Counselling at the University of Waikato. A very successful rugby coach, he has been the Assistant Coach of the 1st XV and in 2016, coached the National Championship winning U15 side. Mr Heaton is returning to the Waikato, having been educated at Southwell School and Hamilton Boys' High School.



Mrs Heidi Lewis (English)

No stranger to St Paul's, Heidi taught English in a part-time capacity in 2014, before taking up a fulltime position at Cambridge High School, where she has been Teacher-in-Charge of debating, their Gifted and Talented and their boys' literacy programme. Prior to maternity leave, Heidi taught for two years at Matamata College, two years in the United Kingdom and for five years in South Africa. Heidi gained her Bachelor of Education from the University of Kwa-Zulu in Natal.



Miss Stacey King (English)

Stacey was educated in the Franklin area, where she was the Head Girl of Tuakau College, going on to be recognised as Dux, before becoming their Top Scholar in NCEA Level Three. Stacey completed a Bachelor of Arts with a double major in English and History and Diploma in Teaching at the University of Waikato, before starting her first teaching position at Onewhero Area School and then Trident High School, where she has taught English and Year 12 History. A very able netball umpire Stacey was Counties-Manukau umpire of the year in 2010.

Mr Tahau Thompson (Maori)

Matua Thompson started his teaching career at Western Springs College, having gained his Bachelor of Arts at the University of Auckland and an Advance Maori Language Diploma at Te Whare Wananga o Aotearoa. Tahau was recently Head of Faculty of Maori at Mt Albert Grammar for four years. Skilled in Kapa Haka, he is a nationally respected performer and tutor. Tahau has a real passion for touch and rugby.



Mr Daniel Harper (PE)

Daniel comes to us from Thailand, from the Silver Fern International School, where he has been the Head of Department of Physical Education since 2015. Prior to that, he spent 2.5 years as a PE teacher at Hastings Boys' High School, where he ran their Cricket Academy, assisting with the coaching of their 1st XI and coaching a junior rugby side. An accomplished cricketer himself, he has a strong interest and background in hockey. Daniel gained his Bachelor of Sport and Recreation at Auckland University of Technology. Mr Harper is returning to the Waikato, having been educated at Otorohanga College.



Mr Tim Carpenter (Director of Choral Music)

With Mr Nigel Williams reducing his load to just Friday teaching of the organ in Term One, Tim will join us as Choirmaster, musical director of our productions and Director of our elite Chamber Music group. An outstanding musician in his own right, Tim was educated at St Peter's College, where he was selected to sing in the NZSS Choir. He has Grade 8 qualification in the organ, cello and singing (all with Distinction). He has a Bachelor of Music (performance cello) from the University of Auckland and an Honours degree (in conducting) and is currently just completing his Masters. Tim, up until recently, was Head of Orchestra at St Kentigern College and Musical Director of the Hamilton Civic Choir. In 2017, Tim is this year undertaking his Diploma of Teaching at the University of Waikato. Among his many accomplishments has been his selection as Associate Conductor of the Auckland Youth Orchestra and the Waikato OPUS Orchestra. We feel that Tim will be a huge asset for our choir and music programme in general.



TIHOI CAMPUS

Mr Daniel Riggs

Daniel has spent the past six years teaching at Otaki College where he has been an Outdoor, Health and PE teacher. Daniel has been the HOD of Outdoor Education, EOTC coordinator, Director of Sport and a Dean of a Year level. Daniel gained his Bachelor of Physical Education at the University of Auckland, where he was awarded the senior prize in Physical Education. He has his NZOIA (NZ Outdoor Instructors Association) Level One qualification in alpine, bush, rock and river rescue.

Ms Annabel Jones

Annabel is in her second year of teaching and will be a PRT2, having in 2016 taught Science and PE at St Joseph's Maori Girls' School in the Hawkes Bay. Annabel gained her Bachelor of Physical Education and her Masters of Teaching and Learning endorsed with Excellence at the University of Otago. Annabel has spent the past five years guiding at the Milford and Routeburn Tracks.

Mr Anthony How

Anthony has taught for a couple of years, but will also be a PRT2, having worked at Linwood College teaching junior Science, Health and PE. Anthony gained his Bachelor of Physical Education at the University of Otago. He has two year's experience as an instructor and guide on Lake Taupo and the Waikato River.

School Doctor

With the resignation of Zig Khouri, the position of School Doctor has been taken up by Michael Oehley. Dr Oehley is a distinguished Old Collegian who was the top all-round scholar in Bursary in 2001. A relatively young man, who has experienced living onsite as the son of a Housemaster, we feel that Michael will relate extremely easily to the boarders using his midday clinic.

PASTORAL CARE SUPPORT TEAM

One of the special features of St Paul's is the strength of our Pastoral Care system. We have provided our day and boarding students with a House common room that they can use each week-day before, during and after school. Each common room has a Housemaster's office attached (Day Houses) or close by (Boarders). Each House meets at 8.05am on Mondays, Wednesdays and Fridays for a roll call, to discuss House activities and to allow Housemasters to catch up with their students. Each of the Houses are quite small (i.e. approximately 70-90 students) and have a Housemaster, Assistant Housemaster(s) and Tutors who will support the students in their care for the period of time that they will be at St Paul's.

A student's Housemaster should be the first port of call for a parent with an enquiry about their son or daughter's progress.

Housemasters for 2017

Boarding

Williams House:	Mr Craig Hardman	Housemaster	957 8816
	Mr Bruce Rawson	Asst. Housemaster	
Clark House:	Mr Neil Muirhead	Housemaster	957 8822
	Mr Garth Littlejohn	Asst. Housemaster	957 8800
Sargood House:	Mr Ryan McCarthy	Housemaster	957 8823
	Mr Michael Rameka	Asst. Housemaster	
Harington House:	Mrs Katie Lilley	Housemaster	957 8804
	Mrs Jackie Lock	Asst. Housemaster	957 8836



Day Houses

Fitchett House:	Mr Colin Lewis Dr Jason McGrath	Housemaster Asst. Housemaster	957 8895
Hall House:	Mr Carl Neethling Mr Ben van Meygaarden	Housemaster Asst. Housemaster	957 8815
Hamilton House:	Mr Ian Campbell Mr Martin Holmes	Housemaster Asst. Housemaster	957 8819
Harington House:	Mrs Jackie Lock Mrs Elizabeth Pitu	Housemaster Asst. Housemaster	957 8874
School House:	Mr Andrew Gibbs Mr Chris Foot	Housemaster Asst. Housemaster	957 8840

If you have a generic question about Curriculum or Assessment, you are welcome to contact one of the St Paul's Management Team.

Mr Peter Hampton – Deputy Headmaster – Curriculum:

- Subject option selection
- Year 13 Scholarship programme
- Senior examinations
- Internal examinations
- Cambridge International
- NCEA
- Reports and assessment

Mrs Helen Bradford – Assistant Headmaster

- Junior curriculum and assessment
- Junior internal examinations, entrance testing and class placement
- Liaison for Year 9 boys and Year 11 girls new to St Paul's

Mr Jed Rowlands – Deputy Headmaster – Pastoral Care:

- Tihoi liaison and intake placement
- Pastoral care/discipline for Boarding students

Mr Ainsley Robson – Associate Headmaster:

- Pastoral care/discipline for Day students

STUDENT LEADERS FOR 2017



John Richardson
Head Boy
Co-Chair Boarding



Jessica Hood
Head Girl
Head of Hamilton Girls



Matthew Jayasuria
Deputy Head Boy
Co-Chair Academics



Kate Littlejohn
Deputy Head Girl



Arthur Rasmussen
Chapel Prefect
Co-Chair Sport





Emi Ng
Chapel Prefect
Co-Chair Mission



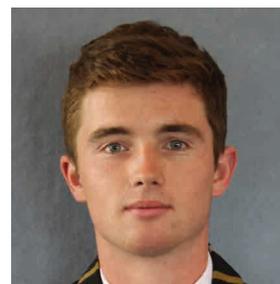
Hamish Tapp
Chapel Prefect
Co-Chair Environment



Madison Tims
Chapel Prefect
Head of Williams Girls
Co-Chair Academics



Proud Srisa-An
Chapel Prefect
Co-Chair International



Judd Redmond
Head of Clark



Phoebe Thompson
Head of Harington
Boarding
Head of Clark Girls
Co-Chair Boarding



James Watson-Holmes
Head of Fitchett



Emily Dela Rue
Head of Harington Day
Co-Chair Cultural



Ben Johnson
Head of Hall



Olivia Warlow
Head of Hall Girls
Co-Chair Maori
Co-Chair Sport



Michael Turnbull
Head of Sargood
Co-Chair Mission



Sam Cooper
Head of School



Fergus Burke
Head of Williams



Logan Jarvis
Head of Hamilton
Co-Chair Environment



Tom Watson
Co-Chair Social
Co-Chair Junior



Maggie Powell
Co-Chair Spirit



Heath Campbell
Co-Chair Maori
Co-Chair Cultural



Lachlan Finch
Co-Chair Spirit



Oliver Saunders
Co-Chair International
Co-Chair Junior



Kathy Hastie
Chair Publications
Co-Chair Social





EXCELLENCE ENDORSEMENTS AND SUBJECT CENTURIIONS

To gain an Excellence Endorsement, you need to achieve 50 Excellence credits at that level. To achieve Centurion Status, you need to get Excellence grades in all of the Achievement Standards for that particular subject or an 'A*' grade in an IGCSE subject or an A grade in AS Cambridge.

