



**St Paul's**  
COLLEGIATE SCHOOL

# INTERNATIONAL STUDENTS AT ST PAUL'S COLLEGIATE SCHOOL



HAMILTON, NEW ZEALAND





*“We are committed to a culture that encourages each pupil to achieve the very best they can.”*

## WELCOME TO



### St Paul's COLLEGIATE SCHOOL

AS A PARENT, CHOOSING A SECONDARY SCHOOL FOR YOUR SON OR DAUGHTER CAN BE ONE OF THE MOST IMPORTANT DECISIONS YOU MAKE. TO ASSIST YOU IN MAKING YOUR DECISION, IT IS WITH GREAT PLEASURE THAT I INTRODUCE YOU TO OUR SCHOOL.



Grant Lander Headmaster

St Paul's is the only private secondary school in Hamilton, New Zealand, situated on 19 hectares of pristine grounds. St Paul's is located close to amenities including Hamilton's CBD, Westfield Shopping Centre, Porritt Athletic Stadium and the University of Waikato.

We are a single sex junior school for boys in Years 9 and 10 (13-15 years old) and a co-educational senior school for boys and girls in Years 11 to 13 (15-18 years old). We welcome international students among our community, as either boarders or day students.

With a roll of just under 750 students and an average class size of 20 students, St Paul's has a reputation for providing personalised education that focuses on academic excellence. We are committed to a culture that encourages each pupil to achieve the very best they can.

Year 10 boys attend Tihoi Venture School, an 18-week outdoor programme. Here, they develop into young men who are independent, responsible and contributing members of society.

The development of leadership is important. Students are encouraged to apply for positions as prefects or senior leaders and each house has an international student representative.

One of the most intriguing aspects of St Paul's is our community. Not only do we have a close relationship with all of our students, we also have long lasting relationships with our past students, known as Collegians.

Thank you for considering our school and we look forward to meeting you.





#### OUR INTERNATIONAL CENTRE TEAM

L-R: Lee Elliott - *ESL Teacher*, Margaret Benefield - *Homestay Co-ordinator*, Helen Richardson - *Director of International Students*.

## CARING FOR YOUR CHILD

AT ST PAUL'S, WE TAKE A HOLISTIC APPROACH TO ALL ASPECTS OF DAILY LIFE AND LEARNING, ENSURING STUDENTS FEEL INCLUDED AND PART OF THE ST PAUL'S FAMILY. HAPPINESS IS HUGEY IMPORTANT TO A STUDENT'S SUCCESS.

Our support begins at enrolment. Staff will provide pre-departure information and meet the student at the airport on arrival. Once settled into a boarding house or host family, the student will undertake a comprehensive orientation programme.

Our International Centre offers a space where all students can enjoy the company of other students, chat with staff and discuss any issues in a nurturing and supportive environment.

The school has a team of support staff that will assist students with their transition into our school, including:

- Director of International Students
- Homestay Coordinator
- ESL Teacher
- Counsellor
- Boarding housemasters and matrons

Each student will also have a guardian (local support person). This can be a friend of the family, or the school can assist with finding a suitable person that speaks the same language as the student and their family.



#### ■ CODE OF PRACTICE

St Paul's is a signatory to the Code of Practice for the Pastoral Care of International Students developed by the New Zealand Ministry of Education. Copies of the code are available from the NZQA website:

[www.nzqa.govt.nz/providers-partners/caring-for-international-students](http://www.nzqa.govt.nz/providers-partners/caring-for-international-students)

## HOME AWAY FROM HOME

#### ■ BOARDING

Boarding at St Paul's is a very rewarding experience. Each of our four boarding houses is staffed by a housemaster, assistant housemasters, matron and two tutors. There are three boys' boarding houses and one girls' boarding house.

Structured and supervised homework, which takes place each evening, provides a strong academic support base.