Year 13 (Level Three Excellence Endorsements):

(29 compared with 23 in 2015, 12 in 2014, 14 in 2013, 15 in 2012 and 10 in 2011)

Callum Brown	Serena Lim-Strutt
James Christey	Yu-Te (Vincent) Lu
Nathan Cleaver	Emily Naylor
Tully Dickson	Lauren Ring
Seb Ellice	Benjamin Russell
Zian Evita	Craig Scott
Yu (James) Feng	Oliver Soar
Emanae Ferguson	Craig Stocker
Blair Foster	Tara Vishwanath
Conor Fuller	Mckinley Vollebregt
Connor Gordon	Teri Wathen-Smith
Jade Henley-Smith	Felicity Whale
Hugh Jackson	Thomas Wilson
James Krippner	Thomas Yarrall
Helena Light	

Teri Wathen-Smith
Felicity Whale

NCEA Level 3 Sports Science
NCEA Level 3 Chemistry,
Classical Studies, Spanish
NCEA Level 3 Sports Science

Thomas Yarrall

Year 12 (Level Two Excellence Endorsements):

(23 compared with 27 in 2015, 27 in 2014, 13 in 2013, 17 in 2012 and 12 in 2011)

Connor Campbell	Rose Pickernell
Zacharias Campbell	Maggie Powell
Samuel Dean	Oliver Saunders
Shay Dickson	Madison Tims
Kathy Hastie	Michael Turnbull
Jessica Hood	Lucy Tustin
Matthew Jayasuria	Kaitlyn Varga
Anuradha Jogia	Benjamin Wheeler
Grace Li	Daniel Wheeler
Carne Lincoln	Jordan Wise
Emi Ng	Millie Yarrall
Talitha Patrick	

Level 3 Centurions:

Jimmy Christey	NCEA Level 3 Sports Science
Nathan Cleaver	NCEA Level 3 Chemistry
Garrick du Toit	NCEA Level 3 Sports Science
Seb Ellice	NCEA Level 3 Sports Science
Connor Gordon	NCEA Level 3 Sports Science
Henry Heng	NCEA Level 3 Chemistry
Jade Henley-Smith	NCEA Level 3 Sports Science
Hugh Jackson	NCEA Level 3 Agribusiness
Amy Kang	NCEA Level 3 Art Design
Serena Lim-Strutt	NCEA Level 3 Economics, Sports Science
Vincent Lu	NCEA Level 3 Chemistry
Ben McColgan	NCEA Level 3 Agribusiness, Sports Science
Emily Naylor	NCEA Level 3 Agribusiness, Photography
Jack Oliver	NCEA Level 3 Art Design
Lauren Ring	NCEA Level 3 Sports Science
Ben Russell	NCEA Level 3 History
Craig Scott	NCEA Level 3 Accounting
McKinley Vollebregt	NCEA Level 3 Sports Science

Level 2 Centurions:

Zacharias Campbell	NCEA Level 2 Physics, Mathematics A Level
Shay Dickson	NCEA Level 2 Sports Science
Matthew Fisher	NCEA Level 2 Sports Science
Josh Grindlay	NCEA Level 2 Chemistry, AS Mathematics
Kathy Hastie	NCEA Level 2 Chemistry, Physics, AS Mathematics
Grace Li	NCEA Level 2 Chinese, AS Mathematics
Carne Lincoln	NCEA Level 2 Sports Science
Talitha Patrick	NCEA Level 2 English, NCEA Level 2 Drama, Level 3 History
Aidan Phillips	AS English
Rose Pickernell	NCEA Level 2 Art Design
Madison Tims	NCEA Level 2 Sports Science
Michael Turnbull	NCEA Level 2 History
Daniel Wheeler	AS Mathematics
Jordan Wise	NCEA Level 2 Music



Millie Yarrall NCEA Level 2 Sports Science

Year 11 (Level One Excellence Endorsements):

(29 compared with 24 in 2015, 24 in 2014, 29 in 2013, 7 in 2012 and 10 in 2011)

Luka Benseman Patchara Jirapanyayut

Victoria Chanwai Alex Johnson

Raymond Chen Heath Johnson

Temwa Chileshe Samuel McClay

Zachary Collier-McCabe Toby McDonald

Sophie Egan Divakrin Naicker

Alice Emeny Sasha Patil

Kaenan Ferguson Shantanu Rawal

Harry Forte Charlie Saxton

Oliver Goldfinch James Sandford

Madeleine Gordon Genevieve Scott-Jones

Joseph Harris Lane Tims

Isabella Heskett Keith Thorburn

Conor Horrigan Tony Wu

Fergus Hunt

Sarah Jackson

Level 1 Centurions:

Thomas Brown IGCSE English

Kate Begbie NCEA Level 1 Sports Science

Luka Benseman NCEA Level 1 Sports Science

Michael Brandt NCEA Level 1 Music

Victoria Chanwai NCEA Level 1 English, Sports

Science, NCEA Level 2 Music,

IGCSE Chemistry

Raymond Chen IGCSE Chemistry,
IGCSE Mathematics, IGCSE Physics

Temwa Chileshe NCEA Level 1 Sports Science

Libby Clayton NCEA Level 1 Sports Science

Zac Collier-McCabe

Joseph Dean

Alice Emeny

Giovanni Glendining

Madeleine Gordon

Oliver Goldfinch

Jordan Grace

Isabella Heskett

Conor Horrigan

Fergus Hunt

Sarah Jackson

Patchara Jirapanyayut

Alex Johnson

Heath Johnson

Sam McClay

Toby McDonald

Bevan Muirhead

Divakrin Naicker

Sasha Patil

Jacob Rae

Shantanu Rawal

Genevieve Scott-Jones

Keith Thorburn

Lane Tims

Grace Watson

Herman Wei

IGCSE Chemistry

IGCSE English

NCEA Level 1 Art, IGCSE Chemistry

IGCSE Chemistry, IGCSE Physics,

NCEA Level 1 Mathematics

NCEA Level 1 Accounting, Sports

Science, IGCSE Chemistry

IGCSE English

NCEA Level 1 Sports Science

NCEA Level 1 English

NCEA Level 1 Accounting,

IGCSE English

NCEA Level 1 Accounting,

IGCSE Mathematics

NCEA Level 1 Sports Science

NCEA Level 1 Art

IGCSE Chemistry, Sports Science

NCEA Level 1 Art Design

NCEA Level 1 Mathematics, Physics

NCEA Level 1 Art Design,

IGCSE Biology, IGCSE Chemistry,

IGCSE English

IGCSE Chemistry

IGCSE Chemistry, IGCSE

Mathematics, IGCSE Physics

NCEA Level 1 Accounting, IGCSE

Chemistry, IGCSE Physics

IGCSE English

NCEA Level 1 English

NCEA Level 1 History

IGCSE English

IGCSE Chemistry, IGCSE Physics

NCEA Level 1 Sports Science

IGCSE English

CAMBRIDGE EXAMINATION RESULTS

We once again gained an impressive set of IGCSE (Year 11), AS (Year 12) and A grades (Year 13). It was the first year that our students had sat English at A level. In many countries, students sit only three A levels in their final year at school and our students all sat five and then most of this group undertook numerous Scholarship subjects as well. Impressively, every student passed, with grades ranging from 67 to 90%. Katie Trigg gained the top grade and an impressive A* for her efforts. While Zacharias Campbell, who sat A level Mathematics on his own initiative, gained a superb 86% to earn himself an A grade in this most demanding examination. In AS English and Mathematics, 100% of students passed, while in IGCSE we had a 96% pass rate with 19% of students gaining 90% or better and 42% achieving results of 80% or better.