#### ■ HOMESTAY

A student can experience living with a New Zealand family. This can be full time or during leave weekends and school holidays. All host families undergo a strict application process, including a police check, and are visited and approved by the school. The school must be satisfied that the homestay caregiver will provide a safe physical and emotional environment. The school expects students to live by the rules of the household and as a member of the family.



"The first few months of boarding took some adapting, but now it is like a second home to me. You get to know everyone in the boarding house really well and they become like a family."

**PATCHARA JIRAPANYAYUT**  
(YEAR 13, INTERNATIONAL PREFECT)





## ACADEMIC PROGRAMMES



### ■ ACADEMIC YEAR

The New Zealand secondary school year starts at the end of January and ends in early December. It is preferred that students in Years 11 to 13 attend school from the beginning of the year.

### ■ ENGLISH LANGUAGE SUPPORT

All international students are required to have a basic understanding of English. ESOL (English for Speakers of Other Languages) tuition is available daily. Classes are small and all students receive an individual learning plan. Assistance for IELTS and SAT preparation is available for students in Years 12 and 13 and the school can arrange for students to sit examinations if required.

### ■ SUBJECTS AND QUALIFICATIONS

St Paul's is accredited by NZQA (New Zealand Qualifications Authority) to deliver the national curriculum NCEA (National Certificate of Educational Achievement) to students in Years 9 to 13, as well as Cambridge International (IGCSE), an internationally accepted qualification.

All lessons are in English and international students undertake a full course of study alongside New Zealand students. In Years 9 and 10, there is a core curriculum of seven subjects and in Years 11 to 13, students choose five or six subjects that will help them gain entrance into university.

NCEA assesses by modules of work (called standards). For most subjects, approximately 40% of the assessment is done in class (internal standards) and the remainder in an end-of-year examination (external standards). Each standard has a credit value and grades are awarded in four categories – Excellence, Merit, Achieved and Not Achieved.

IGCSE is assessed mostly by an end-of-year examination. Grades are awarded in eight categories from A\* to G. The content of these exams are set and marked by Cambridge, although tests and mock exams are taken as a guideline to track progress.

Both qualifications are recognised by universities in New Zealand and internationally.

Small class sizes of less than 20 allow students to receive regular one-on-one learning time with their teachers. This personalised and rigorous programme results in St Paul's graduates enrolling in world class universities.



"International students continue to benefit from high quality education and comprehensive pastoral care. A significant number of international students achieve NCEA and other qualifications. English language tuition, where needed, is designed to specifically cater for individual learning needs."

EDUCATION REVIEW OFFICE (ERO)





## ACADEMIC SUCCESS

### ■ NCEA

All St Paul's senior students are entered into NCEA and have sufficient credits available in their subjects to pass.

	St Paul's 2018	St Paul's 2017	NZ Pass Rate 2018
NCEA L1 (Yr 11)	94%	95%	70%
NCEA L2 (Yr 12)	94%	96%	76%
NCEA L3 (Yr 13)	91%	93%	64%
University Entrance	82%	76%	46%

### ■ CAMBRIDGE INTERNATIONAL

Cambridge is the world's most popular international qualification. It is recognised by leading universities and employers worldwide and is an international passport to progression and success.

	St Paul's 2018	St Paul's 2017
IGCSE (Year 11)	94%	93%
AS (Year 12)	95%	100%



### ■ TERTIARY PATHWAYS OF RECENT GRADUATES

Approximately 99% of our international students annually will go on to tertiary study around the world.

#### New Zealand

Victoria University  
University of Auckland  
Canterbury University  
Otago University  
Lincoln University  
Massey University  
University of Waikato

#### International

**Australia:** McQuarrie, Universities of Melbourne, Sydney, New South Wales  
**USA:** University of Alabama at Birmingham  
**UK:** Birkbeck - London, Queen Mary - University of London, University of Manchester, University of Surrey, University of the Arts - London  
**Thailand:** Chulalongkorn University, Mahidol University, Thammasat University  
**Korea:** SUNY  
**Japan:** Waseda



## THE IMPORTANCE OF TEAMWORK

### ■ THE HOUSE SYSTEM

The division of our school into houses provides a smaller group in which our students can find friendship and support at St Paul's.

As part of the vertical house system students take part in inter-house competitions where the school's houses compete as teams against each other in various events.

Points are allocated to each house at the end of every competition as students vie for the enviable position of the winning house at the end of the year.





## LEADING THE WAY IN AGRIBUSINESS



### ■ AGRIBUSINESS

Agribusiness at St Paul's includes a study of topics in the area of plant science, soil science, food science, microbiology, agri-management and finance, economics, digital technologies, agri-innovations, agri-marketing, primary production processes, future proofing, growing value and international trade.

This academic course exposes St Paul's students to the wide range of skills required and the opportunities available in the primary sector up to and beyond the farm gate.

It is offered at NCEA Levels 2 and 3 and has been designed for students who excel in science and commerce. It is taught under four strands:

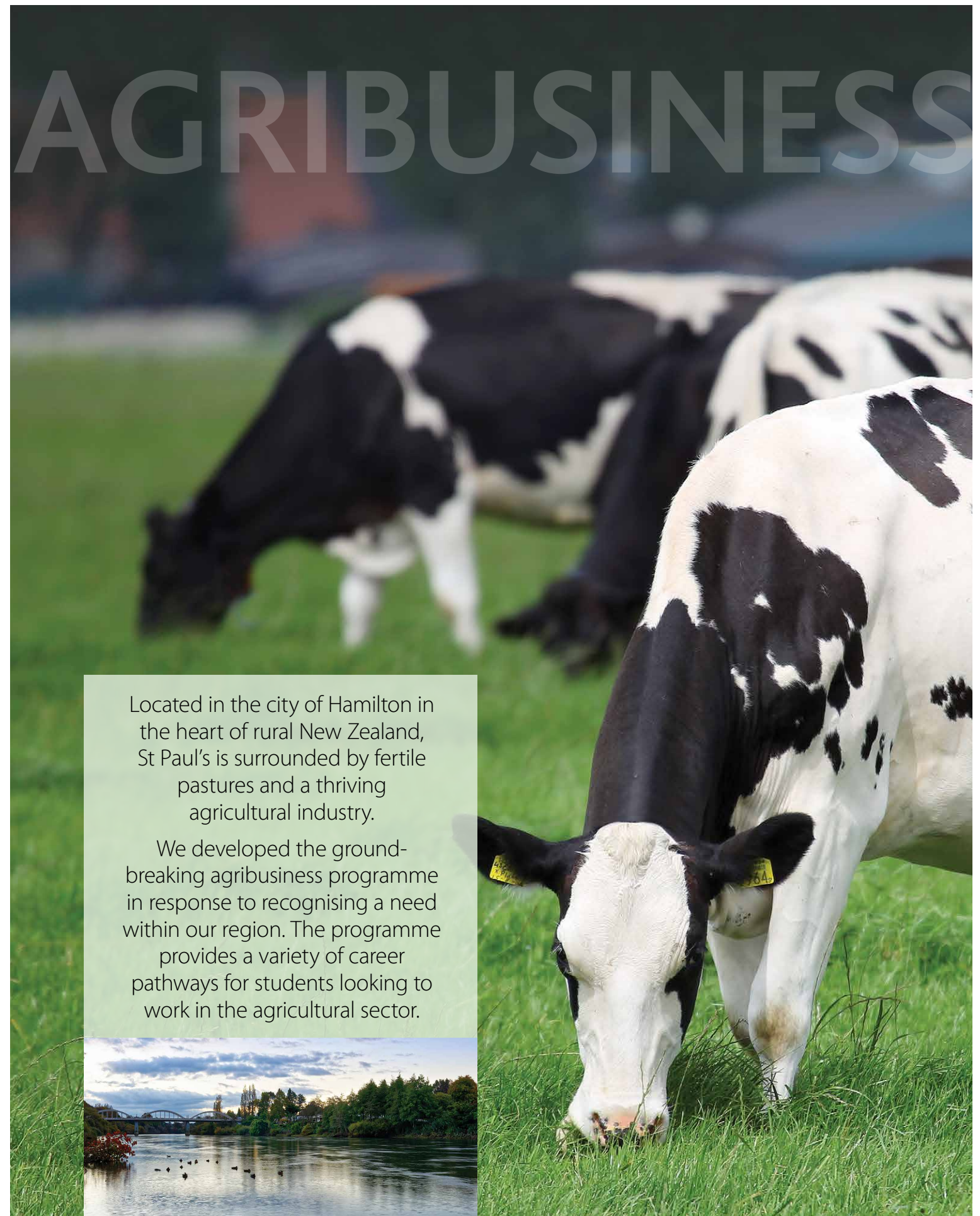
- Agri-science
- Agri-marketing
- Agri-management and finance
- Agri-innovation