A Level

Katie Trigg gained the highest individual grade in English – 90% (A*), while Zacharias Campbell gained 86% (A) in A level Mathematics.

AS Level

Aidan Phillips topped English with 92% (A), while Tony Wu gained the highest grade in Mathematics – 92% (A); Daniel Wheeler (91%); Kathie Hastie (86%), Grace Li (85%) and Josh Grindlay (81%) all gained A grades for AS Mathematics.

English

Seven of the 11 students gained a C grade or better (60% and above) and one gained an A grade, (compared to four in 2015, nine in 2014 and one in both 2013 and 2012).

Mathematics

Nine of the 14 students gained a C grade or better (i.e. 60% and above), with five gaining an A grade (five in 2015, nine in 2014, six in 2013 and five in 2012).

IGCSE Results

With an overall pass rate of 96% (97% in 2015, 99% in 2014); 19% gained an A* grade (21% in 2015 and 22% in 2014); 42% gained an A grade or better (47% in 2015, 48% in 2014).



SUBJECT HIGHLIGHTS

Biology

21 of the 23 students gained a pass grade (E or better). Six students gained an A* or A grade (none in 2015, five in 2014, one in 2013 and three in 2012).

Chemistry

46 of the 49 students gained a pass grade (E or better). Twelve students gained an A* (eight in 2015, 12 in 2014, 13 in 2013 and four in both 2012 and 2011) and 20 gained an A or better (13 in 2015, 24 in both 2014 and 2013 and 10 in both 2012 and 2011).

English

An impressive 100% of all students gained a pass grade (E or better), with all 23 students gaining B grade or better (i.e. 70% plus). Ten gained an A* (seven in 2015, five in both 2014 and 2013, three in 2012 and six in 2011). An outstanding 18 gained

grades of A or better (14 in 2015, nine in 2014, eight in 2013, four in 2012 and 12 in 2011).

Mathematics

Equally impressively 100% of all students gained a pass mark (i.e. 29), for the second year in a row, the lowest grade being a C (i.e. 60% and above), four students gained an A* (seven in 2015, eight in 2014, 12 in 2013, four in 2012 and six in 2011).

Physics

54 of the 57 students gained a pass grade (E or better). Seven students gained an A* (eight in 2015, 12 in 2014, nine in 2013, three in 2012 and eight in 2011). Thirteen gained grades of A or above (14 in 2015, 15 in 2014, 21 in 2013, 13 in 2012 and 14 in 2011).

2016 SCHOLARSHIP RESULTS

The full set of results was as follows – Note that (O) = Outstanding Scholarship:

Felicity Whale:

Biology
Classics
Earth and Space Science
Spanish
Statistics

Serena Lim-Strutt:

Economics
Geography
Media
Physical Education
Statistics

Seb Ellice:

Art History
Classics
English
Geography
History

Tully Dickson:

Drama
English
Media

James Christey:

Biology
English (O)

Tom Wilson:

English
History

Craig Stocker:

Chemistry
Statistics

Ryan Kim:

Calculus

Vincent Lu:

Statistics

Craig Scott:

Earth and Space Science

Jack Oliver:

Design

Jack Glasson:

Technology (Computing)

Nathan Cleaver:

Technology (Computing)

Ben Russell:

English

Amy Kang:

Design

Blair Foster:

Economics

James Krippner:

English

Jordan Wise (Year 12):

Technology (Computing)

David Wheeler (Year 12):

Technology (Computing)

Michael Turnbull (Year 12):

History

Conor Horrigan (Year 11):

History

SCHOLARS TIES LEVEL ONE 2016

Calculated using grade point average of best five subjects including English and Mathematics. A total of 87 awards will be made to our 2016 Year 11 cohort.

+ Students who attended other schools in 2016.

Honours Board = 3 x Scholastic Centurion (total of 3 subjects or more – 100% NCEA; A* Cambridge) or attaining a Scholarship.

Michael Brandt
Henry Carr
Charles Crawford
Timothy Grigg

70%
70%
70%
70%

Insia Merchant
Leigh Punivalu
Chanin (Ben) Chungsuwanich
Brendan Hunt

70%
70%
71%
71%



Thomas Nicholson	71%	Matthew Winefield	81%	
Marcus Ratcliffe	71%	Luka Benseman	82%	
Anjandeep Singh	71%	Isabella Heskett	82%	
Dylan Smethurst +	71%	Jacob Rae	82%	
Jansen Cao	72%	Dylan Woodhouse	82%	
William Heng	72%	Fergus Hunt	83%	
Jonathon Porritt	72%	Zara Peck+	83%	
George Fullerton-Smith	73%	Sophie Colquhoun +	84%	
Jordan Grace	73%	Matthew Spence	84%	
Anna Hamilton+	73%	Joseph Dean	85%	
Rachael McLanachan	73%	Kaenan Ferguson	85%	
Jack Walters	73%	Sophie O’Meeghan+	85%	
Spencer Clayton-Greene	74%	Yutong (David) Su	85%	
Luke Henderson	74%	Herman Wei	85%	
Libby Clayton	75%	Briana Cardon +	86%	
Christian Neethling	75%	Bevan Muirhead	87%	
Hyun (Anna) Park	75%	Keith Thorburn	87%	
Harrison Phillips	75%	Heath Johnson	88%	
Fergus Grant	76%	Holly Morrison+	88%	
Sukhneet Kaur Rehill	76%	Shantanu Rawal	88%	
Siobhan Read	76%	Giovanni Glendining	90%	Honours Board
Grace Watson	76%	Lane Tims	90%	
Cameron Coull	77%	Harry Forte	91%	
Thomas Brown	78%	Oliver Goldfinch	91%	
Temwa Chileshe	78%	Joseph Harris	91%	
Joshua Hood	78%	Patchara Jirapanyayut	91%	
Lucy Street	78%	Alex Johnson	91%	
Carter Wrathall	78%	James Sandford	91%	
Mackenzie Coffin	79%	Alice Emeny	92%	
Kaleb Williamson	79%	Toby McDonald	92%	Honours Board
Sophie Egan	80%	Divakrin Naicker	92%	Honours Board
Charlie Saxton	80%	Raymond Chen	93%	Honours Board
Niamh Shalloe +	80%	Sarah Jackson	93%	
Katie Begbie	81%	Samuel McClay	93%	
Priya Singh +	81%	Genevieve Scott-Jones	93%	

Achieving Personal Bests – High Achievers 2015 – Year 11 (calculated using best 5 subjects including English and Mathematics)					
Connor Horrigan (Aggregate 94%)	Accounting	100%	Tony Wu (Aggregate 94%)	Economics	100%
	IGCSE English	96%		IGCSE English	95%
	Economics	94%		IGCSE English	94%
	History	94%		L2 AS Mathematics	92%
	Mathematics	87%		History	90%
	Scholarship: History (Honours Board)			(Honours Board)	
Lucy Phibbs + (Aggregate 95%)	Science	100%	Zachary Collier-McCabe (Aggregate 96%)	Computer Studies	100%
	Physical Education	96%		English	96%
	Mathematics	95%		Physical Education	96%
	Spanish	93%		Mathematics	94%
	English	89%		Chemistry	91%
Madeleine Gordon (Aggregate 96%)	English	100%	Sarah Gurnsey + (Aggregate 96%)	Design	100%
	Sports Science	100%		Fashion	100%
	Accounting	100%		English	95%
	IGCSE Chemistry	91%		Mathematics	94%
	Mathematics	88%		Computer Studies	91%
	(Honours Board)				



Sasha Patil (Aggregate 96%)	Accounting	100%	Alice Cao + (Aggregate 97%) (Year 10 2016)	L2 Maths with Stats	100%
	L2 Calculus	98%		Physics/Chemistry	100%
	Chemistry	96%		Science	95%
	L2 Biology	95%		English	94%
	L2 English (Honours Board)	93%			
Victoria Chanwai (Aggregate 97%)	English	100%			
	L2 Music	100%			
	Sports Science	100%			
	Accounting	96%			
	IGCSE Chemistry (Honours Board)	90%			

SCHOLARS TIES LEVEL TWO 2016

A total of 64 awards will be made to our 2016 Year 12 cohort. *Scholars tie received for Level 2 2016. + Students who attended other schools in 2016.