### PRIME MINISTER'S EDUCATION AWARD

IN 2018, ST PAUL'S WON A PRIME MINISTER'S  
EDUCATION EXCELLENCE AWARD, THE  
'EXCELLENCE IN LEADING – ATAKURA AWARD'.

St Paul's was an award finalist, from 129 entries, for their collaboration with primary sector businesses in devising an innovative and ground-breaking agribusiness programme for Year 12 and 13 students. This resulted in the school leading change within the primary industries and education sectors.



Located in the city of Hamilton in the heart of rural New Zealand, St Paul's is surrounded by fertile pastures and a thriving agricultural industry.

We developed the ground-breaking agribusiness programme in response to recognising a need within our region. The programme provides a variety of career pathways for students looking to work in the agricultural sector.







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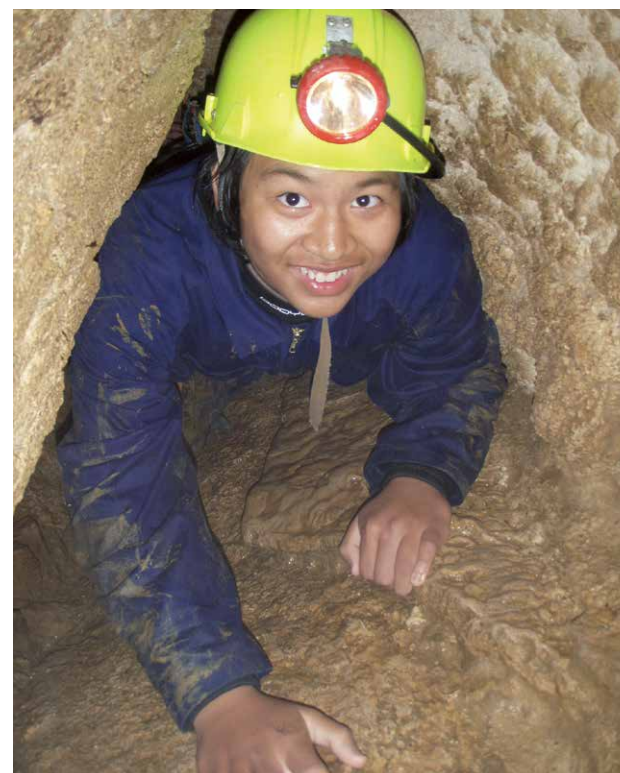
Sending my boys to St Paul's has been one of the best decisions I've made. My sons have transformed into confident, mature and happy young men. I am impressed with the support and understanding of all the academic staff and mentors who have been patient and dedicated to my sons.

I am especially satisfied with the result of the time my boys spent at Tihoi. It is a very unique, well-designed programme for boys to learn life skills outside the classroom and how to contribute positively to others.