Henry Brown*	70%	Samuel Dean*	82%
Heath Campbell*	70%	Matthew Fisher*	82%
Sean Dykes*	70%	Carne Lincoln*	82%
Blaire Fullerton-Smith	70%	Sarah Parker*	82%
Jonathan Hogg*	70%	Arthur Rasmussen	82%
Robert Morbey*	70%	Molly Brant*	83%
Callum Skelton	70%	Darius Hasan-Stein*	83%
Alicia Stace*	70%	Cameron Leng-Uch	83%
Hamish Tapp*	70%	Shane Reddy*	83%
Thomas Watson*	71%	Donna Smit	83%
Olivia Gray	72%	Connor Campbell*	85%
Ariana Kim*	72%	Anuradha Jogia	85%
Fergus Burke	73%	Kate Littlejohn*	85%
Sam Cooper	73%	Shay Dickson*	86%
Samuel Densem	73%	Emi Ng*	86%
James Watson-Holmes*	73%	Alex Grey+	87%
Lachlan Finch*	74%	Benjamin Wheeler*	88%
Gavin Yip*	74%	Aidan Phillips	90%
Amber Humphreys	75%	Maggie Powell*	90%
Reon Bruce*	76%	Matthew Jayasuria	92%
Emily Dela Rue*	76%	Grace Li	92%
Ella Reilly	76%	Talitha Patrick*	94%
Sarah Best*	77%		
Shaun Campbell*	77%		
Trent Davis+	77%		
Jamie Carlson*	78%		
Callum Herbert*	78%		
Jamie Brown*	79%		
Proud Srisa-An*	79%		
Niamh Devlin*	80%		
Lachlan McLean	80%		
Michael Turnbull*	80%		
		Honours Board – Scholarship History	
Josh Grindlay*	81%		
Juniper Sprengers-Sanson*	81%		



Achieving personal bests – high achievers 2016 – Year 12 (calculated using best four subjects including English)			
Zac Campbell * (Aggregate 92%)	Physics 100%	Jess Hood * (Aggregate 92%)	Sports Science 100%
	Chemistry 94%		French 93%
	English 86%		English 90%
	A Level Mathematics 86%		Biology 85%
Matthew Jayasuria * (Aggregate 92%)	Music 100%	Grace Li * (Aggregate 92%)	Chinese 100%
	Accounting 95%		Chemistry 93%
	Economics 93%		English 88%
	English 79%		Accounting 86%
Oliver Saunders * (Aggregate 92%)	Chemistry 98%	Millie Yarrall * (Aggregate 92%)	Sports Science 100%
	Accounting 95%		Economics 93%
	Agribusiness 95%		History 88%
	English 78%		English 86%
Kaitlyn Varga * (Aggregate 93%)	Computer Science 100%	Jordan Wise* (Aggregate 93%)	Music 100%
	Accounting 94%		Physics 95%
	Biology 94%		Chemistry 93%
	English 83%		English 82%
			Scholarship: Technology (Computing) (Honours Board)
Talitha Patrick* (Aggregate 94%)	English 100%	Daniel Wheeler * (Aggregate 94%)	AS Maths 97%
	L3 History 100%		AS English 95%
	Drama 100%		Chemistry 93%
	Statistics 75%		Computer Science 92%
			Scholarship: Technology (Computing) (Honours Board)
Madison Tims* (Aggregate 95%)	Sports Science 100%	Lucy Tustin * (Aggregate 97%)	History 98%
	Computer Apps 100%		Economics 98%
	Agribusiness 95%		English 96%
	English 85%		Dance 94%
Kathy Hastie * (Aggregate 98%)	Chemistry 100%		
	Mathematics 96%		
	Physics 100%		
	English 95%		
	(Honours Board)		

ST PAUL'S CAREERS SERVICE

Students at St Paul's are provided with careers guidance and support in making vocational/educational decisions.

The careers advisors (Mr Paul Wilson and Mr Blair Heaton) provide students with a range of opportunities and experiences which encourage them to make informed choices about their future education, training and career pathways within and outside school.

Career education is offered at all levels of the school curriculum. The careers department arranges tertiary liaison visits from universities and other providers (the NZ Defence

Forces for example). Year 12 and 13 students all attend a formal interview and follow up interviews when required. Parents are welcome to attend. Year 11 student interviews are on a voluntary basis. We also help students who need subject choices advice at the start of the academic year.

The Careers Room located in the Student Centre has up to date information on courses and qualifications for all tertiary providers. The careers staff also provide support to students on course enrolments, applications to Hall of Residence, available scholarships and Studylink information.

CAREERS RESOURCES



On the student portal site students can access a number of inter-active websites that can assist in their subject choices, career planning and University courses.

The Careers staff use a computer aided careers guidance programme - Bulls-eye which is available to all year 10, 11, and 12 students in 2017. This is seen as a very useful tool in the students' decision making process both for subject choices and career planning.

So many options, so little time...

There is no doubt that the breadth of career options available to young people has grown immensely over the last few decades. This breadth of choice and abundance of opportunity while incredibly exciting, can also be quite overwhelming! In addition, the time commitment and increasing costs of training and tertiary qualifications creates pressure on young people and their parents to 'get it right first time' - to choose training options and career paths which are 'guaranteed' to lead to well-paid work and that are a 'good fit' for the individual. The lofty ideal tertiary education as an exploratory learning and life experience, where young people could 'try out' various subject areas before settling on a course of study, and pursue areas of interest with no clear employment pathway may be becoming a historical 'luxury' (in a post-GFC world).

Finding focus before investing in further education

With a multitude of diverse career paths and highly technical and specialised jobs, the increasingly complex world of careers has become quite difficult terrain to navigate (especially for teenagers and their parents). There has been a strong emphasis in recent years on 'following your passion' and while that is a valid concept to a point, a more relevant and useful proposition is to help young people connect areas of interest, with areas of natural skill and strength, and then use this combination as a launch pad to explore a targeted range of career paths with a focus on areas with strong future prospects.

For me, there are six steps to a robust approach to career planning (relevant to teenagers and adults alike!)

1. Understand Self
2. Identify Interests and Passions
3. Understand Talents
4. Understand the Career Implications (of 1, 2 & 3)
5. Identify Potential Career Paths
6. Consider Future Demand of Potential Career Paths

In terms of the above six steps, I would recommend asking and answering the following questions:

- Who am I? I tend to focus on understanding personality here?*
- What am I most passionate about or interested in?*
- What are my natural skills and abilities?*
- What does this combination of personality, interests and talents lend itself to, career-wise?*
- Of the career areas identified, what areas are in demand and/or are predicted to have strong employment prospects in the future?*
- How to work all this stuff out?*



A good diagnostic assessment is a great start to helping teens focus on these questions. There are lots of tools around both paper-based and online as well as many career consulting companies who can provide advice and assistance. The best approach for you will depend on your particular circumstances, preferences and budget.

At BULLS-EYE we have developed an online tool which uses a quiz-based format to help young people work their way through the six steps outlined earlier. Our research told us that the internet is where teenagers prefer to go for their information. With a topic like careers where teens may

lack direction and/or confidence we think an online tool is a particularly good idea. BULLS-EYE steps them through the process of reflecting on their personality, interests and talents, then introduces them to the career paths likely to suit them best. We've developed a resource page for more than 40 separate job families (with information on more than 400 jobs). We encourage teens to action plan, and get out in the real world to discuss and experience these areas for themselves; and, we provide up to date information on projected demand for as many career paths as we possibly can.

YEAR 13 CAREER PLANNING FOR 2017

It is essential that you commence with your career planning early in the year.

This year will be the busiest of your time at school. Your time is precious and if you do not get started now, you will run out of time later in the year and make major life decisions based on little or no information:

62% OF SCHOOL LEAVERS CHANGE COURSE, TRAINING ESTABLISHMENT OR PLACE OF EMPLOYMENT IN THEIR FIRST YEAR OUT OF SCHOOL

What should I do?

1. Make an appointment to see either Mr Wilson or Mr Henley-Smith this term. Mr Wilson will see each of you in your Houses to arrange an appointment. Booking sheets are also available on the door to the office in the Careers Suite. Note that Mr Wilson is available for times listed on the booking sheet every day, except when teaching. Please book a time during your study period if possible. Don't only rely on the school career service. Get other experts' opinion as well as the opinions of those who know you well. Gather as much information as you can so that you are well informed. Check online sites – No Major Drama, Careers NZ, School Connect to help you.
2. Draw up a list of goals – long term, medium term and short term goals, plus how you intend achieving these. This list should be on your notice board at your desk. This is not restricted to career goals only.
3. Keep your CV up-to-date and make sure it contains all the information required for a school type CV. Get several people to check it for you to ensure that it is appropriate.
4. Start researching scholarships. Check Generosity NZ. Remember that scholarships are not only awarded to the very academically able (although this does help). Many average, hard-working students earn some very generous scholarships. If you don't apply, you will not get!!

5. RESEARCH, RESEARCH, RESEARCH. This includes paper/ internet research into career areas of interest, but also interviewing people in the industry and doing volunteer work with people employed in jobs of interest. Remember to write up your experience after an interview/job shadow and file this.
6. CONTACTS, CONTACTS – these are essential in your quest for work/money over the next few years. Get yourself out there and make a point of meeting new people – particularly in your career interest areas.
7. Making training decisions with little or no information, will cost YOU big money (see the statement in the middle of this page). Every year spent training, costs about \$20,000. Add to this cost, what you may have earned if you hadn't gone to uni/polytech/workplace training. A four year course can cost you over \$200,000. If you were buying a car/house for \$200K you would put a lot of research into the purchase. Please do the same with your career!
8. Have a good year – get involved (but not over-involved) work hard, and enjoy your final year at St Paul's Collegiate School.



IMPORTANT DATES

During Term One and early in Term Two all of the Universities, Wintec and the defence Forces will visit St Pauls to give a presentation to students. This is an opportunity to find out what each Faculty has to offer.

University Liaison visits:

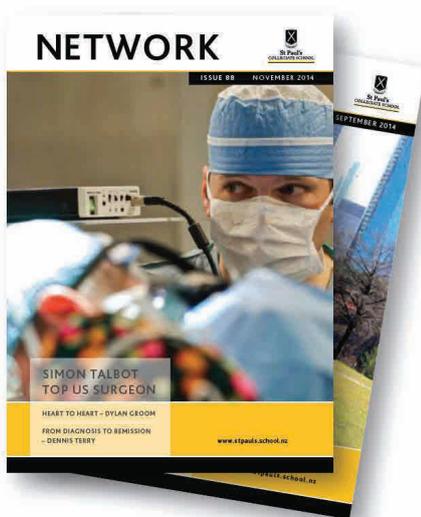
•	Massey University	7 March	12.30pm
•	Lincoln University	9 March	12.30pm
•	Wintec	15 March	12.15pm
•	NZ Defence Forces	21 March	12.30pm
•	Waikato University	22 March	12.15pm
•	Otago University	4 April	12.30pm
•	Victoria University	5 April	12.15pm
•	Canterbury University	11 April	12.15pm
•	AUT	13 April	12.30pm
•	Auckland University	9 May	12.30pm

OTHER ACADEMIC ACHIEVEMENTS

We were pleased to learn that Benjamin McColgan, a former student of St Paul's Collegiate School, has been awarded a DairyNZ Scholarship.

In his first year at Massey University, studying for a Bachelor of AgriCommerce degree, the ongoing mentoring support the scholarship provides Ben is a tremendous opportunity to kick start his career in the dairy industry. Ben is one of only 55 young people nationwide to receive this prestigious scholarship.

ADVERTISE WITH US



NETWORK MAGAZINE

Network is our school magazine produced twice a year and distributed to more than 7000 Old Collegians, current families and Friends of St Paul's throughout New Zealand.

There is an opportunity for you to advertise your business. Please email us for a copy of the rate card.

If you wish to advertise in the 2017 St Paul's calendar or the Network magazine please contact marketing@stpauls.school.nz





2016 MUSIC CAMP REPORT *by Emi Ng and Matthew Jayasuria*

On 21 January, 33 students involved in Big Band, Orchestra, Rock Band and the Chamber Music group, went to Tihoi for the annual St Paul's music camp. In preparation for the music year ahead, we spent four days learning and rehearsing pieces - playing an overall total of about 15 hours over the duration of the camp.

Our repertoire consisted of both old favourites from previous years, along with new pieces for the upcoming year, like Star Wars - challenging both returning St Paul's students and new one's alike.

We arrived at Tihoi in the afternoon, still battling from the early morning wake up. After lunch and unloading all the instruments and luggage from the school vans, we went to Action World - a mix between high ropes and bouncy castles - where our courage was tested by the various courses, ranging from a tightrope walk to the 1v1 race courses. After spending a few hours there, we decided to call it a day and we headed back to the Tihoi campus, nursing a couple of scraped knees and elbows. Later that evening, after dinner, the Orchestra went straight into practise, with Mrs Flint leading the orchestra through a brief play of the new pieces for the year.

The next day brought good old Tihoi wind and rain, as all the students buckled down to do the scheduled six hours of solid rehearsal. We split into various groups for the morning rehearsals, with Mr Parsons leading the Big Band; Mr Carpenter mentoring the chamber music group and Derek and Adrian guiding the Rock band to success. In the afternoon, the orchestra met for some productive practice to tackle the new

pieces again. That night, we all watched 'Star Wars, the Force Awakens' to get the orchestra members pumped and ready to play the theme music for the concert on Tuesday.

Monday saw even more rain and another six hours of rehearsal. Plans to do water sport at Kinloch were unfortunately cancelled and instead, we did a bit more practise. After dinner, the tired students played a short-lived game of spotlight, before settling down for Mr Smith's chosen movie - the classic 'Princess Bride'.

On Tuesday - after clean-up and a final rehearsal - camp came to an end, with a concert showcasing the work of the students and teachers. Each music group performed pieces from the 4-day camp, displaying their musical talents to the Tihoi audience.

We'd like to say a big thank you to everyone who made camp possible. To Chef Simpson - the cook for the lovely meals, to Miss Cyn Smith (Tihoi Director) for being so hospitable and for putting up with the noise, to our teachers and tutors: Mr Duncan Smith, Miss Jane Spenceley, Mrs Michelle Flint and her daughter Sarah-Jane, Mr Tim Carpenter, Mr Adrian Haywood and Mr Derek Shaw. Thanks for all the time and effort you put into organising the camp - we really appreciate it.

All in all, music camp gave us a head start into the new school year which will no doubt prove to be very beneficial to the future of our music department.

OUTSTANDING ACHIEVEMENT FOR STUDENTS IN TRINITY COLLEGE OF LONDON SPEECH EXAMINATIONS FOR 2016

Mrs Karen Johnson, private Speech and Drama teacher here at St Paul's Collegiate School, would like to offer a huge congratulations to all her students who recently passed their prestigious "Trinity College of London" speech examinations, with outstanding results:

Hannah Mayer	Speech and Drama	Grade 3	Distinction
Thomas Dela Rue	Individual Action Skills	Grade 3	Merit
Christa Brandt	Speech and Drama	Grade 4	Merit
Anjan Singh	Communication Skills	Grade 5	Distinction
Michael Turnbull	Communication Skills	Grade 5	Distinction
Harry Forte	Speech and Drama	Grade 5	Distinction
Oliver Massey	Speech and Drama	Grade 5	Distinction
Grace Li	Speech and Drama	Grade 6	Distinction
Emily Dela Rue	Musical Theatre	Grade 6	Merit
Heath Campbell	Speech and Drama	Grade 6	Merit
Alastair Blackett	Communication Skills	Grade 6	Distinction
Mirjam Mayer	Communication Skills	Grade 6	Merit
Rachael McLanachan	Speech and Drama	Grade 7	Merit
Aidan Phillips	Musical Theatre	Grade 7	Merit

All students achieved a grade of 80% or higher.

Trinity College examinations are recognised in over 60 countries worldwide and are held in the highest regard. They are an excellent means of gaining recognition for a wide range of communication skills and are a sought after addition to any CV. Success in these examinations give students a genuine advantage when entering the workforce, applying for university or when pursuing further cultural studies.

OTHER CULTURAL HIGHLIGHTS

- On the 30 January 2017, Katie Trigg and Aidan Phillips (with their respective families) flew over to New York City to take part in the High School Honours Concert Choir, preparing for a performance at Carnegie Hall. They rehearsed a programme of six songs, ranging in genre from Russian Choral Music to Gospel. The chance to explore the city of New York and meet people from all over the United States and surrounding countries really gave them a new perspective on what it means to be part of a global community.
- Anna Hamilton undertook an exam in November 2017 for Grade 5 Music Theory, which she has recently received her certificate for.

Aidan commented, "We were welcomed, cared for and brought into what we assumed would be a pretty divided nation, and instead saw hope, faith, unity and the urge to stand up to the issues of race, religion and politics which make up our modern society. Music breeds togetherness and through those eleven days, we became more than just a group of 250 singers, we became a real, tangible, global family".





MATTHEW FISHER SELECTED TO REPRESENT NEW ZEALAND AT U18 LEVEL



Matthew Fisher (Year 13) made the New Zealand U18 cricket team which was picked following the provincial U19 tournament in late December 2016. The New Zealand U18 team played in the New Zealand Men's interprovincial A competition between the 2nd – 10th January 2017 at Lincoln.