I am also very lucky to have the best host family who really care for my sons.”

**SARANYA CHUNGSUVANICH,**  
MOTHER OF BEN (YEAR 13) AND BOBBY (YEAR 11) FROM THAILAND

## CHARACTER DEVELOPMENT THROUGH ADVENTURE



### ■ TIHOI VENTURE SCHOOL

Tihoi Venture School is St Paul's second campus for Year 10 boys (14-15 years old) which is located near Taupo. It is New Zealand's only 18-week back-to-basics outdoor adventure programme. The school's philosophy is based on 'character development through adventure'.

At Tihoi, Year 10 boys are required to live without modern technology such as television and mobile phones and are placed into communal living with seven peers, regular schooling and outdoor experiences. They live and work together, taking responsibility for their own house-keeping and food preparation.

Each week the boys spend three days in the outdoors and four days in the classroom where they participate in an academic programme in all mainstream subjects. Outdoor pursuits include kayaking, sailing, rock climbing, mountain craft, sea kayaking, caving, bush survival, hiking, abseiling and the high ropes challenge course.

Tihoi staff members are trained teachers who have extensive additional training in supervising outdoor pursuit programmes and first aid.





# A WELL-ROUNDED EDUCATION

## MUSIC, CULTURE AND TECHNOLOGY

Students are encouraged to embrace music, drama and art while at St Paul's. Every Year 9 boy must learn to play a musical instrument and participate in the class band programme. The school also boasts a well-equipped art room, design and technology facility, dark room and metal/wood workshop.



## CHRISTIANITY AND MĀORI TRADITION

Christianity plays an important role in life at St Paul's and spiritual activities are based on the Anglican ethos. However, we celebrate diversity within our school community and members of all denominations and religions are welcome.

Students also have the opportunity to learn about one of the original cultures of New Zealand (Māori culture) through participation in language classes, the Kapa Haka group and special events held with the whole school.



## SPORT

Participation in a summer and winter sport is compulsory. The school has first-class sports facilities including an international spec hockey turf, tennis courts, squash courts, heated 25m swimming pool, gymnasium, basketball, volleyball courts and extensive outdoor playing fields.



Linus Mueller, a past student of St Paul's, playing for the German U19 hockey team.



### Summer sport

Athletics  
Badminton  
Clay Bird Shooting  
Cricket  
Cycling  
Canoe Polo  
Futsal  
Golf  
Mountain Biking  
Rowing  
Sevens Rugby  
Rock Climbing  
Rugby  
Squash  
Swimming  
Tennis  
Touch Rugby  
Water Polo  
Volleyball

### Winter sport

Badminton  
Basketball  
Golf  
Clay Bird Shooting  
Cross Country  
Cycling/Multisport  
Hockey  
Lacrosse  
Netball  
Rugby  
Football  
Rock Climbing  
Squash  
Table Tennis  
Water Polo  
Weight Training







DUAL CURRICULUM

SUPPORT

SMALL  
CLASS SIZES  
OF 15-20  
STUDENTS

ESTABLISHED  
PATHWAYS TO TOP  
UNIVERSITIES IN  
NZ AND AROUND  
THE WORLD

INTERNATIONAL  
CENTRE  
PROVIDING  
EXCELLENT  
SUPPORT

A CHOICE OF  
BOARDING  
OR HOMESTAY  
OPTIONS

DUAL  
CURRICULUM:  
NCEA AND  
CAMBRIDGE

SPORTING  
EXCELLENCE  
WITH HIGH  
PERFORMANCE  
COACHING

WORLD-CLASS  
TIHOI OUTDOOR  
VENTURE  
SCHOOL FOR  
YEAR 10 BOYS

SHORT TERM  
(MINIMUM  
TWO TERMS)  
PROGRAMMES  
AVAILABLE

SPORTING EXCELLENCE

WORLD-CLASS

#### MORE INFORMATION

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