The majority of the provincial teams had contracted first class players playing for them and it was expected that the U18 team would struggle, but it would be of benefit in experience leading up to the U19 World Cup, which New Zealand is hosting in January next year.

To the delight of the team, they won the first two games, against Otago and Auckland, before losing to Central Districts. They lost to Northern Districts under the Duckworth Lewis system. The team struggled against the overall winners, Wellington, before losing the final match against Canterbury.

Matthew opened the bowling in four of the games and had a very acceptable economy rate of just over five runs per over. He took four wickets, (i.e. two against Otago and Auckland). His highlight of the New Zealand U18 programme was being clocked at 133 km/hour with balls consistently being bowled above 130 km/hour. We are extremely proud of Matthew's magnificent achievement in being selected to represent New Zealand in age group cricket.

ST PAUL'S SWIMMERS COMPETE IN VICTORIA

Darius Hasan-Stein (Year 13) and Ben Littlejohn (Year 10) competed in the Victorian State Age Group Champs in mid-December. Darius swam as part of the St Paul's Swimming Club, which took a squad over to compete. Darius swam the 16-year old 50 metre free and swam a big personal best, finishing in the middle of the field.

Ben was selected to compete as part of the Aqua-Knights team (from the Waikato, Bay of Plenty, Taranaki and Hawkes Bay regions) and competed in eight events in the 14-year old

age group, over a gruelling week of swimming. He made the final in all eight events, achieving personal bests in seven of his events. His highlight was winning gold in the 100 metre butterfly. Ben also managed to pick up bronze medals in each of the 100 metre, 200 metre and 400 metre freestyle, against some of the top swimmers in his age group in Australia.

Ben has also been selected for the Aqua-Knights team to compete at the New Zealand Zonal champs on 11th February 2017, was shown live on Sky TV.

GREAT REPRESENTATION FOR ST PAUL'S AT REGIONAL SPORTS AWARDS

We enjoyed huge success at the 2016 Waikato Regional Sports Awards, with an amazing four members of the St Paul's community being shortlisted for this prestigious event, held on Thursday, 26th January at the Claudelands Events Centre. The following were our finalists:

Craig Hardman

Community Coach of the Year category

Reuben Andrews

Secondary School Sportsman of the Year category

Jade Henley-Smith

Secondary School Sportswoman of the Year category

1st XI Hockey team

Secondary School Team of the Year category

Our Rankin Cup winning, national secondary school Hockey champions were successful in winning the Waikato Schools' Team of the Year. This is the first time that a St Paul's side has won this award in the millennium and we are incredibly proud that the efforts and achievement of Craig Hardman, Gary Henley-Smith and this talented group of young men, has been acknowledged by the region. We congratulate Craig, Reuben and Jade for their selection as finalists in a high quality field of the top half a dozen coaches and sports people in their age group.

RYAN BALLANTYNE AWARDED PRIME MINISTER'S SCHOLARSHIP



Ryan Ballantyne (who left St Paul's at the end of last year), has been granted a Prime Minister's Athlete Scholarship for 2017, to pursue his goal to achieve international success as a shotputter.

These scholarships have been established to assist talented and elite athletes achieve tertiary and vocational qualifications while pursuing excellence in sport. With up to \$10,000 in fees being paid, and a study support allowance (SSA) available for those who qualify, the scholarship awarded is considered extremely prestigious. It reflects the Government's commitment to New Zealand athletes and an understanding that studying towards a career is extremely important for many athletes.

The scholarship programme is managed by High Performance Sport New Zealand (HPSNZ) on behalf of the Government. Scholarships are aligned to HPSNZ's Strategic Plan 2016-2020 and scholarship outcomes try and fulfil HPSNZ's Vision of 'More New Zealanders winners on the world stage'.

1ST XI LOSE IN VALLEY MEN'S FINAL

The Mike Cotter Cup final played on 17th December 2016 was the last game for 2016 and for seven of our Year 13 boys, of which Alastair Blackett was captaining the Northern Districts U19; Tom Yarrall was unavailable due to work commitments and Matthew Fisher was also selected in the Northern Districts U19 team and therefore were unavailable.

Batting first, St Paul's managed 148 all out in the 40th over against an accurate Hinuera attack, with Ed Sclater top scoring with 30, followed by a quick firm 25 from Reuben Andrews.

An early wicket to Reuben Rajan and a run out by Ed Sclater, had Hinuera 12-2 and scrambling for every run. Tight bowling in the middle part by spinner, Eli Spadoni and pick of the bowlers, Bede Higgens (2-16 off 10 overs), held off the inevitable as Hinuera accumulated runs and had wickets in hand passed St Paul's total in the 41st over.

A very disappointing way to finish the pre-Christmas season, but all of the boys can be proud of making the final and we wish all the boys leaving the team all the best for the future.



REBUILDING YEAR FOR 1ST XI CRICKET SIDE

The 1st XI have had a busy start to 2017, with a new group of players, following the loss of seven Year 13 boys from 2016 and without our two rep players, Matthew Fisher (NZ U18) and Sean Dykes (ND U17), it gave our new group a chance to impress.

First up was Brisbane Boys College (BBC) in a 40 over fixture. We could only muster 139 with David Hancock (33 not out) holding the innings together, with Jamie Sandford (19) and a quick fire 18 from Aidan Lee. An early wicket to Jamie Carlson and good support from spinners Mitchell Bailey and George Ott applied some pressure, but BBC eased pass out total in the 34th over.

Waikato Valley Champions Trophy commenced the following day when Cambridge were the visitors in a 50 over fixture. Batting first, reaching 152 all out in the 48th over, with contributions from player/coach Mr Mark Bailey (33), Mr Robson (23) and Finn O'Halloran-Newman (15). Two early wickets to Mr Robson had Cambridge reeling at 5-2, however a couple of partnerships gave Cambridge the win with six overs to spare. A great bowling and fielding display gave us a chance, but again we were probably 30 runs short with the bat.

Mentone Grammar from Melbourne were the visitors the following Friday and on a new pitch we decided to bat and were soon in trouble at 16-4, through some good bowling

and some poor shot selection. Bowled out for 85 with only Jamie Sandford (30) applying himself, leaving us looking at a big defeat. Mentone passed the total with the loss of only two wickets.

Our first two day game of the season with visitors Otorohanga, losing the toss and bowling. We were soon in big trouble against some accurate bowling being all out for 78 with only Jack Collins (24) and David Hancock (16no) impressing with the bat. Two early wickets to Mr Robson gave us a glimmer of hope, but some quality batting put them in charge of the game declaring at 224-8 with captain Leighton Parsons scoring 100. Batting again for the second time that day, we had 14 overs to survive in the days play. However we lost Jamie Sandford and Mr Robson which left us 29-2 and 146 behind Otorohanga. Day two gave us a good chance to bat for long periods and then hopefully set Otorohanga a chase and with the return of Sean Dykes and Matthew Fisher, as well as welcoming Daniel Harper to the playing XI, gave us some hope. However, some accurate bowling put us under pressure and only the partnership of 63 between Jack Collins (32) and David Hancock (25) got us close to making them bat again, but we failed by 15 runs, being all out for 131 and losing by an innings and 15 runs.

January has been a tough month for our boys but we are seeing some positive signs for the future as they come to terms with playing in this senior men's competition.

OTHER SPORTING HIGHLIGHTS



- In December, Kate Littlejohn (Year 13) was selected to be one of four training partners for the Waikato Bay of Plenty Magic in the lead in to the 2017 ANZ National League season. Kate takes a full part in all the pre-season preparations, including twice daily training, camps and promotional work. This is a fantastic opportunity as she gets to train and practise alongside fully contracted professional players, including some who are in the Silver Ferns squad. Kate has also been selected in the Waikato Bay of Plenty Beko squad (effectively the Magic Development Team), which will play around New Zealand during March to June.
- Kate Littlejohn, Sophie Carr Paterson and Grace Watson were selected to attend the Netball New Zealand National Development camp held at St Peter's School in Cambridge from 20th-24th January 2017.

CHRISTIAN



CHRISTIAN DIMENSION



EXPECTATIONS RE ATTENDANCE AT SUNDAY EVENING WORSHIP

All boarders are expected to return weekly, on Sunday evenings by 7.30pm for Chapel Services. Day students must attend two Chapel Services per term (i.e. the School-wide events such as Garden of Remembrance, Founders' Service and Christmas Carol Service), as well as their own House service. These requirements are not negotiable and are part of every student's commitment to the special character of St Paul's. A student's continued place at our School depends on them completing their obligation to the School's special character.

We would love it if parents felt comfortable, when feasible, to attend these services with their son or daughter. We see Sunday evening Chapel as a community event. The students who lead worship, put a huge amount of time and thought into the services and their sermons have proved very thought provoking. Services average around 30 minutes and often you will be welcome to stay afterwards for a cup of tea or coffee.

INTRODUCTION TO THE SERVICE PROGRAMME

At a recent Chapel service, the following address was made to the student body, re the new voluntary initiative for Year 11 students:

"Hello my name is Genevieve Scott-Jones and this is Kaenan Ferguson - we are your Year 11 reps for the service programme. This Service Programme is another great opportunity to get involved in the community of Hamilton. The Year 11 Service Programme will be tailored to suit people's personalities and interests.

We will be working through the organisation, 'Volunteering Waikato' to place you in an organisation that meets your interests as well as theirs. For instance, 'Habitat for Humanity' - a global organisation with a Hamilton base that builds homes for those in need of shelter. A group of students may go for

a week to the 'Habitat for Humanity' base and help build accommodation for members of the Hamilton community whose living arrangements are poor. 'Volunteering Waikato' will help each person find what's right for them.

This is only one example of many organisations you could be helping out. If you have a specific organisation that you would like to work with, come to either Kaenan or myself and we will help you get things started - this is a primarily student run initiative. Kaenan and I will be in the Student Centre foyer at interval to get the names of any Year 11 students who would like to sign up. We really do encourage you to take this amazing opportunity to help the wider community of Hamilton that are less privileged or in a more challenging situation than yourself."



CHAPLAIN'S COMMENT by Reverend James Stephenson



Positive language is a powerful tool in building the confidence and well-being of others.

I am sitting on the shores of Lake Maratai in Mangakino as I write this, which is where the St Paul's rowers go on training camps. I can hear rowing coaches cajoling and nurturing the crews. My spirits rise when I hear a positive comment and my heart sinks

when I hear a negative one. Their language used, has a big impact on the rowers – more than they might think. Our language has a big impact on those around us – more than we might think.

The rule I have for coaching and teaching is 99% positive, 1% negative. If only I could hold to it when some student is balancing the desk on their legs or pinching the student next to them to seek attention!

Rather than tell an athlete that they are too slow putting their blades in the water - a negative comment; we try to say, "let's put that blade in quicker", a positive comment. The effect on the athlete by using the positive comment is one that indicates that they can do it. They feel that with some effort they can achieve their goal. This encourages a 'growth mindset', one that with some effort, I can make a change and improve;

rather than a fixed mindset, one that thinks my ability is fixed and there is not much I can do to change that.

If we can take positive language into all we do, we will encourage 'growth mindsets', confidence, self-assurance and, ultimately more fulfilled and content students or individuals. Doing what we can, such as being surrounded by the beauty of nature here, to feel positive ourselves and therefore exude positivity into others, is something to reflect on and strive for.

With Love, Rev, James Stephenson.



GRANDPARENTS DAY

FRIDAY 24 MARCH 2017

10.00am - Morning tea in dining room
 10.45am - Tour of the school
 12.00pm - Chapel service and musical performance
 1.00pm - Day concludes

RSVP BY FRIDAY 10 MARCH 2017

Rachel Fitness | r.fitness@stpauls.school.nz | 07 957 8873

77 Hukanui Road, Chartwell, Hamilton
www.stpauls.school.nz



St Paul's
 COLLEGIATE SCHOOL



St Paul's
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CHARACTER

SPECIAL CHARACTER



TIHOI WELCOMES NEW STAFF

January brings warm weather to Tihoi and the year started with Music Camp followed by our biggest ever Girls Camp. It is wonderful to host these camps at Tihoi and share some of the magic of this place. On 31 January fifty eight boys arrived and begun their Tihoi journey. Always a special day that has finally arrived after the summer holidays. With a mix of anxiety and excitement Intake One started with a Whakatau. After farewells and orientation it was time for House Tramp. House Tramp was treated to warm summer conditions as the boys adjusted themselves to bush life. Time was spent checking gear, fitting packs and learning lots of bush craft skills. Light rain fell on the last day of the tramp which ensured raincoats were tested for what will come over the next eighteen weeks.

Tihoi has four new staff members this year. We welcomed Daniel Riggs, Annabel Jones, Anthony How and Matthew Cloonan to the team. Each of them has already impressed with enthusiasm for our place and lots of skills to share with the Tihoi team. Daniel Riggs is an experienced teacher who

comes from Otaki College where he was Head of Outdoor Education. Daniel is a keen trumper, mountaineer, rock climber and general outdoor enthusiast. He is teaching Science and Social Studies in the classroom. Annabel Jones is from the Hawkes Bay and has a background in guiding on the Milford Track and is a very keen skier. Annabel is teaching English at Tihoi and will complete her teaching registration this year. Anthony is a Taupo boy who has been teaching in Christchurch last year. He is a keen mountain biker and has guided local kayaking trips for some time on the Waikato. Anthony is teaching Physical Education and Social Studies. Matthew is an experienced Outdoor Instructor who has been working for Big Foot in Auckland. He brings skills in rock climbing, mountain biking and tramping as well as a general enthusiasm for everything outdoors including instructing. We are excited to have new faces and experienced faces in the 2017 Tihoi team.



ST PAUL'S COLLEGIATE SCHOOL SERVICE TRIP TO CAMBODIA - THE TRIP OF A LIFETIME!

On the 2 December 2016, 19 St Paul's Collegiate School students and four staff members boarded the plane to start the journey to Phnom Penh, Cambodia. Excited, anxious and slightly apprehensive - this group was unaware that it would never again be the same after fully immersing itself in the Cambodian culture.

Arriving in Phnom Penh at midnight on the evening of the 2nd December, the temperature of 28 degrees Celsius and the constant buzz of the traffic were the first indicators that we were in a foreign place. Fortunately, the Flame representatives were there to welcome us with a friendly smile and some much needed guidance to where we were staying.

The initial aim of the trip was to renovate the Children's Club in Sen Sok and over the first few days we did just that. Painting the building yellow and white, every single person got involved. Whether it was preparing surfaces, sweeping out areas, rolling paint on walls or climbing ladders, teamwork was on display. Friendships between our students and the Cambodian people started to form and it was a sight to behold, witnessing various activities being organised, with continuous laughter emanating from those participating. Memorable songs such as 'head, shoulders, knees and toes' and simple English sentences were also taught and sung heartily with the desire of improving the locals' basic English.

Being in Sen Sok, we were also given the opportunity of exploring the surrounding area to better understand the conditions in which these Cambodian children live. Litter and filth was everywhere; we stood in bewilderment. How could these people live in absolute squalor, yet walk around with smiles on their faces?

Driven to make a difference, the very next day we packed 250 fundraised backpacks with stationery and toys and handed these out to the children in the Sen Sok community. This, with the 'St Paul's Educational Tuk Tuk', will guarantee

learning opportunities and provide hope. Whilst 250 Sen Sok children can now attend school, the St Paul's Collegiate School sponsored tuk tuk will serve as a means of taking education to the slums and planting the seeds of learning which will hopefully be nurtured.

Over various evenings, the Cambodian Flame young adults shared their life stories and the struggles they had had to endure. Listening to these powerful testimonies immediately impacted all of us. It encouraged us to reflect on our own lives and to realise how fortunate each and every one of us is. Moments like these made this an experience like no other.

Along with the service aspect, other highlights of the trip were the numerous places we visited. The Choeung Ek Genocide Centre allowed us to walk through the 'Killing Fields' and learn about the Pol Pot regime. We were also extremely fortunate to observe the sun rise over Angkor Wat and the more adventurous in the group sampled some Cambodian cuisine, such as fried tarantulas, grasshoppers, crickets and frogs.

Landing back in New Zealand on 16th December, we understood that we had shared an experience like no other and been positively affected by it. Even though it was only a drop in the ocean, we had made a difference in the world and learnt lessons that extended far beyond the classroom.

This year we look to continue our relationship with Flame and raise further funds that will go towards sponsoring a mobile medical tuk tuk in Phnom Penh. We also want to continue paying for the St Paul's Mobile Educational Tuk Tuk, with another group of students travelling to Cambodia in December and having their perspectives on life changed, as they too experience the 'trip of a lifetime'. Flame will be launching the charity in New Zealand at St Paul's on Saturday, 18th March. This is an opportunity to meet these amazing New Zealand Women that drive the charity 'Flame'.

STUDENTS PLAY KEY ROLE IN HOSPITAL CHAPLAINCY PROGRAMME

For most students at St Paul's Collegiate School, 2016 was a year of giving back to the community. While many involved with St Paul's are now aware of the "Over the Fence" initiative, another rewarding service programme has also quietly been in operation. This "behind the scenes" programme focused on the chapel at Waikato Hospital. Following on from previous years, a small group of senior students, under the leadership of Chapel Prefect Pianika Taylor, would regularly visit Waikato Hospital. Once a month, they would aid in the transportation

of patients to and from the hospital chapel for a Sunday morning Communion Service. Most of these patients were wheel-chair bound, some requiring their entire bed to be moved along with them. Students were never quite sure who they would be assisting and what mobility difficulties they would encounter. This was just part of their commitment and they dealt with each patient's needs with a smile and a supportive hand.



In addition to these regular visits, a number of students also gave of their time and talent to perform in the annual "Friends of Hospital Chaplaincy - Hear and Care Fundraising Concert", hosted in our very own Chapel of Christ the King on Saturday 3 September. This outstanding event featured well over 100 performers, with various community and school choirs and soloists willingly sharing their musical skills to perform before an appreciative audience drawn from the wider Hamilton community.

Pianika and several Hospital Chaplaincy student helpers worked tirelessly to ensure the concert ran smoothly. With the help of Jack Glasson and his Chapel IT team, they assisted with seating arrangements, programme distribution, light and sound technical issues and general greeting duties. Their dedication was very much appreciated by the concert organisers.

On stage, the concert also featured many of our talented student performers. Emi Ng and Victoria Chanwai both demonstrated their incredible skill on the violin in two stunning solo performances. Fizzi Whale delighted the audience with a beautiful performance on a Paraguayan folk harp and the St Paul's Collegiate School Choir, ably conducted by Aidan Phillips and featuring a beautiful solo by Katie Trigg, sang three varied musical items that were very well received. Jessica Hood and Heath Johnson both spoke confidently on the benefits they felt they had received from being involved in the Hospital Chaplaincy programme and some of the more light-hearted moments they encountered along the way. The concert was a huge success, with ticket sales and donations on

the night providing a much needed boost to the running of this vital service, which is so reliant on regular student volunteers.

In the words of Louise Shergold-Baker, Chaplaincy Administrator, "Not only do St Paul's Collegiate School students volunteer with their school once a month, to help bring patients from wards to the Hospital Chapel service, the students also help other churches on the roster when they need help.

The students are greatly appreciated both for their ability to interact with patients but also for their leadership, community spirit and ability to think outside the square. If they strike a problem, they confidently and capably solve it themselves. Patients often comment on how wonderful these students are and are amazed and pleased that younger people still want to help others.

The Chaplaincy team at Waikato Hospital think very highly of these students. They willingly come to help patients, they have the confidence and ability to deal with the little things that can crop up when working inside the hospital and also for all their continued support of our fundraising endeavours. Their help with the concert is as generous and amazing as their wonderful help with chapel services."

The Hospital Chaplaincy service initiative will continue throughout 2017, beginning on Sunday 19 February. Interested students can approach Heath Johnson (Year 12) at school to find out more information and sign up to this dedicated group.

GIRLS' CAMP REPORT *by Emily Dela Rue and Phoebe Thompson*

On 24 February, 110 girls hopped on three buses and headed to Tihoi for a fun packed week. The first day was filled with games and activities which encouraged teamwork, and friendships to be formed between the girls in their houses. That night, it was time for the girls to mix through the year groups with a Harington House Quiz.

Day two came with cold wind and rain, which resulted in the Year 13s not being able to walk the Tongariro Crossing; instead having to do the Taranaki Falls in -2 degrees and 80km/hour winds. With the weather the way it was, the Year 12s sea kayaking experience on Lake Taupo, led to them not being able to see the maori rock carvings, which was disappointing. However they all still had a good time. The Year 11s couldn't have had a more unpredictable day to do the overnight tramp, as the weather turned out to be bad. That night, while the Year 11s were having such a memorable night in the bush, the Year 12s and 13s were snuggled up in sleeping bags and bean bags, all watching the enjoyable sing along movie 'Mamma Mia'.

Day three came around and the Year 13s were excited to jump onto the bus, heading to Rotorua for white water rafting. There were mixed emotions throughout the girls, but overall

everyone enjoyed themselves and had a great time, and luckily there were no injuries. The Year 12s stayed on campus and tested each other's limits by completing the high ropes course and abseiling down the 40m cliff. The Year 11s were excited to make it back to civilisation and to come back to hot showers and dry clothes. That night the girls were able to choose their activities for the next day, as well as practising their performances for skit night.

Day four started early, with all the girls splitting off into their chosen activities. These included:

- Action World
- Tubing down the Waikato River
- Sea kayaking
- White water kayaking
- High ropes course

We all were back on campus by 3:00pm, where each house was able to practise and critique their skits for that night. There was no lack in house spirit with face paint, ribbons and costumes to show off each house colour. For the skit night the



placings were: third was Hall, second was Clark and the top skit of the night went to Sargood.

From the eyes of the teachers and tutors, the top girls in each year group were announced after the skits. They were:

- Year 11: runner up was Natasha Legrand, and The Top girl was Megan Barr
- Year 12: runner up was Libby Clayton, and The Top girl was Sarah Jackson
- Year 13: runner up was Maddy Tims, and The Top girl was Georgia Dobbe

With all the points added up from the skit, house activities and jobs, the final ranking stood: 3rd place Williams, 2nd place Hall, and overall winning best house at Tihoi for 2017 was Clark House.

We would like to thank all the girls for an amazing Tihoi Camp. It was great to end on a high as it was the Year 13's last girls' camp. We would also like to thank Mrs Pitu and Miss Spenceley for coming and supporting all the girls, and all the Tihoi staff for taking us out of our comfort zones. And finally we would like to thank Mrs Lock and Mrs Lilley for all their hard work and organisation that made Girls' Camp 2017 such a success.



2018 ENROLMENT PROCESS HAS COMMENCED

Enrolment interviews have started for the 2018 intake. We have limited places in the Boarding Houses and will be restricted to just 50 new Year 9 boarders and 12 new Year 11 to 13 female boarders. While in Year 9 we will take just 60 day students to ensure average class sizes remain at 20 or below.

It is crucial that existing school families:

(1) Have completed an Application for Admission form for a son/daughter who they may be considering enrolling into St Paul's Collegiate School. Preference will always be given to a sibling, as long as the enrolment process has been completed prior to the end of Term One for a boarder and Term Two for a day student, the year prior to entry (i.e. contact Mrs Donna Shalloe if you don't have the sibling of your current student on file – 07 957 8889).

(2) If you are planning to have your daughter/son enrol in 2018, arrange an appointment for an interview with the Headmaster by telephoning Mrs Donna Shalloe – 07 957 8889. You need to bring along a copy of their birth certificate/NZ passport and also their end-of-year 2016 school report.

We want to give priority to families that have a strong connection with St Paul's.

Our first Open Day is scheduled for Saturday, 18 March with registration from 1.45pm.

STAGE TWO OF CAPITAL CAMPAIGN COMMENCES IN EARNEST

Late in term four, 2016, we sent you information about our ambitious Capital works programme through which we hope to fund the expansion of the music complex; a new drama/dance facility; the expansion of Clark House; a football/hockey pavilion and the expansion of our library into a modern learning hub. Our aim is to gather financial support for these projects, so as to have them completed over the next three to four years.

At this very early stage, we have already received over \$100,000 in donations towards our 'Building a first-class campus' Capital works campaign. However, it needs to be noted that in our first building programme campaign three years ago, we had already received just over \$675,000 of pledges for the music and the library projects.

Our immediate priority is to gather community support for the much awaited expansion and development to our music facility.



We are giving past and present St Paul's families the opportunity of family naming rights to the three new ensemble practice rooms (i.e. \$30,000 paid over three years) and the recording studio that will be a welcome addition to the new facility. The new music room will be named after Evan McCulloch, longstanding Head of Music, Housemaster and much admired staff member, who sadly passed away last year.

For those that are interested in making donations for this project (all donations are tax deductible and attract a 33% tax credit), donors will be recognised on 'The Wall of Music' in

the foyer of the new complex. 'The Wall of Music' will be the music notes of one of the most popular hymns sung in Chapel and will be of three different sizes for donations of \$2,000, \$3,000 or \$5,000 (payments are able to be spread over a three-year period).

Our target is to raise \$250,000, with the balance being contributed by the School, for this exciting \$1.7million development for the School's cultural cornerstone.

Visit stpauls.foundation.school.nz to find out more.

